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THE 6502/6809 JOURNAL

## STAFF

Editor/Publisher ROBERT M. TRIPP

Associate Publisher MARY GRACE SMITH

Associate Editors MARY ANN CURTIS FORD CAVALLARI

Special Projects Editor MARJORIE MORSE

Production Coordinator PAULA M. KRAMER
Typesetting EMMALYN H. BENTLEY
Advertising Manager CATHI BLAND

Circulation Manager
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Dealer Orders LINDA HENSDILL
MICRO Specialists
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PET: LOREN WRIGHT
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Sales Representative
KEVIN B. RUSHALKO 603/547-2970

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About the Cover


This month's cover depicts an exciting space-game scenerio. The games feature in this issue describes several space games, including Lunar Lander, Saucer Launch, and Galacticube. While MICRO rarely publishes games of any sort, we felt that it was time to make an exception. So we assembled a variety of game articles, and turned them into a feature section which you should find not only challenging but informative. Charge up those lasers... they're coming in.

The cover picture was taken inside a NASA simulator at Kennedy Space Center.

The cover graphic was generated on an Apple II, and output was provided by Computerland of Nashua.
(Cover photo by Ford Cavallari)

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IAICRO Editorial

Games, Games, Games ...

Long-time readers are probably surprised to find games in MICRO. Our longstanding editorial policy has been to limit games, unless they had "social redeeming value," since they may be found in many other magazines or may be purchased directly. We are relaxing our policy for this issue because we have not had any games for so long, and because the holiday season is approaching. So, have fun.

On the serious side of games, I still believe that too much time, effort and interest is being spent on them, to the detriment of other software developments. While it is the perogative of computerists to play and write games, MICRO does not want to emphasize this single aspect of the microcomputer. The games problem has grown into a significant social issue in recent months. The computer game, as used in the game arcades, has attracted large numbers of adolescents and is increasingly coming under public scrutiny and concern. A number of computer game arcades in our area have been required to limit their hours, to prevent children from playing during school hours. Other regulations are being contemplated.

If you have any ideas or comments on the game aspects of microcomputers, we would welcome letters to the Editor about this topic.

## Up, Up, and Away ...

There is no way to escape the realities of inflation. Since MICRO was first published in 1977, at a subscription rate of $\$ 1.00$ per issue, there has been a tremendous cost increase in almost every area of operation. Over several years, MICRO has doubled in size and increased its subscription price by $50 \%$ to the current $\$ 1.50$ per issue. During the past year or two, the size of the staff has tripled, the cost of postage has gone up almost monthly, the price of paper is out-of-sight, the size of the magazine has increased $60 \%$, and there are the general inflation effects. We have, therefore, decided to raise the subscription rate effective in January to $\$ 24.00$ per year in the US, with adjust-
ments in the foreign rates as well. To help make the increase less abrupt, we are accepting new subscriptions and renewals through the end of December 1981 at the current rates. There will also be a new two-year rate for US subscriptions ( $\$ 42.00$ ) which will help keep the cost down. The one-year subscriber will save $20 \%$ over the single issue price and the two-year subscriber will save $30 \%$.

## An Informal Computer Page

Since so much of MICRO is devoted to the serious side of microcomputing, we would like to balance this with a page of informal material in each issue. This would consist of cartoons, jokes, computer trivia, puzzles, jokes, limericks, bloopers, computer mishaps, strange computer photos, interesting computer graphics, and so on. This section will depend on you for input. There will be no payment for material submitted for this page, but you will be given full credit for your material. As a small incentive to start thinking about the informal side of computing, MICRO will offer a free one-year subscription to the best of suggestion of a title for this page. Entries must be received by the end of December 1981, and all decisions of the MICRO staff will be final.

## MICRO Books

In addition to our monthly magazine, MICRO is interested in publishing relevant books. The Best of MICRO series which presented reprints from the early issues of MICRO (vol. 1: issues 1 to 6 ; vol. 2: issues 7 to 12 ; and vol 3: issues 13 to 24 ) indicated that there was a continuing interest in the fundamental material that was being printed in MICRO. Our first two specialized books, MICRO on the Apple, Volume 1 and What's Where in the Apple, have met with great success. MICRO on the Apple, Volume 2 is presently scheduled for publication in December 1981, with Volume 3 scheduled for mid 1981.

We are considering a number of other book projects, and welcome your suggestions. If you have a manuscript in mind, or in process, that you think would appeal to the MICRO readership, please contact us. We have a very good distribution network for 6502-and 6809 -related materials, and a knowledgeable staff to assist in text preparation.


# Precision Programming 


#### Abstract

Writing a structured program requires discipline on the part of the programmer. While a procedure-originated language will make the task easier, it is possible to write a structured program using BASIC.


Al Hamilton
12090 Brookston Drive
Springdale, Ohio 45240

## Precision Programming

The real objective in programming should be to write correct programs from the start - not merely to emerge from debugging with no errors. Writing such correct programs from the start is a very possible human activity.

With the advent of compilers and other debugging aids, it has been easy to adopt an attitude of "let the compiler do $\mathrm{it}^{\prime \prime}$ in finding errors of syntax. But in the long run, this is a devastating attitude because it fosters ignorance and carelessness that slides to program logic that the compiler cannot uncover.

If your programming is a vocation rather than an avocation, there is no reason for you to take errors of syntax lightly. Syntax errors are either of ignorance or carelessness.

A professional writer of English, or even a well-educated non-professional, has little trouble in writing complete sentences or remembering to end sentences with a period. Writing with syntatic precision is a simple necessity and practically an unconscious skill for any competent programmer. True enough, the compiler will find syntax errors. However, there are many times when a syntax error will be reinterpreted as a correct syntax for another statement so that a logic error results of which neither the programmer or the compiler is aware.

Writing correct syntax is like playing a perfect game of Tic-Tac-Toe, not like sawing a board exactly in half. It is a
combinatorial process which requires only a fixed and humanly possible degree of precision for correctness. For example, a complicated expression may end with five (or six) parentheses; but it will never end with $5.37521 \ldots$ parentheses. The difference between five and six is distinguishable in writing and reading, and whether it should be five or six depends only on previous characters of discrete kinds and locations in the expression.

The problem of writing correct program logic is more difficult than that of writing correct syntax. Most of this article is about writing correct logic. The reason for beginning with syntax errors is to identify an attitude of precision which will carry over with good effect into the problem of program logic.

You can write programs with correct function logic by using principles of structured programming and program correctness which are applied in your line-by-line program construction. A programmer begins with a functional specification which describes what the program is to do. In his mind he converts that specification into program statements and then verifies that the statements created in fact do what the

## 1. IF-THEN-ELSE


program was intended to do. In structured programming there is a precise description of this mental activity. It begins with the functional specification and repeatedly dissects it, a step at a time, into new functional subspecifications connected by program statements until the program is complete. It does not consist of a large leap in faith from a functional specification to loose collection of program statements which are fitted piece-by-piece into a program. The structured programming process analyzes functional specifications rather than synthesizing program statements. One brief way of understanding structured programming and how to prove the correctness of programs written in this way is this:
A. Any functional specification can be defined in terms of a mathematical function which maps inputs into outputs without regard to its internal construction. We show such a function (functional specification) as

B. Any flowchartable program used to realize a function is equivalent to a structured program, which can be constructed by the repeated use of only these three basic program figures:


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2. SEQUENCE

3. WHILE DO


Each THEN-part, ELSE-part and DOpart is just a new function and can be replaced by another IF-THEN-ELSE, SEQUENCE or DO-WHILE figure in a subsequent expansion step.

The structured program construction process proceeds from an original functional specification as a series of decisions, which specify which figure and what resulting new tests and functions are required to expand the original and any intermediate functions required. When the functions required can be written directly as program statements, the expansion process is complete.

In a high level procedure-originated language such as Pascal and PL/I, these expressions can be written directly in matching statements. The relationship between program text and execution thus becomes especially clear. In a non-procedure-originated programming language like BASIC, the programmer requires more discipline to maintain proper programming structure. An example of how a proper program can be written in BASIC will be presented later.
C. At each expansion step, the correctness of that step can be decided by answering a standard question that goes with that type of expansion. If the answer is yes, the step is correct and the program expansion can proceed. If the answer is no, the step is

Whenever $X>=Y$, does $Z=X$ perform
$\mathrm{Z}=\max (\mathrm{X}, \mathrm{Y})$; and whenever $\mathrm{X}<\mathrm{Y}$, does $Z=Y$ perform $Z=\max (X, Y)$ ?
2. SEQUENCE: $Z=\max (X, A B S ~(Y))$

Does $\mathrm{W}=\mathrm{ABS}(\mathrm{Y})$, followed by $\mathrm{Z}=\max$
$(\mathrm{X}, \mathrm{W})$, perform $\mathrm{Z}=\max (\mathrm{X}, \mathrm{ABS}(\mathrm{Y}))$ ?
part do the IF-THEN-ELSE; and whenever the IF-test is false, does the ELSE-part perform the IF-THEN-ELSE?
2. SEQUENCE - does the first-part followed by the second-part perform the sequence?
3. WHILE-DO - whenever the WHILE-test is true, does the DOpart followed by the WHILE-test perform the WHILE-DO; and whenever the WHILE-test is false, does the identity function (no-op program) perform the WHILE-DO?

The question for the IF-THEN-ELSE and sequence expansions are selfevident. The question for the WHILEDO becomes self-evident by observing this sequence of equivalent expansions: expand the execution of the WHILE-DO into an IF-THEN-ELSE, and observe that the WHILE-DO reappears as the secondpart of the sequence making up the THEN-part; the ELSE-part is the identity.
D. When steps 2 and 3 are carried out to the point where no subspecifications remain, the result is a complete program and the proof of its correctness has been completed as well. Some illustrations of individual steps with their correctness questions are:



Whenever there is a leading zero, does "leading zero" followed by "remove leading zero" perform "remove leading zeros"; and whenever there is no leading zero, does doing nothing perform ''remove leading zeros'?

In order to see these principles in action, consider the problem of searching for an item called "KEY" in a list called "TABLE", with a total of " N " elements, denoted TABLE[1], TABLE[2], ..., TABLE[N], respectively;
we are to display the results of the search as an item called ' I ", which is to satisfy the relation:
"Sequence Question"
TABLE[I]: = KEY, if possible
$\mathrm{I}:=0$, otherwise.
Note we have defined a function in words. The argument is $\mathrm{N}+2$ items namely " N ", TABLE[1], TABLE[2], $\ldots$,' TABLE[ N ], "KEY" and the value is " I ", as diagrammed.


It is easy to invent a program for this function.
function search1(n:integer;key:real; table:array [1..n] of real):integer;

```
var \(i, j\) : integer;
begin
    \(i:=0\);
    for \(j:=1\) to \(n\) do
        if table \([i]=\) key
            then \(i:=j\);
    search1: \(=i\)
end;
```

It is not an efficient program, to be sure, but it seems to be correct. Why? First, it is a sequence of two subprograms whose functions are:

## A. First-part: Set I to zero

B. Second-part: Find, if possible, a value for I for which TABLE[I] = KEY; otherwise, leave I unchanged.

The sequence question (see figure above) asks if the first-part followed by the second-part does the SEQUENCE. We believe so. The second-part above is itself a loop, but not a WHILE-DO loop. Instead it is the familiar indexed loop, which we will call a FOR-loop for short. It is worth our attention as an extra control beyond the three basic ones given
above. This extra control is that the index of the FOR-loop is not altered in any way by the body, or DO-part of the FORloop. Then the FOR-loop becomes an extended sequence, with a first-part, second-part, third-part, ..., nth-part. The corresponding correctness question is a simple extension of the sequence question as well. The DO-part in this case is:

DO-part: IF TABLE[J]=KEY then set 1 to J . otherwise leave I unchanged

And it is easy to see that the sequence of such DO-parts, for $\mathrm{J}=1, \mathrm{~J}=2, \ldots, J=\mathrm{N}$ indeed does the FOR-loop (second-part above). Finally, the DO-part, is itself an IF-THEN (IF-THEN-ELSE with null ELSE) figure, and it is easy to see that it satisfies its functional requirements.

The SEARCH1 algorithm could be improved by the following logic. Note that this is not a valid Pascal program:

## function search2;

## begin

$$
i:=0 ;
$$

$$
\text { for } j ;=1 \text { to } n \text { while }(i=0) \text { do }
$$

(not valid Pascal logic)

$$
\text { if table }[\text { i }=\text { key }
$$ then $i:=j$

end;

Whereas SEARCH1 looked at every item in the table, this algorithm would stop looking after the first success in 'table.' Unfortunately, the FOR-WHILE construction is not valid in Pascal. Yet the effect of this conditional termination loop can be realized as written in SEARCH3:
function search3(n: integer; key:real; table:array [1..n] of real):integer;

$$
\begin{aligned}
& \text { var } i, j \text { : integer; } \\
& \text { begin } \\
& i:=0 ; \\
& j:=1 ; \\
& \text { while }((j=n) \text { and }(i=0)) \text { do begin; } \\
& \text { if table }[i]=\text { key then } \\
& i:=j ; \\
& j:=j+1 \\
& \text { end; }
\end{aligned}
$$

$$
\text { search3: }=i
$$

end;

Here, the FOR-WHILE loop becomes a sequence of a first-part for initialization and a second-part of WHILE-DO whose do-part includes incrementing the index. In this form the WHILE-DO question applies - it asks:
whenever $\mathrm{J}<=\mathrm{N}$ and $\mathrm{I}=0$, does the DO-part followed by the WHILE-DO perform the WHILE-DO;
and:
whenever $\mathrm{J}>\mathrm{N}$ or $\mathrm{I}<>0$, does doing nothing perform the WHILE-DO?

We can see that it does. If the KEY has not yet been found in the TABLE, and we have not looked at every item, then we can look at the next item and set I, J accordingly and still complete the task required of the WHILE-DO.

For performance the WHILE-DO should be made as small as possible:
function search4(n:integer; key:real; table:array [1..n] of real):integer;

## var $i$ : integer;

$$
\begin{aligned}
& \text { begin } \\
& i:=1 ; \\
& \text { while }(\text { table } i j<>\text { key }) \text { and } \\
& \text { (i< }=n) \text { )do } i=i+1 \text {; } \\
& \text { if } i \quad n \text { then } i:=0 \text {; } \\
& \text { search } 4:=i \\
& \text { end; }
\end{aligned}
$$

The IF-THEN-ELSE has been moved from within the WHILE-DO to a sequence following. In this form the WHILE-DO question asks:
whenever TABLE $[\mathrm{I}]<>\mathrm{KEY}$ and $\mathrm{I}<=\mathrm{N}$, does the DO-part (in this case $i=i+1$ ) followed by the WHILE perform the WHILE-DO;
and:
whenever TABLE $[\mathrm{I}]=$ KEY or I N , does doing nothing perform the DO-WHILE?

Now we have a single execution of the IF-THEN-ELSE to set I to 0 if no value of TABLE(I) was equal to KEY.

The programmer using BASIC does not have all three elements implemented. The elements available are the sequence and a degenerate IF-THENELSE so that the discipline of coding the basic elements is added to the task of writing a proper program. We are therefore forced to use another construct with the two elements provided to build the three basic elements. The three constructs we start with are:


The program structure for the IF-THEN-ELSE and the WHILE-DO are:
A. IF-THEN-ELSE
IF-test THEN GO-TO first-part second-part
GO-TO collector
first-part
collector
B. WHILE-DO

GO-TO WHILE-test
collector
DO-part
IF-test THEN GO-TO collector


When the IF-THEN-ELSE has a null ELSE the following can be used:

## C. IF-THEN

IF-test THEN GO-TO collector THEN part collector

Another element that can be used instead of the WHILE-DO is the REPEATUNTIL:
D. REPEAT-UNTIL

## IF-test THEN GO-TO collector DO-part <br> GO-TO REPEAT-UNTIL-test collector

The following sample programs will use Newton's method of successive approximations to find the square root of numbers obtained from a file. There are two WHILE-DOs, one WHILE not-end-of-file and one WHILE last approximation is not equal to the new approximation. Also count the input data items and display the count or "no input" at end of job.

Notice that the READLN (or INPUT) statement is at the bottom of the WHILE-DO and there is a priming READLN (or INPUT) statement in the intitializing phase of the program. The program flow is process, output, input, in that order (not input, process, output as in the non-structured programming approach.)

The syntax and function of a welldesigned procedure-originated language can allow the programmer to code a program that reads like the functional specifications of the program with no need for remarks or comments.

The challenge to the BASIC programmer is greater.

Al Hamilton graduated from the University of Cincinnati as an Electrical Engineer. He has been programming in PL/I and Assembler for twelve years. Since obtaining an Apple II in June of 1979 he has been applying structured programming techniques to programming in BASIC.

```
(**************************)
program sample(infile);
```

```
var infile: text;
```

var infile: text;
number: real;
number: real;
approximation: real;
approximation: real;
squareroot,square: real;
squareroot,square: real;
count: integer;
count: integer;
(* input file *)
(* input file *)
(* input number *)
(* input number *)
(* square root approximation *)
(* square root approximation *)
(* square root, square of number *)
(* square root, square of number *)
(* a counter *)
(* a counter *)
begin
count := 0;
reset(infile,'*reals.data');
readln(infile,number);
while not eof(infile) do begin
count := count+1;
approximation := number/2;
squareroot := (number/approximation+approximation)/2;
while (squareroot<>approximation) do begin
approximation := squareroot;
squareroot := (number/approximation+approximation)/2
end;
square := number*number;
writeln(number,square,squareroot);
readln(infile,number)
end;
if count=0
then writeln('No Input')
else begin
writeln('Count:',count);
writeln('Successful end of job.')
end;
close(infile)
end.

```


MCRO

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The following tips will help both you and our staff:

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- Send typewritten, double-spaced copy.
- Put your name and address on the first page of the article, and name on each page.
- Provide a summary of the article, and a brief biographical note.
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- commented
- thoroughly tested

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Please provide:
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- assembler source tiles
- specifications and loading instructions

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\title{
Pascal Tutorial Part 1
}

Victor R. Fricke
325 Ramapo Valley Road
Mahwah, New Jersey 07430

\section*{Lesson 1: Getting Started}

A short time ago I installed my Apple Language Card, and with great expectations embarked on a course of painful self-education. The descriptions that follow are for a single drive system, which is what I have. I have found it very difficult to use Pascal with only one drive.

The first-time user is faced with two problems. First, you must learn the operating system for UCSD Pascal as implemented on the Apple. Second, you have to learn the Pascal language. This lesson will help you get started on both problems.

The Apple Pascal reference manuals provided with the system contain a wealth of information, but in a form which assumes a lot of knowledge on the part of the reader. They are included with Version 1.1 of the Pascal package, and are much better than the old manual that came with the Version 1.0 package. One of the manuals concentrates on the language, and the other on the operating system.

\section*{The Operating System}

The operating system allows the computer to do many things, including understanding Pascal programs. When you bootload Pascal according to the directions in the appendix to the language manual, you are, in effect, running a "HELLO" program which is the Pascal operating system. The screen looks like this:

COMMAND:E(DIT, R(UN, FIILE, C(OMP, L(IN
WELCOME APPLEO, TO APPLE II PASCAL 1.1 BASED ON UCSD PASCAL II. 1
CURRENT DATE IS 19-MAY-81
(C) APPLE COMPUTER INC. 1979,1980
(C) U.C. REGENTS 1979

At this point the Pascal system is operating at the "COMMAND" level. The system functions are grouped into levels, and "COMMAND" is the highest level. The line across the top of the screen is similar in function to the "Menu" you see in many BASIC programs.

The line at the top of the screen, called the "prompt line," is different for each level of the system. However, you do not see all of it. The prompt line is longer than the 40 characters of the Apple display. This fact does not mean that you will not be able to see the rest of the line. The Pascal system has a feature known as horizontal rollover. This lets you shift your field of view from left to right, to see the other half of the line. This is done by typing "Control-A."

When you type in Control-A, the effect is as if the whole screen of text moved off the left side, and the right half of the screen moved into view. As a result, you have 80 -character lines available, even though only the left half or the right half is visible at any time.

If you are performing these actions on your computer as you read this article, try typing Ctrl-A. You should now see the right half of the prompt line:
K, X(ECUTE, A(SSEM, D(EBUG,? [1.1]

Notice that the last option in the prompt line is a ? which is an indication that there are more options available than those shown. To see them, press the "?"' key. If you have been following directions, you will see:

LT, S(WAP, M(AKE EXEC
You are looking at the right half of the screen. By flipping back and forth, you will be able to see that the entire
prompt line reads:
COMMAND: U(SER RESTART, I(NITIALIZE, H(ALT, S(WAP, (MAKE EXEC

I will not attempt to describe all the options available at the command level, just the more common ones. The following is a summary of the options covered in this part of the series. More options will be covered in subsequent parts.

\section*{Edit}

The Edit command gets you into the system editor. Just press " \(E\) " in the "COMMAND" level. The editor is used for establishing the workfile, editing the workfile, or editing a text file. It is at the second level of the system structure, and has its own prompt line.

At this point, I'll offer a word of description about the workfile. The workfile is a block of information in the working memory space, used to hold the file currently being worked on. A scratch copy of the workfile is also kept on the disk. It is stored as a text file called

\section*{SYSTEM.WRK.TEXT}

Also, when SYSTEM.WRK.TEXT is compiled, the result is a code file that is saved on the disk with the name:

\section*{SYSTEM.WRK.CODE}

\section*{Run}

The Run option lets you run a Pascal program which is on the disk in the drive. If the program has not been compiled, the system compiles it first. Then, if it compiles successfully, it runs the compiled program. If any errors in the program are detected during compilation, the erroneous line is displayed, with an error message.

The system makes several assumptions that you should know about if you want to run a program. First, if you have established a workfile, it assumes that the workfile is the program you want to run. Second, it assumes that the disk in the drive contains the following files:

> SYSTEM.COMPILER
> SYSTEM.LIBRARY
> SYSTEM.LINKER

If you attempt to run a program without these files in the drive, you will get a message:

\section*{MUST LINK FIRST}

\section*{File}

The File option gets you into the filer subsystem. In the filer mode, you can list the disk directory, delete files from the disk, check for bad spots on the disk, rename a file or a disk volume, clear the workfile, and so forth.

\section*{Compile}

On your old (pre-Language Card) Apple, there was a system program like there is for the Pascal system - the BASIC interpreter. It took your BASIC program, looked at it one line at a time, checked for syntax errors, and, if it found none, executed the resulting instructions.

Although you may not have noticed, the result was a much slower operating computer. If a particular line of BASIC happened to be in a loop which executed many times, the interpreter would check it for syntax errors each time before executing it.

Obviously, the computer wasted a lot of time re-checking instructions. A much more efficient system program would be one which looked at the program as a whole only once, checked each statement for syntax only once, and then translated the entire program into a block of machine code. This process is called compiling, and that is what the Pascal system program does.

\section*{Execute}

The execute option, as you already may have guessed, executes a machine code file which has been previously compiled.

\section*{More on the Filer}

You access the filer by pressing the ' F ' key while in the command level. After you do, the display looks like this:

Table 1
FILER:G, S, N, L, R, C, T, D, Q [1.1]
APPLEO:
SYSTEM.PASCAL 41 22-SEP-80
SYSTEM.MISCINFO 1 14-MAY-79
SYSTEM.COMPILER 75 19-SEP-80
SYSTEM.EDITOR 47 4-SEP-80
SYSTEM.FILER
SYSTEM.LIBRARY
SYSTEM.CHARSET 2 14-JUN-79
SYSTEM.SYNTAX 14 1-AUG-80
8/8 FILES, 32 UNUSED, 32 IN LARGEST

FILER:G, S, N, L, R, C, T, D, Q [1.1]
Now let's look at the directory for the disk in the drive (it should be APPLEO: for a one-drive system). Press ' L '. The system then asks:

\section*{DIR LISTING OF?}
to which you respond:

\section*{APPLEO:}

Don't forget to have the colon (:) on the end of the name. It tells the system that you want the directory for the disk volume named APPLEO. Leaving the colon out initiates a search for a program named APPLEO on the boot disk drive. As no such program exists, an error will occur. After the usual hums and whirrs, the display is as shown in table 1 .

Besides the listing of files on the disk, there is other information in this listing. The number to the right of the file name is the number of blocks occupied on the disk by the file. The message at the bottom can be interpreted to mean "There are eight files listed out of eight on the disk, 32 blocks are unused, and the largest contiguous chunk of free space has 32 blocks." That is, all the free blocks are together.

You will notice there is no file called SYSTEM.WRK.TEXT or SYSTEM. WRK.CODE. This means that the workfile is empty. You will also notice that there is no Pascal program file on the disk. If there were, it would have a name that ended in 'TEXT', such as TREE.TEXT. The meaning of this will become clear shortly.

While we are still in the filer, we will set up a sample program. Since SYSTEM.EDITOR is on APPLEO, and the sample Pascal programs are on APPLE3, we have to transfer the program file we want to examine onto APPLEO from APPLE3.

Normally, when you enter the editor, it attempts to read the workfile from the disk in the drive. If there is no workfile, you get the message:

\section*{NO WORKFILE PRESENT}

To establish an existing program text file as the workfile, you will have to use the GET command from the filer. If you do this to get a sample program from APPLE3, it seems to work all right until you replace APPLEO and return to command level. When this is tried, you get the message:

\section*{WORKFILE LOST}

Thus, since all the system programs which work on Pascal programs are on APPLEO, and the sample Pascal programs are on APPLE3, you will have to transfer the one you want onto APPLEO. Note that for two drive systems it will be necessary to transfer Pascal text files from APPLE3 to APPLE1. This is accomplished via the TRANSFER command. While still in the filer, hit ' T '. The question:

\section*{TRANSFER?}
will appear on the screen. Place APPLE3 in the drive and answer with:

\section*{APPLE3:HILBERT.TEXT}

The system next responds with the question:

\section*{WHERE?}
to which you should answer:

\section*{APPLEO:HILBERT.TEXT}

The system will then tell you:

> PUT IN APPLEO
> PRESS < SPACE > TO CONTINUE

In a short time the message:
APPLE3:HILBERT.TEXT ...> APPLEO:HILBERT.TEXT

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will appear, signifying that the HILBERT text file containing the Pascal program, has been transferred to APPLEO.

After transferring the file, use the GET command to load it as the workfile. The system responds with:

GET?
to which you respond:

\section*{HILBERT}

The system then loads the workfile with a copy of HILBERT, and gives you the message:

\section*{TEXT FILE LOADED}

Now you can Q (UIT the filer and return to command level, then select E(DITOR. The Pascal program appears on the screen. You can explore the program by using Ctrl-A to flip between left and right half-pages, by pressing ' P ' to scroll downwards by one full page, or change the scrolling direction by pressing ' - ' to scroll upwards or ' + ' to scroll downwards.

When you have examined the program and are ready to try running it, just press ' \(Q\) ' to quit the editor. When you do, you will be presented with the following choice:

QUIT
U(PDATE THE WORKFILE AND LEAVE E(XIT WITHOUT UPDATING
R(ETURN TO THE EDITOR WITHOUT UPDATING
W(RITE TO A FILE NAME AND RETURN S(AVE WITH SAME NAME AND RETURN

Select U and the system writes HILBERT. TEXT into the scratch copy of the workfile, called SYSTEM.WRK.TEXT.

Now you are ready to R/UN the HILBERT program. Just select ' \(R\) ', and the system automatically assumes you intend to run the workfile.

Listing 2, a program named TURTLE, interprets turtlegraphics commands. The program is not an allpurpose turtlegraphics program. It will not interpret all valid turtle commands; only a few of them. However, it will run as listed.

To quote an old professor, it is left as an exercise to the reader to modify the program so that PROCEDURE NOTVALID intercepts all invalid commands. The reader can also modify PROCEDURE MIMIC to display the input
string one character at a time as it is typed, so that a mistake can be caught and corrected.

\section*{An Editor Sample Session}

Most of the following discussion will center around the use of the editor to create a file on the disk which contains the TURTLE program in listing 1. This version contains deliberate errors for you to fix. This will give you practice using the editor. After you enter this version you can edit it so that it is the same as the working version in listing 2.

The next step is to clear the workfile. At the F (iler level enter the L (ist command. Look at the directory and see if you have a file called SYSTEM.WRK.TEXT. If you do, the editor will assume that is the one you want to work on. To enter the TURTLE program, you will have to clear the workfile. If the current workfile is something you want to keep, it should be saved with a different name, or it will be lost for good.

When you are satisfied that clearing the workfile will not cause you to lose anything important, enter the \(\mathrm{N}(\mathrm{ew}\) command from the F (iler level. The prompt will say

\section*{THROW AWAY CURRENT WORKFILE?}

Responding by ' Y ' will clear the workfile so that you can enter something new using the E /ditor.

Next, Q(uit the filer and enter the E (dit command. The prompt should now be

> EDIT:
> NO WORKFILE IS PRESENT. FILE? (<RET > FOR NO FILE < ESC-RET> TO EXIT)

Respond by pressing < RET > (the 'return' key). The prompt will now change to
< EDIT:A(DJUST C(PY D(LETE FIIND I(NSRT J(MP R(PLACE Q(UIT X)(CHNG Z(AP [1.1]

The cursor will be on the left end of the line below the prompt line, and the rest of the screen will be blank, since the workfile is now empty.

To start entering program text, press 'I' to go to the I/nsert mode. The prompt then becomes
\[
\begin{aligned}
& \text { INSERT:TEXT }(<\text { BS > A CHAR, < DEL > } \\
& \text { A LINE) [ <ETX > ACCEPTS < ESC > } \\
& \text { ESCAPES }]
\end{aligned}
\]

The items in the prompt line which are enclosed in ' represent keystrokes. The prompt line is the same for all versions of UCSD-based Pascal systems, but not all computers have the same keys. I have prepared a table of equivalent keys for the Apple, which I gleaned by trial and error and digging into the references (see table 2).

\section*{Table 2}

System
< DEL >
< ETX >
\(<\mathrm{BS}>\)
<EOF \(>\)
\(<\) TAB \(>\)

Apple Equivalent
Control-X
Control-C
\(\leftarrow\) (left arrow)
Control-K Shift-M Control-O Control-L Control-C Control-I

Now, knowing the keystroke translations, you are ready to enter the TURTLE program. The first six lines of the program are comment lines, and are not interpreted as program lines by the compiler. They are recognized by the compiler by the (* and *) delimiters, which indicate start of comment and end of comment, respectively. This serves the same function as a REM statement in BASIC.

As you get to the end of each line, type a 'return', and the cursor will move to the beginning of the next line. You indent by starting the next line with spaces. When you type 'return' at the end of an indented line, the cursor returns to a position on the next line just below the first character on the line above (indented by the same amount). To return to a previous indentation position, use the left-arrow key to backspace to the starting position you want. Now type in the TURTLE program, one line at a time, as in listing 1.

When you get to the end of the text, you have to tell the system. The system expects to get an \(\langle\) ETX \(\rangle\) to signify you are done entering text. The \(\langle\) ETX \(\rangle\) means "end-of-text," and is typed 'Control-C' on the Apple. When you type 'Control-C', the system returns to E/dit level.

At this point you should update the disk copy of the workfile in case something happens. The TURTLE program file exists only in memory at this point, and you don't want to have to start over.

When you Q/uit, select U(pdate. The

(* * NOTE: This is NOT a working program. It contains intentional errors to be edited out as practice while reading this article. Enter it in as show, but DO NOT attempt to compile! *)
program turtel;
uses turtelgraphics;
var input,output: string;
argmnt,flag, lpos,rpos,i,j :integer;
colr :screencolor;
procedure notvalid;
begin
input:='not a turtel command'
end; (*notvalid*)
procedure getcolor;
begin
if pos('BLACK', input)>0 then colr:=black else if pos('WHITE', input) \(>0\)
then colr:=white
else if pos('NONE', input)>0
then colr:=none
elsenotvalid
end; ("getcolor*)
procedure getarg;
begin
lpos:=pos('(', input);
rpos:=pos(')',input);
argmnt: \(=0\);
\(j:=1\);
for \(i:=r p o s-1\) downto 1 pos +1
do begin
\(\operatorname{argmnt}:=\operatorname{argmnt}+(\) ord (input[i])
\(-\operatorname{ord}(' 0 ')){ }^{\prime} j ;\)
\(j:=j * 10\)
end (*for*)
end; (*getarg*)
procedure scanstring; (* Look for turtle command *)
begin
if pos('MOVE',input)>0
then
begin
flag:=1;
getarg
end
(Continued)
workfile will then be saved on the disk with the name SYSTEM.WRK.TEXT, and the system will return to the command level. Now you can go back to the editor and continue working on the program without fear of losing what you have done so far.

The W/rite command can be used when you are happy with the current workfile and want to save it on the disk. In our case, if TURTLE were correct, we could use the W/rite command to save a copy in a file called TURTLE. The W/rite command could also be used if you wanted to temporarily stop working on TURTLE and start working on something else.

The UCSD system was set up for machines that have cursor-moving keys (up, down, left, and right arrows). The Apple has left and right arrows, but the up arrow is typed as 'Control-O', and the down arrow is 'Control-L'.

Notice that the Editor prompt line starts with

\section*{>EDIT:}

The "greater than" sign can be thought of as an arrowhead pointing to the right; that is, forward through the text. This set direction affects three of the additional cursor-moving keys; the spacebar, the \(<\) return \(>\) key, and the \(<\mathrm{TAB}>\) key ('Control-I' on the Apple). The spacebar moves the cursor to the right when the set direction is forward and to the left when it is backward.

The < return > key moves the cursor to the beginning of the next line in the set direction; it goes to the beginning of the previous line when the set direction is backwards. The \(\langle\mathrm{TAB}\rangle\) key ('Control-I) moves the cursor to the next tab positon in the set direction. There is a tab position every eight columns across the screen.

Editor's Note: The ' + ' or ' - ' keys work as well, as do the ' ' and ',' keys.

To change the set direction, just press the ' \(<\) ' key. The prompt line becomes
< EDIT:
to show that the set direction is now backwards. Try experimenting with the '<' and '>' keys and the other cursormoving keys we have discussed so far.
```

    else if pOs('PENCOLOR', input)>0
        thenbegin
            flag:=2;
            getcolor
        end
        else if pos('TURN',input)>0
            then begin
                flag:=3;
                getarg
            end
            else if pos('CLEARSCREEN',input)}>
                then flag:=4
                else begin
                notvalid;
                        mimic
                end
    end; (*scanstring*)
    procedure mimic;
var x,y: integer;
begin
x:=turtlex;
y:=turtley;
pencolor(none);
moveto(1);
wstring(', '); (*21 spaces*)
moveto(1);
wstring(input);
moveto(x,y);
pencolor(colr)
end; (*mimic*)
begin (* Main Program *)
initturtel;
readln(input);
mimic;
repeat
scanstring;
case flag of
1: move(argmnt);
2: pencolor(colr);
3: turn(argmnt);
4: fillscreen(black)
end; (*case*)
readln(input);
mimic
until (length(input)=0); (* Exit by pressing 'RET' only *)
textmode
end.

```

After a short while you will become bored with repeatedly typing right arrows, 'Control-L', etc., to move considerable distances through the text. Fortunately, you don't have to do that. The system has provided several additional features for "hot-rodding" the cursor. Say you want to move the cursor down eight lines. You have been typing 'Control-L' eight times to do this, but there is an easier way. Type ' 8 Control\(\mathrm{L}^{\prime}\), and voila, the cursor moves down eight lines. The ' 8 ' in front of the 'Control-L' is called a "repeat factor," and it can be applied to all cursor moving commands. The repeat factor can be
any integer, or the character ' \(/\) '. If ' \(/\) ' is used, it means "all the way to the end."

Another handy feature, the ' P ' command, moves the cursor one whole screen page ( 24 lines) in the set direction.

Now that we know how to move the cursor around at the E/dit level, it is time to fix the errors in TURTLE. Compare your text to listing 2 and find a passage that needs to be deleted. For example, in the line that says

\section*{VAR}

INPUT, OUTPUT:STRING;
we want to make it say

\section*{VAR \\ INPUT:STRING;}

Move the cursor until it rests on the comma (the first character to be deleted) while at the E/dit level. Now, type ' D ' to go to the D (elete level. The prompt line changes to
```

> DELETE: < >< MOVING COMMANDS >
< ETX > TO DELETE, < ESC > TO ABORT

```
but the text remains unchanged. Now, using the right arrow, trace over the letters in ', OUTPUT'. They will disappear from the screen, replaced by blanks. However, they are not gone from the text. If you move the cursor back, the letters reappear! The reason is that the deletion is not made from the workfile until you press ETX (Control-C). When you do, the deletion is made, and all the extra blanks are removed, closing up the resulting text.

The other cursor-moving commands work in a similar way. If you move the cursor down one line, the remainder of the line it started on and all the next line to the left of the cursor position disappears. Those are the characters that the cursor would have moved over in going from its starting position to its ending position one character at a time.

Now, let's find the line that says

\section*{MOVETO(1);}
which we want to change to say

\section*{MOVETO(1,1);}

While at the E/dit level, move the cursor to the right parenthesis; i.e., to the right of the ' 1 ', where we want the insertion to begin. Now press 'I' to get into the I/nsert mode. It looks like the rest of the line disappears, but it doesn't. If you flip over to the right half of the screen (by pressing 'Control-A'), you will see that the remaining characters have been moved all the way over to the right end of the line to make room for the insertion.

Next, type in the ', 1 ' and then 'Control-C' to complete the insertion. The last two characters are moved back to the left to close up the line, and the insertion has been made.

Now, correct the indentation position of a line by placing the cursor on any character in the line and pressing ' A ' to go to the A (djust level. The prompt line becomes
> ADJUST:L(JUST R(JUST CEENTER <LEFT, RIGHT,UP,DOWN-ARROWS>< ETX> TO LEAVE

To move the whole line left, press the left arrow; to move it right, use the right arrow, and to move it all the way to the left edge of the screen, press ' L '. If you want to indent a whole block of lines the same amount, use 'Control-O' or 'Control-L', and the next line up or down will be indented to the same position. Pressing 'Control-C' implements the changes, as with the other commands.

For multiple changes of the same kind, use the R(eplace command. For example, you should really spell TURTLE, T-U-R-T-L-E, not T-U-R-T-E-L. You can use the R(eplace command to change TURTEL to TURTLE wherever it occurs. Put the cursor at the beginning of the file and press ' R '. The prompt line becomes

\section*{REPLACE[1]: L(IT V(FY <TARG×SUB> =>}

The number in brackets is the number of times the command has been invoked. If you wanted to find all occurrences of TURTEL but did not know how many there were, you should have used the "infinite" repeat factor;

IR
The '/' repeat factor insures that all occurrences of TURTEL will be found.

Next press 'L' to select a literal search. Two types of searches can be made: literal and token. The default mode is a token search which looks for a string that is isolated by spaces on either side, while a literal search looks for all occurrences of the string, even those within a larger string.

Now press ' \(V\) ' to select a V(erify search. If you do not, for all instances where the target string occurs, the substitute string will replace it. In the V/erify mode the system stops at each occurrence of the target string and asks if you really want to make the substitution.

The final two items in the prompt line are < TARG> and < SUB > which stand for the "target string" |what to search for in the existing text), and the "substitute string" (what to replace the target string with), respectively. These strings have to have the '/' delimiter at their beginnings and ends. There are other delimiters that can be used, but I always use ' \(/\) '.
```

(**\#\#\#\#\#\#\#************)
(********************)
(* NOTE: This program requires
UPPERCASE only as input.... *)
program turtle;
uses turtlegraphics;
var input: string;
argmnt,flag,lpos,rpos,i,j: integer;
colr: screencolor;
procedure notvalid;
begin
input:='not a turtle command'
end; (*notvalid*)
procedure getcolor;
begin
if pos('BLACK', input)>0
then colr:=black
else if pos('WHITE', input)>0
then colr:=white
else if pos('NONE', input)>0
then colr:=none
else notvalid
end; (*getcolor*)
procedure getarg;
begin
lpos:=pos('(', input);
lpos:=pos('('', input);
argmnt:=0;
j:=1;
for i:=rpos-1 downto lpos+1
do begin
argmnt:=argmnt+(ord(input[i])
-ord('O'))*j;
g:=j*10
end (*for*)
end ("for*)
procedure mimic;
var x,y: integer;
begin
x:=turtlex;
y:=turtley;
pencolor(none);
moveto(1,1);
wstring('' '); (*21 spaces*)
moveto(1,1);
wstring(input);
moveto(x,y);
pencolor(colr)
\#\mp@code{pencolor(col}
procedure scanstring; (* Look for turtle command *)

```
```

Llsting 2 (Continued)
begin
if pos('MOVE',input)>0
then begin
flag:=1;
getarg
end
else if pos('PENCOLOR',input)>0
then begin
flag:=2;
getcolor
end
else if pos('TURN',input)>0
then begin
flag:=3;
getarg
end
else if pos('CLEARSCREEN',input)>0
then flag:=4
else begin
notvalid;
mimic
end
end; (*scanstring*)
begin (* Main Program *)
initturtle;
readln(input);
mimic;
repeat
scanstring;
case flag of
1: move(argmnt);
2: pencolor(colr);
3: turn(argmnt);
4: fillscreen(black)
end; (*case*)
readln(input);
mimic
until (length(input)=0); (* Exit by pressing 'RET' only *)
textmode
end.

```

So, in summary, starting from the E (dit level with the cursor at the beginning of the text, type

\section*{/RLVITURTELITURTLE/}

After you type the last '/' the replacement search will begin. The cursor will stop at the first line where 'TURTEL' appears:

\section*{PROGRAM TURTEL;}
and the prompt line becomes
>REPLACE: < ESC >ABORTS, 'R'
REPLACES, \({ }^{\prime}\) DOESN'T
If you want the replacement made, press
' R ' and the line becomes
PROGRAM TURTLE;
and the search continues until all occurrences of 'TURTEL' have been found. If you want to leave one occurrence unchanged, just press the space bar and the system continues the search.

The last editor feature that will be covered is the Clopy command. This can be quite useful for moving blocks of text around.

When you make a change in the text of the workfile using I/nsert or D(elete, a copy of the change is made in a separate area of memory called the "copy buffer." As you add characters in the I/nsert mode, each additional character goes into the copy buffer, until you terminate the insertion with an <ETX>
or \(\langle\) ESC \(>\). The \(<\) ESC \(>\) cancels the insertion from having an effect on the workfile, but the copy in the copy buffer remains. Similarly, for a deletion, the deleted characters go into the copy buffer as they are removed from the screen.

If you had typed in PROCEDURE MIMIC after PROCEDURE SCANSTRING in the TURTLE program, you would get an error in compilation because PROCEDURE SCANSTRING invokes PROCEDURE MIMIC which has not yet been defined when the compiler tries to interpret PROCEDURE SCANSTRING. What you want to do is to move PROCEDURE MIMIC to a position before PROCEDURE SCANSTRING. You have to delete PROCEDURE MIMIC from its position after PROCEDURE SCANSTRING and insert it before PROCEDURE SCANSTRING. To do this, use the Clopy command.

The first step is to delete PROCEDURE MIMIC. Place the cursor on the ' P ' in PROCEDURE. Press ' D ' to go into the D (elete mode. Press < RETURN > repeatedly to erase successive lines of PROCEDURE MIMIC. When all the lines are gone, press <ETX> to effectuate the deletion. Remember, PROCEDURE MIMIC is gone from the screen, but it is still in the copy buffer.

Now move the cursor to the beginning of the blank line before PROCEDURE SCANSTRING. This positions the cursor at the point where we want the copy of PROCEDURE MIMIC to be inserted. Press ' C ' to go to the Clopy level. The prompt line becomes

\section*{CIOPY: B(UFFER F(ROM FILE < ESC >}

Next press ' B ' for B (uffer, and the insertion is made.

You also have the option of copying from a disk file as well. This feature allows you to insert a debugged procedure from another program or to work on a large program in several pieces. To copy from a disk file, just press ' \(F\) ' after the ' C ' for C (opy. The prompt line will change to say:

\section*{> COPY: FROM WHAT FILE [MARKER,MARKER]?}

Markers point out strategic places in a long text file. Unfortunately, the system will tell you how many markers you have used and their names, but not where they are. Markers also do not show on the screen. If you are interested in using them, consult the manual.

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\title{
Auto Line Numbers for OSI Disk BASIC
}

\begin{abstract}
Auto line numbers for OSI disk BASIC imitate large computers and make programming easier.
\end{abstract}

\author{
Lester Cain \\ 1319 N. 16th \\ Grand Junction, Colorado 81501
}

Software support for the OSI is improving, but is still minimal, and users have to develop many of their own programs. Actual programming with flow charts and algorithms is part of the pleasure of developing your own program. But when it's time to input to the machine, some of the fun flies out the window. With all the necessary keying, line numbers are an added detriment and detract from the pleasures we do get from writing programs.

Some of us are familiar with large mainframe computers, which have an AUTO function and put out line numbers for you. This function is definitely a plus and should be available to all of us.

This manuscript explains a simple and easy-to-use program, which will give us an AUTO function to use in relieving some of the tedious burden of typing. Included are two listings, one in assembly language and the other in BASIC. This should work on the C1P disk BASIC also. The logic is easy to follow and could be put to use on ROM machines also, with different hooks. But we will leave that as an exercise for persons with ROM.

Listing 1 is the assembly language routine necessary to develop the program. In OSI disk BASIC, the routine to get a character from the keyboard and incorporate it into the BASIC Source begins at \(\$ 558\) which is LDX \#\$0. At the next address, or \(\$ 55 \mathrm{~A}\), we will put in a hook to make BASIC jump to our AUTO program. This is accomplished in line 310 of listing 2 . This will force information to go through our code before BASIC can do anything with our keyboard information.

(Continued on next page)

Now we are at routine START in the assembly routine. Since we put a hook here to make BASIC jump, we will have to perform the routine that was originally there, getting a key from the keyboard. At AUTON we test for a control ' \(F\).' If this key is encountered here, the two Auto flags are set to zero and the program will fall through to the AUTO routine. If there is no control ' F , then test for an ESC at AUTOFF. If there is an ESC, turn off Auto flags TH and FH and go back to BASIC with the character in the accumulator. If no ESC is found, test Auto flag TH. If TH is not zero then we test the secondary flag FH. This flag is turned off in the SCR routine, so constant line numbers are not output. If FH is zero then we are ready for a new line number and fall through to the AUTO routine.

AUTO is a simple addition and increments the line number by 10 at every pass. AUTO also initializes the indirect screen pointers. This need only be done once, but why take chances? BASIC might decide to stick something at these addresses.

One of the keys to our whole program is the ASOUT routine. The line number is loaded into the accumulator and the X index. A JSR to the BASIC routine LINE (\$1CDC) will output an ASCII string from the binary values in LO and HI to the screen at cursor level. BASIC uses this routine to output line numbers when listing.

This brings us to the most important segment of the program - getting BASIC to accept the line number we have created. It must be in an acceptable format and in the input buffer. We use the Y index for LINE, and decrement it by one to get us to the cursor. Here storage is started into the buffer. After the line number is in, the X index is decremented and we write on top of the cursor with a space. BASIC uses X to point into the buffer. From here it's back to the keyboard with a space after the last digit of the line number. Here we also turn off the CR flag FH, by simply incrementing it.

Now for the last segment of the assembly program, the CR routine. We have put a hook into BASIC with the statement in line 270 of listing 2. BASIC will jump here when it finds a carriage return. We turn to the back of flag FH ; if the main Auto flag TH is on, the AUTO process will continue until an ESC turns off both flags. To end the program we have a jump to \$A6D. This puts the buffer pointer into the CHARGET routine and checks the syntax to determine if what we just did was an immediate command or a line number. It is a line
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Listing 1 (continued)} \\
\hline 804A A8 & & TAY & ;RESTIORE Y FOR DISPLAY PURPOSE \\
\hline 804B CA & & DEX & ;BYPASS CURSOR, X IS BUFFER INDEX \\
\hline 804C E6D9 & & INC FH & ;TURN OFF CR FLAG \\
\hline 804E A920 & & LDA \#\$20 & ;SPACE \\
\hline 8050 DOCD & & ENE BK1 & ;JUMP TO BASIC WITH SPACE IN ACC. \\
\hline 8052 & \multicolumn{3}{|l|}{;} \\
\hline 8052 & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{;PATCH FROM BASIC POKES TO RESTORE AUTO FLAG ;AFTER A CR IS RECEIVED INIO INPUT ROUTINE}} \\
\hline 8052 & & & \\
\hline 8052 & \multirow{5}{*}{\({ }_{\text {CR }}\)} & & \\
\hline 8052 A900 & & LDA \#\$00 & ;TURN BACK ON AUTO FLAG \\
\hline 8054 85D9 & & STA FH & ;CR FLAG \\
\hline 8056 4C6D0A & & JMP \$0A6D & ;BACK TO BASIC ADDRESS PATCHED \\
\hline & & END & \\
\hline
\end{tabular}
```

Listing 2
100 REM -- AUTO LINE NUMBERS --
110 REM -- FOR OSI 4P AND 8P DISK SYSTEMS --
120 REM
130 REM --WORKS FOR ANY SIZE MENORY --
140 REM 位 (
150 REM --POKE NDW HIGH MEMORY TO SAVE CODE --
160 REM
170 S = PEEK (8960): POKE 132,143: POKE 133,S: RUN 180
180 P = PEEK (8960)
190 REM
200 REM -- X IS BEGIN ADDRESS TO POKE CODE --
210 REM
220 X = P * 256 + 144: FOR I = X TO X + 88: READ A: POKE I,A: NEXT
230 REM
240 REM -- POKE A JUMP TO MACHINE CODE AT \$584
250 REM - P IS THE HIGH BYTE -
260 REM
270 POKE 1412,76: POKE 1414, P: POKE 1413,226
280 REM
290 REM -- POKE JUMP TO MACHINE CODE AT \$55A --
300 REM
310 POKE 1370,76: POKE 1371,144: POKE 1372,P
320 REM
330 PRINT : PRINT "READY": PRINT
340 POKE 218,90: POKE 219,0: END : REM }90\mathrm{ IS BEGINNING LINE NO.
350 REM
360 REM -- DATA FOR MACHINE CODE ROUTIINE --
370 DATA 32,135,5,72,201,6,208,6,169,0,133,216,133,217,201,27
3 8 0 ~ D A T A ~ 2 0 8 , 4 , 2 3 0 , 2 1 6 , 2 3 0 , 2 1 7 , 1 6 5 , 2 1 6 , 2 0 8 , 4 , 1 6 5 , 2 1 7 , 2 4 0 , 4 , 1 0 4 , 7 6
390 DATA 93,5,104,169,64,133,108,169,215,133,109,165,218,24,105,10
395 REM - THIS IS THE INCREMENT
4 0 0 ~ D A T A ~ 1 3 3 , 2 1 8 , 1 4 4 , 2 , 2 3 0 , 2 1 9 , 1 6 6 , 2 1 8 , 1 6 5 , 2 1 9 , 3 2 , 2 2 0 , 2 8 , 1 5 2 , 1 7 0 , 7 2
4 1 0 ~ D A T A ~ 1 3 6 , 1 7 7 , 1 0 8 , 1 5 3 , 2 6 , 0 , 1 3 6 , 2 0 8 , 2 4 8 , 1 0 4 , 1 6 8 , 2 0 2 , 2 3 0 , 2 1 7 , 1 6 9 , 3 2
420 DATA 208,205,169,0,133,217,76,109,10

```
number so all pointers will be reset and the line is entered into the BASIC source.

The BASIC program as shown is all that is necessary to have the AUTO function on our system. Line 170 determines the highest page of RAM on our system and sets the high end of BASIC work space to protect the object code. Statement 220 POKEs the code into the appropriate area of memory by reading the data and POKEing it to I. Statement 270 puts in the intercept jump to reset the secondary Auto flag. Statement 310 puts the hook for getting characters into the original BASIC routine, for our test routine. Since the machine code is complety relocatable, the only variable is \(P\) which BASIC puts in 8960 on boot in, indicating the highest page in RAM.

The REM statement in the data indicates the location of the beginning line number. This could be changed if we don't want to start a line number 100 .

Both the listings are included here to give a choice of how we want to implement the AUTO routine. The assembly method could be used in the free area before BASIC workspace, on the minidisks. One word of caution here: some of the new software out has a revised keyboard routine in this area. This way the program would be available all the time and not used as free RAM. Or, the BASIC program could be run from BEXEC*. The BASIC listing was made using the AUTO function.

A few words here on the use of our finished program. The two flags are turned off at first and must be turned on with a Control F. After the program is on, it will continue to put out line numbers until an ESC is encountered. The ESC can be either in the line or before another line is put out. Simply press the space bar to continue after each carriage return. This is still a lot more convenient than typing line numbers in.

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\title{
Some Help for KIM
}

\section*{Part 1}

\begin{abstract}
The usefulness of the KIM memory dump routine is extended by utilizing software that dumps memory in a program-like format.
\end{abstract}

Wayne D. Smith
Box 8352
Austin Peay State University Clarksville, Tennessee 37040

The KIM-1 microcomputer comes complete with an excellent set of software routines built into the ROM section of the computer. In fact, one of the strong points of the KIM is its use of software to perform many of the functions accomplished with hardware in other systems. The largest percentage of the KIM software is written in the form of subroutines, which makes it easy for the user to take advantage of already existing software when writing his own programs.

Two KIM routines that are used extensively with hand assembled programs are the memory dump program and the single-step software routine. These programs usually prove to be valuable to the user during the initial phases of program development. As useful as these routines are, however, both can be modified to provide additional features to the user. This month we will look at improving the memory dump format. In future months we will look at improving the single-step feature.

\section*{Listing Programs}

The major deficiency in the memory dump routine lies in the format in which the data is displayed. The program is intended to provide both a hard copy listing and a reloadable paper tape. The format consists of a semi-colon, then the number of bytes to be printed (usually 18 hex ), followed by the starting address, and finally the memory
; A FROGRAM TO LIST KIM PROGRAMS IN THE FORMAT: ; ADDR OP OPERAND
THE PROGRAM CHECKS THE OPERATION CODE
AND PRINTS THE CORRECT HUMEER OF OPERAND
; BYTES FOR EACH TYPE INSTRUCTION.
\begin{tabular}{|c|c|c|c|}
\hline NOWL & . DE & \$E0 & , THE RDDR. OF THE OP. \\
\hline NOWH & . DE & \$E1 & ; CODE BEING PRINTED NOW. \\
\hline SAL & . DE & \$17F5 & ;WHERE LISTED PROG. STRRTS \\
\hline SAH & . DE & - 1776 & ; (TWO BYTES) \\
\hline EAL & . DE & क17F7 & ; WHERE LISTED PROGRRM ENDS \\
\hline ERH & . DE & \$17Fs & ; +1 (TWO BYTES) \\
\hline KIM & . DE &  & \% KIM RETURN ADDRESS \\
\hline CRLF & . DE & \$1E2F & , KIM CARR. RETURN ROUTINE \\
\hline PRTBYT & . DE & \$1E3B & \%KIM PRINT A BYTE ROUTINE \\
\hline \multirow[t]{2}{*}{OUTSP} & . DE & ¢1E9E & ; KIM PRINT A SPRCE ROUTINE \\
\hline & . 8 A & 妻1008 & ; (RELOCATABLE) \(\cdot \mathrm{BA}=\mathrm{ORG}\) \\
\hline \multirow[t]{9}{*}{; PGMDIP} & & & \\
\hline & PHP & & ; SAVE MACHINE STATUS \\
\hline & CLD & & ; CLEAR DECIMAL MODE \\
\hline & JSR & CRLF & ;PRINT TWO BLANK LINES \\
\hline & JSR & CRLF & ; FOR NEATNESS SAKE. \\
\hline & LDA & SAL & ;SET "NOW" TO START. ADDR. \\
\hline & STA & *NOWL & \\
\hline & LA S & SAH & \\
\hline & STA & *NOWH & \\
\hline \multicolumn{4}{|l|}{;} \\
\hline \multirow[t]{8}{*}{MAINLP} & LDA & *NOW & : CHECK FOR END OF DUMP \\
\hline & CIAP & ERL & \\
\hline & LDA & *NOWH & \\
\hline & SBC & ERH & \\
\hline & BCC & ANOTHR & , IF NOT, DO RNOTHER. \\
\hline & JSR & CRLF & ;AT END, DO BLANK LINE, \\
\hline & PLP & & ; RESTORE STATUS, \\
\hline & JIP & KIM & ; RND BACK TO KIM. \\
\hline \multicolumn{4}{|l|}{;} \\
\hline \multirow[t]{35}{*}{RNOTHR} & JSR & CRLF & , START A NEW LINE. \\
\hline & LDA & *NOWH & \\
\hline & JSR & PRTBY' & ;PRINT HIGH ORDER RODRESS \\
\hline & LDA & *NOWL & ; RND \\
\hline & JSR & PRTBYT & ; LOW ORDER. \\
\hline & LDX & \#\$03 & ;SET TO PRINT 3 BYTES. \\
\hline & LDY & \#\$00 & ; SET ADDR OFFSET TO - \\
\hline & LDA & (NOWL), \({ }^{\text {r }}\) & ;GET NEXT OP CODE \\
\hline & PHA & & ; RND SAVE ON STACK. \\
\hline & AND & \# 008 & ; IF BIT 3 IS ON. THEN \\
\hline & BNE & PART2 & , GO TO PART 2. \\
\hline & PLA & & ; ELSE RECOVER OP CODE \\
\hline & PHA & & \\
\hline & AND & \#\$83 & ; IF LSD IS 3 OR ?, THEN \\
\hline & CMP & \#\$03 & ; TREAT AS A ONE-BYTE \\
\hline & BEQ & ONE & ; INSTRUCTION. \\
\hline & PLA & & ; ELSE RECOVER OP CODE \\
\hline & PHA & & \\
\hline & AND & \# \({ }^{\text {beF }}\) & ; IF LSD IS NOT 3, ?, OR 0, \\
\hline & BNE & Two & ; TREAT AS 2-BYTE INSTR. \\
\hline & PLA & & \%SINCE LSD IS ZERO, \\
\hline & PHA & & ; TEST MSD HERE. \\
\hline & AND & \#\$70 & ; IF MSD IS OR B, THEN \\
\hline & BEQ & OME & ; TREAT AS 1-BYTE INSTR. \\
\hline & PLA & & ;ELSE, \\
\hline & PHA & & \\
\hline & AND & \# \({ }^{\text {F }}\) F0 & ; IF MSD IS 2, THEN \\
\hline & CMP & \#\$20 & ; TREAT AS A 3-BYTE INSTR. \\
\hline & BEQ & THREE & \\
\hline & PLA & & , ELSE, \\
\hline & PHA & & \\
\hline & AMD & \# \({ }^{\text {S }} 00\) & , IF MSD IS 4 OR 6, THEN \\
\hline & CMP & \#\$40 & ; TREAT AS A 1-bYTE \\
\hline & BEQ & ONE & ; INSTRUCTION. \\
\hline & BNE & Two & ; ALL OTHERS RRE 2 BYTES. \\
\hline \multicolumn{4}{|l|}{;} \\
\hline BTML & BEQ & MAINLP & ; PATCH BRANCH TO MAINLP \\
\hline \multirow[t]{2}{*}{PART2} & PLA & & ; (BIT 3 IS ON HERE) \\
\hline & PHA & & , RECOVER OP CODE \\
\hline
\end{tabular}
(Continued on next page)
\begin{tabular}{|c|c|c|c|c|}
\hline 1067-2908 & & AND & \# \%0B \(^{\text {a }}\) & ; IF LSD IS B OR F. \\
\hline 1069- C9 8B & & CMP & \# \({ }^{\text {a }}\) OB & ; THEN TRERT AS A ONE- \\
\hline \(106 \mathrm{~B}-\mathrm{Fe} ~ 1 \mathrm{E}\) & & BEQ & OHE & ; BYTE INSTRUCTION. \\
\hline 1960-68 & & PLA & & \\
\hline 196E- 48 & & PHA & & \\
\hline 106F- 2900 & & AND & \# 500 & ; IF LSD IS 8 OR A, \\
\hline 1071-C9 08 & & CMP & \# & ; THEN TREAT AS A ONE- \\
\hline 1073-F0 16 & & BEQ & ONE & ; BYTE INSTRUCTION. \\
\hline 1075-68 & & PLA & & \\
\hline 1076-48 & & PHA & & \\
\hline 1077-29 0F & & AND & \# ¢ 0 F & ;ALL OTHERS EXCEPT LSD \(=9\) \\
\hline 1079-C9 09 & & CMP & \#\$09 & ; ARE TREATED AS THREE- \\
\hline 1078- D0 10 & & BNE & THREE & ; BYTE INSTRUCTIONS. \\
\hline 1970-68 & & PLA & & ; IF LSD IS 9 , \\
\hline 107E- 48 & & PHA & & ; THEN TEST MSD. \\
\hline 107F- 2910 & & AND & \# \({ }^{\text {P }} 10\) & ; IF MSD IS \(1,3,5,7,9, \mathrm{D}\), \\
\hline 1081- D9 0A & & BNE & THREE & ; OR F THEN 3-BYTE INSTR. \\
\hline 1083-68 & & PLA & & \\
\hline 1984-48 & & PHA & & \\
\hline 1085-29 F0 & & RND & \#FFe & \% IF MSD IS NOT 8 THEN \\
\hline 1087-6980 & & CMP & \#s80 & ; TRERT RS 2-BYTE INSTR. \\
\hline 1089-0001 & & BNE & Two & ; ALL OTHERS--1-BYTE. \\
\hline 108B- CA & OHE & DEX & & : ADJUST BYTES TO PRINT \\
\hline 108C- CA & THO & DEX & & ; AS REQUIRED \\
\hline 1080-98 & THREE & TY'A & & ; SAVE Y'REGISTER, \\
\hline 108E- 48 & & FHA & & ; (TWICE). \\
\hline 108F- 48 & & PHA & & \\
\hline 1090-20 9E 1E & & JSR & OUTSP & ;PRINT A BLANK. \\
\hline 1093-68 & & PLA & & ; RECOVER Y REGISTER \\
\hline 1094- A8 & & TRY & & \\
\hline 1095- B1 E0 & & LDA & (NOHL) \({ }^{\text {P }}\) & \% LOAD NEXT BYTE, RND \\
\hline 1097-20 3B 1E & & JSR & PRTEYT & ; PRINT IT. \\
\hline 109A-68 & & PLA & & ; RECOVER Y REGISTER, \\
\hline 1098- R8 & & TAY & & ; (AGAIN). \\
\hline 109C- \(\mathrm{C8}\) & & IN' & & ; INCREMENT ADCIR OFFSET \\
\hline 1090- CA & & DEX & & ,DEC BYTES TO PRINT. \\
\hline 109E- D0 ED & & BNE & THREE & ; IF NOT DONE, REPEAT. \\
\hline 10RO- 18 & & CLC & & - INCREASE NOW BY THE \\
\hline 10R1-98 & & TY'A & & ; NUMEER OF BY'TES \\
\hline 10R2-65 E0 & & ADC & *NOWL & ; JUST PRINTED. \\
\hline 10R4-85 E0 & & STA & *NOWL & \\
\hline 10A6-90 02 & & BCC & SKIP & \\
\hline 19R8-E6 E1 & & INC & * HOWH & \\
\hline 10月A- 68 & SKIP & PLA & & , CLEAR THE STACK. \\
\hline 19AB- ACO & & LD't & \# 460 & ; SET Y FOR TWO-STEP \\
\hline \(10 \mathrm{AD}-\mathrm{FO} \mathrm{B} 4\) & & BEO & ETML. & ; JUMP TO MAIN LOOP. \\
\hline & ; & . EN & & \\
\hline
\end{tabular}

contents, followed by a 4 -digit checksum. If more than one line is to be printed, subsequent lines are printed immediately below the preceding line. While this routine is certainly serviceable, it leaves a great deal to be desired in terms of readability, especially when it comes to listing a loaded program.

A better approach would be to have a routine that prints a program in the same form in which it was written. That is, first the address, then the operation code, and then the operand, if any, associated with that instruction. For clarity, the individual fields should be separated by blanks.

A program which performs this type of listing is shown in listing 1. The program is quite straightforward, and KIM subroutines are used whenever possible to reduce program length. The only tricky part of the program is the analysis of the operation codes to determine the instruction length for printing the operand field.

The program is used very much like the KIM dump routine except that the starting address of the program to be listed is loaded into \(17 \mathrm{F5}\) and 17F6 (low order byte first, as usual). The last address plus one is loaded into 17 F 7 and 17F8. The listing program is then executed normally. The program terminates with a JMP to the KIM monitor, but a subroutine return can be used if desired.

One word of caution is in order. The program is designed primarily for listing programs. If data is listed, the number of bytes printed per line will be determined by the first byte on that line, which is treated as an operation code. There may be one, two, or three bytes per line. Similarly, if the program is started in the middle of an instruction, the results will depend on the contents of the first byte. Experience has shown that the program will usually get back into synchronization after a few lines though.

The program is completely relocatable, and uses only two page zero addresses. These are locations E0 and E1, which are used to keep track of the location of the byte currently being printed.


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(C THE EARTH HAS ENTERED A TIME WARP . . AND THE BATTLE HAS JUST BEGUN

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\author{
James Capparell \\ 297 Missouri Street \\ San Francisco, California 94107
}

What better place to discuss Atari features than in an issue devoted to games? Actually, I'm hesitant to draw the Atari-games parallel. The point that it is a premiere graphics machine has clouded the fact that it is a flexible, easy-to-use computer system with features and capability appealing to a diverse user group. And, the Atari has an installed user base estimated over 50,000 .

Why do I believe that this equipment is ahead of its competitors? I feel its strongest features, relative to game programming, are sixteen graphics modes (high resolution \(320 \times 192\) ), two direct memory access (DMA) video channels (sort of a simplified multiprocessing system), display list controlled memory mapped graphics, redefinable character sets, hooks for vertical blank interrupts and scan line interrupts, and of course four channels of sound (silent games are dull).

Mastering these features takes some time. Currently there are two essential manuals available from Atari: The Operating Systems User Guide and Hardware Manual \#C016555. The cost for both is thirty dollars and worth every penny.

This month I would like to discuss one feature of the display list, smooth scrolling of the screen image. The Atari maps its memory to video via a LSI chip called ANTIC. This chip is a dedicated processor with its own instruction set. These instructions make up what is called a display list. The display list controls the graphics mode which will be displayed on the screen. Recall that there are sixteen modes, each specifying memory use, resolution and color. The display list tells ANTIC what part of the 6502 memory space to display, what mode to display, whether an interrupt should be generated, and whether horizontal and/or vertical scrolling should be enabled. It is this last feature which will be demonstrated.

There are two methods which can be used to scroll the image. The first is direct and easy to comprehend. The
display list has, as part of its instructions, a feature called Load Memory Scan (LMS). This operator is three bytes long. The last two bytes are the address (low-high bytes, 6502 style) of the start of display memory. As a result, the entire address space is available for display under program control. This gives the observer a 'window' into memory. Scrolling windows are created by simply changing the two address bytes of the LMS. In other words, it is not data being moved through memory, but a window moving across the data residing in memory which causes the image to scroll.

Program 1 should give a good idea of 'coarse' vertical scrolling. I call it coarse since the image moves a full character space at a time. Lines 170 and 180 are really doing all the dirty work. The new display address is being inserted into the display list at this point after appropriate incrementing or decrementing of the address bytes. I've chosen to vertically
scroll the entire image but it is an easy matter to set up a scrolling window within a background display. In fact, program 2 does just that, only in the horizontal direction.

I've also mixed two modes on the screen. The only complication here is the need to have more than one LMS instruction. The second LMS restores the pointer to memory prior to the horizontal intrusion. There is nothing to stop you from placing an LMS instruction on every mode line; each could be scrolling in independent directions.

Program 3 is meant to demonstrate the second scrolling method, smooth or fine scrolling. This is accomplished with the help of hardware scrolling registers, one for horizontal and another for vertical direction. When the appropriate bits are set in a display list instruction, the values in each of these registers control the amount of scan lines vertically or color clocks horizontally that each line will be displaced.
```

Listing 1
10 REM ** PROG3 ** FINE SCROLLING HORIZONTALLY AND VERICALLY
20 DLST=PEEK(560)+256*PEEK(561)
25 DMEM=PEEK(DLST+4)+PEEK(DLST+5)*256
30 SKIPH=INT(DMEM+280)/256):SKIPL=DMEM+280-SKIPH*256
35 VALL=0:VALH=2
40 POKE DLST+12,1194POKE DLST+13,VALL:POKE DLST+14,VALH
45 POKE DLST+15,66:POKE DLST+16,SKIPL:POKE DLST+17,SKIPH
50 IF PEEK(764)=255 THEN GOTO 50:REM SCAN KEYBOARD
55 IF PEEK(764)=14 THEN POKE 764,255:GOTO 200:REM UP ARROW ?
60 IF PEEK(764)=15 THEN POKE 764,255:GOTO 250:REM DOWN ARROW ?
65 IF PEEK(764)=6 THEN GOTO 300:REM LEFT ARROW ?
70 IF PEEK(764)=7 THEN GOTO 350:REM RIGHT ARROW ?
75 GOTO 50:REM IGNORE OTHER RESPONSES
200 Y =Y+1:IF Y<16 THEN GOTO 500
210 Y=0
215 VALL=VALL+40
220 IF VALL\240 THEN VALL=0:VALH=VALH+1
230 GOTO 450
250 Y=Y-1
255 IF Y>-1 THEN GOTO 500
260 Y=15
265 VALL=VALL-40
280 GOTO 445
300 X=\chi-1:IF X>-1 THEN GOTO 505
305 X=15
310 VALL=PEEK(DLST+13)+2
325 GOTO 445
350 }x=x+1:IF x<16 THEN GOTO 505
355 X=0
360 VALL=PEEK(DLST+13)-2
440 IF VALL<O THEN VALL=0:VALH=VALH-1
4 4 5 IF VALH<O THEN VALH=0
450 POKE DLST+12,119!POKE DLST+13,VALL:POKE DLST+14,VALH
500 POKE 54277,Y:REM VERTICAL SCROLL REGISTER
505 POKE 54276,X:REM HORIZONTAL SCROLL REGISTER
510 GOTO 50

```

The limitation here is the amount of fine scrolling allowed. A line can be moved eight full color clocks horizontally and 16 scan lines vertically. When this amount is scrolled, the LMS address bytes must be incremented or decremented and the whole process must be started again. In this way smooth scrolling can be maintained.

The previously mentioned manuals are a necessity for commercial programmers. This machine has been completely disclosed and it's up to us to begin using these features.

Currently three games make full use of Atari graphics. They are Missile Command by Atari Inc., Jawbreaker by OnLine Systems, and Dodgeracer by Synapse Software. These three games use the graphics capability of this equipment and approach arcade level polish and style. Synapse also produces Filemanager 800, a database management package that's so easy to use and makes such excellent use of mixed mode displays that it's going to become a standard for emulation.

One other program that I must mention is Eastern Front, available from Atari Program Exchange (APX). This is a strategy war game that makes excellent use of smooth scroll technique. This game is a virtuoso performance of programming skill and probably excercises the internal features of the Atari more than any other product on the market.

I hope your curiosity has been stimulated. These techniques are just the beginning; I intend to offer more ideas and help over the coming months.

\section*{Llsting 2}

10 REM ** PROG1 ** COARSE VERTICAL SCROLLING DEMO
15 REM PRESS UP/DOWN ARROWS TO MOVE DISPLAT THRU MEMORY
20 DLIST \(=\) PEEK (560) + PEEK \((561\) ) * 256 :REM GET START OF DISPLAY LIST
30 LMSL=DLIST+4:REM POINTER TO DISPLAY MEMORY
40 LMSH=DLIST +5
50 DISPLAYL=0:DISPLAYH=0:REM INITIALIZE ADDRESS OF DISPLAY MEMORY
55 REM READ KEYBOARD
60 IF PEEK \((764)=255\) THEN GOTO 60!REM WAIT FOR KEY
70 IF PEEK \((764)=14\) THEN POKE 764,255 :GOTO 110:REM UP ARROW ?
80 IF PEEK \((764)=15\) THEN POKE 764,255 :GOTO 140:REM DOWN ARROW ?
90 GOTO 60
100 REM MOVE DISPLAY WINDOW INTO LOWER MEMORY
110 DISPLAYL=DISPLAYL-40
120 IF DISPLAYL \(>=0\) THEN GOTO 170:REM CAN'T DISPLAY NEGATIVE MEMORY
122 DISPLAYH=DISPLAYH-1:DISPLAYL=0
124 IF DISPLAYHCO THEN DISPLAYH=0
126 GOTO 170
130 REM MOVE DISPLAY WINDOW INTO HIGHER MEMORY
140 DISPLAYL=DISPLAYL+40
150 IF DISPLAYL \(>240\) THEN DISPLAYH=DISPLAYH +1 :DISPLAYL=0
160 REM CHANGE DISPLAY MEMORY POINTER
170 POKE LMSL,DISPLAYL!REM PUT NEW DIPLAY ADDR IN DISPLAY LIST
180 POKE LMSH,DISPLAYH
200 GOTO 60:REM GO WAIT FOR KEYBOARD ENTRY

\section*{Listing 3}

10 REM ** PROG2 ** COARSE HORIZONTAL SCROLLING DEMO
20 REM USE LEFT AND RIGHT POINTING ARROWS TO CONTROL SCROLL DIRECTION 25 LIST
30 DLST \(=\) PEEK \((561) * 256+\) PEEK (560)
35 DMEM \(=\) PEEK (DLST +4 ) + PEEK (DLST +5 ) * 256
40 SKIPH=INT ((DMEM +280 )/256):SKIPL=DMEM \(+280-\) SKIPH \(* 256\)
45 FOKE DLST \(+15,66\) :POKE DLST +16 ,SKIPL:POKE DLST +17 ,SKIPH
50 ADDRL=DLST +13 :ADDRH=DLST +14 :VALL \(=0\) ! \(V A L H=3\)
55 POKE DLST+12,71:POKE ADDRL,VALL;POKE ADDRH,VALH
60 IF PEEK (764) \(=255\) THEN GOTO 60:REM SCAN KE
65 IF PEEK (764) \(=7\) THEN POKE 764,255 :GOTO 100:REM RIGHT ARROW ?
70 IF PEEK \((764)=6\) THEN POKE 764,255 :GOTO 140:REM LEFT ARROW ?
80 GOTO 50!REM ONLY ARROWS ARE LEGAL RESPONSE
90 REM SCROLL RIGHT
100 VALL=PEEK(DLST +13 ) +1 :REM MOVE DISPLAY TO LEFT
110 IF VALL \(>255\) THEN VALL=0:VALH=VALH +1
120 GOTO 55
130 REM SCROLL LEFT
140 VALL=PEEK(DLST+13)-1:REM MOVE DISPLAY TO RIGHT
150 IF VALL \(\angle O\) THEN VALL=0!VALH=VALH-1
160 IF VALH \(<0\) THEN VALH \(=0\)
170 GOTO 55

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\title{
Lunar Lander Animated Graphics in BASIC for the Color Computer
}

The TRS-80 Color Computer was designed for color graphics from the ground up. This program uses high-speed animation techniques available from BASIC for the Color Computer. Presented are several ideas and techniques that make the animation process easier or more realistic.

\author{
John Steiner \\ 508 Fourth Ave. NW \\ Riverside, North Dakota 58078
}

The Color Computer was conceived with graphics as a central feature of its design. With Microsoft's powerful Extended BASIC, high speed animation is a reality without machine language. Using an old standby, Lunar Lander, I will demonstrate some of these techniques and how they are used. While techniques shown here are not as high speed as is possible with the system, they show the potential that is possible in a BASIC language program. See chart 1 for a description of how to prepare the Color Computer for graphics display.

The first step is to clear the correct number of pages required for the program graphics displays. Next select the desired mode. This is done using the PMODE command, and each mode determines colors available and starting page of the graphics display. Next select the color set desired. This choice is dependent upon the PMODE, SCREEN and COLOR commands. (See my previous article, "The Radio Shack Color Computer" in last month's issue for more on this process.)

If you refer to table 1 , you'll notice that the higher the resolution, and greater the color combination, the more


Chart 1: Graphics

\section*{Initialization}
A. Reserve Memory Pages
B. Choose Desired Mode
C. Choose Screen Color Set
D. Select Foreground and Background Colors

\section*{Table 1}
\begin{tabular}{cc} 
PMODE & Pages Required \\
0 & 1 \\
1 & 2 \\
2 & 2 \\
3 & 4 \\
4 & 4
\end{tabular}
level or other player input, the instruction screen can be displayed while the graphics are being drawn. Upon completion of the draw routines, the "PRESS FIRE BUTTON TO CONTINUE" message appears, and the game can begin. It takes about five seconds to draw the screens.

This program is patterned after an arcade game. The lander is travelling horizontally and vertically toward the lunar surface, and the object is, of course, to bring the craft to a safe landing. As the craft nears the surface, the screen display switches, and a closeup view of the lander and immediate terrain is shown. Now the player must land safely, without too much speed, and on level ground. The program is well remarked, and the remarks may be left in if desired. The gravity calculation is not scientifically accurate, and you may experiment with it to determine what appeals to you. The program sets VV (vertical veloctiy) in line 370.

Selecting and drawing the landscape is your first order of business. The landscape is stored in two strings, \(\mathrm{L} \$\) and \(\mathrm{R} \$\). To draw the long range view of the landscape, PMODE 2,1 is selected. The 2 indicates the resolution and memory requirements, and the 1 indicates the page the information will begin drawing on. PMODE 2 requires two pages to display the entire screen, and since there will be a long range view combining \(\mathrm{L} \$\) and \(\mathrm{R} \$\) as well as two closeup views, \(\mathrm{L} \$\) and \(\mathrm{R} \$\)
respectively, we will need six pages. Line 10 clears six pages and sets the mode. Line 20 clears the first screen, and calls the text screen to be viewed, to display the instructions.
\(\mathrm{B} \$\) is a lower border, and may be left out if desired. The PAINT command colors the landscape, while RS\$ is the landing craft, which is drawn in the upper lefthand corner of the screen. Next the ship is stored as an array using the GET command. (More on this later.)

After drawing the long range landscape, the program "turns the page" in line 110. The mode is still 2 , but we have now selected starting page 3 . A PCLS command clears the memory to background color, and the left landscape is drawn. One of the most useful options of the DRAW command, 'S' cale, is used to increase the length of \(\mathrm{L} \$\) to fill the lower portion of the display with only the left portion of the landscape. Keep in mind that all this is going on while the "standby" message is being displayed.

The scale of the landing craft is also increased, and now is so large that the craft must be "PAINTED." After drawing and painting the left landscape, the pagestart is again changed. Line 150 selects PMODE 2,5, and clears the screen to begin drawing the right half of the terrain. The rocket is drawn in the upper left corner of this screen also. Once the craft gets close enough to the surface, if it is in the left half of the screen, page 3 is called, otherwise page 5 is called. In order to simplify the page changing routine, the craft is drawn on both pages. Once entering either page 3 or page 5 , the program will eventually end in this mode. It is not possible to return to the long range view as the program is written. If you send the rocket to the top of the screen, it will stay there, because of a limiter on the vertical command.

I could have gotten more realistic and accurate closeups of the ground by using a middle landscape string. This requires two more pages of memory to store the landscape, and that does not leave enough memory for the program. One solution would be to clear pages 5 and 6 and quickly redraw the center landscape, should it be required. There is a pause as the paint:commands are executed. In the interest of keeping action as fast as possible, I chose to have only a left and right option. After calling the new start page, the new landscape appears by executing the SCREEN command. \#s

\section*{Listing 1: Lunar Lander Program}
```

```
10 PCLEAR6: PMODE2,1
```

```
10 PCLEAR6: PMODE2,1
    PCLS:SCREENO,1
    PCLS:SCREENO,1
    GOSUB760
    GOSUB760
    'LANDING CRAFT
    'LANDING CRAFT
    DIMLC(19,20)
    DIMLC(19,20)
    LANDSCAPE
    LANDSCAPE
50 L{="R8E4R2E4R3E2R12F3R2F4R2F6R2E8R12E4R12R15E4R2E2R16F8"
50 L{="R8E4R2E4R3E2R12F3R2F4R2F6R2E8R12E4R12R15E4R2E2R16F8"
G0 R$="BM+Q,+0;R1E4R12F2R1E2R10R12E4R1E4R1E4R2E3R2E5R3E6R3E5R2E7
G0 R$="BM+Q,+0;R1E4R12F2R1E2R10R12E4R1E4R1E4R2E3R2E5R3E6R3E5R2E7
    R3U2E3R1E4U2R2E4
    R3U2E3R1E4U2R2E4
    B$="$4;BM1,196;R253
    B$="$4;BM1,196;R253
    ,LANDING CRAFT
    ,LANDING CRAFT
    RS&="F2D3H2G2U3E2"
    RS&="F2D3H2G2U3E2"
    ORAW LANDSCAPE
```

```
    ORAW LANDSCAPE
```

```


```

```
    100 PAINT(250,180),5,5
```

```
    100 PAINT(250,180),5,5
    110 PMODE2,3:PCLS
    110 PMODE2,3:PCLS
115 'DRAW LEFT LANDSCRPE
115 'DRAW LEFT LANDSCRPE
120 DRAW"$10;BM1,179;XL隹;"
120 DRAW"$10;BM1,179;XL隹;"
130 PAINT(100,170),5,5
130 PAINT(100,170),5,5
140 DRAW"S12;BM40,40;XRS$;":PAINT(45,45),5,5
140 DRAW"S12;BM40,40;XRS$;":PAINT(45,45),5,5
150 PMODE2,5:PCLS
150 PMODE2,5:PCLS
155 DRAW RIGHT LANDSCAPE
155 DRAW RIGHT LANDSCAPE
160 DRAW"S10;BM1,180; XR$; XB$,"
160 DRAW"S10;BM1,180; XR$; XB$,"
170 PAINT(190,180),5,5
170 PAINT(190,180),5,5
180 DRAW"S12;BM40,40; XRS*;":PAINT(45,45),5,5
180 DRAW"S12;BM40,40; XRS*;":PAINT(45,45),5,5
190 PMODE2,1
190 PMODE2,1
195 'DRAW SMALL CRAFT
195 'DRAW SMALL CRAFT
200 DRAW"S4,&BM20,20; XRS%;":DRAW"BM20,20;D3"
200 DRAW"S4,&BM20,20; XRS%;":DRAW"BM20,20;D3"
205 'STORE SMALL CRAFT
205 'STORE SMALL CRAFT
210 GET (10,15)-(30,36),LC,G
210 GET (10,15)-(30,36),LC,G
215 'INITIALIZE
215 'INITIALIZE
220 DI=0; H=10:V=15: HV=3: VV=1
220 DI=0; H=10:V=15: HV=3: VV=1
230 PRINTQ448,"PRESS FIRE BUTTON TO CONTINUE.
230 PRINTQ448,"PRESS FIRE BUTTON TO CONTINUE.
230 PRINT@448,"PRESS FIRE BUTTON TO CONTINUE.
230 PRINT@448,"PRESS FIRE BUTTON TO CONTINUE.
245 'CALL LRRGE LANDSCAPE
245 'CALL LRRGE LANDSCAPE
250 SCREEN1,1
250 SCREEN1,1
255 'UPDATE VELOCITY
255 'UPDATE VELOCITY
260 A=JOYSTK ( }0,\textrm{B}=\textrm{JOYSTK}(1
260 A=JOYSTK ( }0,\textrm{B}=\textrm{JOYSTK}(1
265 'SET TO NEW POSITION
265 'SET TO NEW POSITION
270 IFA<16THENHV=HV-1:IFHV<-1THENHV=-1
270 IFA<16THENHV=HV-1:IFHV<-1THENHV=-1
280 IFA>48THENHV=HV+1:IFHV>3THENHV}=
280 IFA>48THENHV=HV+1:IFHV>3THENHV}=
290 IFB<16THENYV=VV-DF:IFVK<-3THENVV=-3
290 IFB<16THENYV=VV-DF:IFVK<-3THENVV=-3
310 H=H+HY; IFH<OTHENH=0
310 H=H+HY; IFH<OTHENH=0
320 IFH>230THENH =230
320 IFH>230THENH =230
330 V=V+YV IFV<OTHENV=0
330 V=V+YV IFV<OTHENV=0
335'CLOSE ENOUGH TO LAND?
```

```
335'CLOSE ENOUGH TO LAND?
```

```


```

```
345 'CHECK FOR TOUCHDOWN
```

```
345 'CHECK FOR TOUCHDOWN
345 CHECK FOR TOUCHDOWN 
345 CHECK FOR TOUCHDOWN 
360 IFPPOINT(H+6, V+22) +5 AND DI =1THEN579
360 IFPPOINT(H+6, V+22) +5 AND DI =1THEN579
365' IF NOT, INCRERSE SPEED, PUT NEW POSITION
365' IF NOT, INCRERSE SPEED, PUT NEW POSITION
370 VV=VV+.2:IFVV>3THENVV=3
370 VV=VV+.2:IFVV>3THENVV=3
380 PUT (H,V)-< H+20,V+21),LC, PSET
380 PUT (H,V)-< H+20,V+21),LC, PSET
390 GOTO260
390 GOTO260
395,SELECT LANDING FIELD
395,SELECT LANDING FIELD
400 DI=1:IFH<126THEN420
400 DI=1:IFH<126THEN420
4 1 0 ~ I F H > 1 2 5 T H E N 4 9 0 ~
4 1 0 ~ I F H > 1 2 5 T H E N 4 9 0 ~
415 'CALL LEFT LANDSCAPE
415 'CALL LEFT LANDSCAPE
420 PMODE2,3
420 PMODE2,3
425 'STORE LRRGE CRAFT
425 'STORE LRRGE CRAFT
430 GET(30,37)-(50,58), LC,G
430 GET(30,37)-(50,58), LC,G
440 PUJ( 30,37)-(50,58),LC, NOT
440 PUJ( 30,37)-(50,58),LC, NOT
450 PUT ( 30,37) - (50,58),LC, AND
450 PUT ( 30,37) - (50,58),LC, AND
460 H=H*2:IFH>230THENH=230
460 H=H*2:IFH>230THENH=230
460 H=H*2,1FH>2
460 H=H*2,1FH>2
4 8 0 ~ S C R E E N 1 , 1 : R E T U R N ~
4 8 0 ~ S C R E E N 1 , 1 : R E T U R N ~
485 'CALL RIGHT LANDSCAPE
485 'CALL RIGHT LANDSCAPE
490 PMODE2,5
490 PMODE2,5
495 'STORE LARGE CRAFT
495 'STORE LARGE CRAFT
500 GET( 30,37)-(50,58),LC,G
500 GET( 30,37)-(50,58),LC,G
510 PUT( 30,37)-(50,58),LC, NOT
510 PUT( 30,37)-(50,58),LC, NOT
520 PUT(30,37) -(50,58),LC,AND
520 PUT(30,37) -(50,58),LC,AND
530 IFH<180THENH=H/?
530 IFH<180THENH=H/?
530 IFH< 180THENH=H/2
530 IFH< 180THENH=H/2
540 IFH<80THENH
540 IFH<80THENH
550 V=(V/2)-10
550 V=(V/2)-10
565 CHECK FOR LEVEL GROUND
565 CHECK FOR LEVEL GROUND
570 IFPPOINT< H+18, Y +22)<>5 AND PPOINT(H+2, V+22)=5 THENLG=1ELSELG=0
570 IFPPOINT< H+18, Y +22)<>5 AND PPOINT(H+2, V+22)=5 THENLG=1ELSELG=0
580 IFPPOINT (H+18,V+22)=5 RND PPOINT< H+2, Y+22)<>5 THEN LG=1ELSELG=0
580 IFPPOINT (H+18,V+22)=5 RND PPOINT< H+2, Y+22)<>5 THEN LG=1ELSELG=0
585' 'SETS CRAFT DOWN.
585' 'SETS CRAFT DOWN.
590 FORI=1 TOVY +4
590 FORI=1 TOVY +4
G90 PUT (H,V)-(H+20,V+21),LC,OR
G90 PUT (H,V)-(H+20,V+21),LC,OR
6 1 0 ~ V = \ + 1
6 1 0 ~ V = \ + 1
628 NEXT
628 NEXT
620 NEXT 
620 NEXT 
640 IFVV<=QTHENNV=1
640 IFVV<=QTHENNV=1
650 IFLG=1THENPOO
650 IFLG=1THENPOO
660 ON WV GOT0670,680,690
```

```
660 ON WV GOT0670,680,690
```

```
```

670 CLS0: PRINTP224, "GOOD LANDING" GOTO710
680 CLS0:PRINT@224,"NOT SO HOT, BUDDY, YOU RERLLY":PRINT"SHOOK 'EM UP!!"
:GOTO710
690 CLS0:PRINTQ224,"THERE WERE NO SURVIVORS!":GOTOT10
700 CLS0:PRINTQ224,"YOU'VE GOT TO LRND ON LEVEL":PRINT"GROUND."
|PRINT"THERE WERE NO SUJVVIVORS!
710 PRINTQ448,"TO PLAY AGRIN, PRESS FIRE BUTTON
720 FORI=1T0506
730 A=PEEK (65280) : IFA=126 OR R=254 THEN RUN
740 NEXT
745 'RESTORE POWER UP CONDITION
750 CLERR209: PMODE0, 1 PCLEFR4 END
755 'TITLE SUEROUTINE
76@ CLS:PRINTQ1Q, "LUNRR LANDER
770 PRINT"YOUR COMPUTER HAS RN URGENT":PRINT"MESSAGE!
70 PRINT"THE CREW OF THE LANDING CRAFT":PRINT"HAS REPORTED RUTO-DESCENT
790 PRINT"EQUIPINENT FAILURE! YOU MUST":PRINT"CONTROL THE DESCENT WITH MRNUAL
Sag PRINT"FRCILITIES. USE THE RIGHT
810 PRINT"JOYSTICK TO VARY THE CRAFT'S":PRINT"SPEED. BRING 'EM HOME SRFELY!
820 PRINT :PRINT"ENTER DIFFICULTY":PRINT"ENTER 1(NOYICE) TO 3(EXPERT)"
830 A$=INKEY年 IFR$=""THEN830
840 IFR\$<"1"ORF生〉"3"THEN830
850 DF=VAL(R妾) CLS:PRINT@224,"STRNDEY":RETURN

```

In other words，the PMODE does not call the display to be viewed，it only prepares it for display．Select the mode and startpage，then call the screen． Remember SCREEN has four options， which are listed in table 2．The MODE and page select options bring a lot of ver－ satility to the graphics display．If the two－color mode doesn＇t appeal to you， try a lower res mode．PMODE 1 is a four－color mode，and you can choose dif－ ferent colors if desired，for landscape and craft．The PAINT commands，however， will have to be modified，as well．Due to the different colors involved，you cannot just change the mode．

The secret behind high－speed anima－ tion in BASIC is the GET and PUT set of commands．GET specifies a double dimensioned array that literally stores the color numbers of each pixel in the specified area．GET（ 10,10 ）－（ 30,30 ），LC stores a rectangle \(20 \times 20\) square．The array must be dimensioned properly in the beginning．Once the array is stored in memory，it can be PUT anywhere on the screen．

PUT（ 50,50\()-(70,70)\), LC puts the ar－ ray back on the screen at the new coor－ dinates．Notice that there are now two objects on the screen．GET does not remove the screen display，so other techniques must be applied to remove it．In Lander the craft is in the exact center of the display rectangle．By limiting the display movement to only a few units，the display will be over－ written by the new PUT command． This results in relatively high speed． However，if you store a background ar－ ray（an array that matches the back－ ground color）and PUT it over the old ar－ ray position，the new position can be anywhere you want it．Speed is not ac－ tually increased，but the illusion of speed is enhanced greatly．

It is possible to use a single array to store more than one object．This tech－ nique is used here，as there is no room for two arrays，for the large and small landers respectively．A new GET com－ mand，specifying the same array name and size（in this case，LC），is executed to store the image of the large craft when the small craft nears the surface．Just after calling the correct PMODE，and before executing the SCREEN com－ mand，the large craft is stored．The lander must be removed from the left corner of the screen so that it may be placed in its approximate relative posi－ tion to the surface．This is accomplished using the graphics option of the GET command．

To select the option，just add a ，G suffix．When the G is used，the correct suffix for PUT must be included．Op－ tions are listed in table 3．Lines 430 to 450 or 500 to 520 store the craft，PUT the craft back using the NOT option， and PUT it back again using the AND option．To see how this works，let＇s look at what is happening．

\section*{Table 2：Screen Choice}

SCREEN \(0, \mathrm{X}\) text modes

\section*{SCREEN 1，0}

Two－color mode：black／green
Four－color mode：blue／red／
yellow／green
SCREEN 1，1
Two－color mode：black／buff Four－color mode：buff／cyan／ magenta／orange

A PUT using the NOT option reverses the logic of the destination rec－ tangle．What was set in the location is reset on the screen，and vice versa．What is placed in the display is the exact opposite of the landing craft and background．Next，using the AND option，we PUT the craft in the same location again．The AND option sets an array point only if it was previously set in both the array AND the screen loca－ tion chosen．Since we PUT an exact opposite of the array using the NOT， there are no locations that are set in the stored array AND display location． Therefore all points are reset，and the craft disappears．We cannot see this hap－ pening，because the SCREEN command has not yet been executed．

Now that the new craft has been safely stored，and removed from the screen，we can modify the variables to correspond to the new locations，and continue．The graphics options are re－ quired in all two－color modes，by the way．Due to the internal structure of the language，if this option is not used，you will not always get what you PUT on the screen．

The logic that determines velocity and placement of the craft is in lines 250 to 410 ．The right joystick is read，and lateral velocity determined from the horizontal reading．Vertical velocity is determined in line 370 by gravity，as well as by the vertical joystick reading． The difficulty level，DF，is the upward vertical velocity．It roughly corresponds to the thrust of the rocket．The higher difficulty level moves the rocket faster vertically up the screen．Three is the up－ per limit of motion，as a number higher than this will leave traces of the previous position on the screen．Lines 340 to 360 check for landscape． Specifically，line 340 selects the page switch subroutine when the craft ap－
\(\left.\begin{array}{|ll|}\hline & \text { Table 3：Graphics Options } \\ \text { PSET } & \begin{array}{l}\text { Sets dot on screen to match } \\ \text { array }\end{array} \\ \text { PRESET Resets dot on screen that was } \\ \text { set in array }\end{array}\right\}\) AND \(\left.\left.\left.\begin{array}{l}\text { Sets dot on screen only when } \\ \text { screen and array are set }\end{array}\right\} \begin{array}{l}\text { Sets dot on screen when } \\ \text { either array or screen is set }\end{array}\right\} \begin{array}{l}\text { Reverses the state of screen } \\ \text { whether array was set or reset }\end{array}\right]\)
proaches the surface. DI is set to 1 in the subroutine, and this line is ignored during the last part of the program.

As the ship is about to touch down, lines 350 and 360 check the left and right sides of the craft looking for terrain. If terrain is found, the program goes to a set down routine. This routine first checks to see if the ground is level, then a FOR-NEXT loop sets the craft down. Line 600 uses the OR option to set the craft down, as it descends, without erasing the terrain. The OR option sets a screen point, if the point in the array is set OR the point on the screen is set.

Velocity, VV, is added to the loop to give a demonstration of the danger of landing at too high a velocity. If the landing is perfect the craft settles to the top of the lunar surface. If VV is increased, the craft settles deeper and deeper into the lunar dust. A velocity of 3 is fatal to the occupants, as is landing on uneven ground. There are ending messages corresponding to the nature of the landing, and a request to play again.

The first time this program is run, there will appear an OK message after the STANDBY message is displayed. This problem is due to the initialization of Extended Color BASIC's stack. Just type RUN again, and the program will work.

Using Extended BASIC for graphics is an easy process to learn, and I hope I have shown some useful techniques in animation. If you have any questions, write to me and include a stamped selfaddressed envelope.

\section*{Happy Landings.}

John Steiner is an electronics instructor in the Fargo, North Dakota, school system. Before this he worked as an Audio and Communications technician in consumer and business electronics. He owns a color computer and is waiting for a disk system and other peripherals.


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Galacti-Cube

You are the Captain of a starship exploring the outer limits of our universe. You have discovered a gigantic cube floating in space. Through the only opening you have flown your ship inside, but now you can't find your way back out!

Bob Bishop
155 Michael Lane
Santa Cruz, California 95060

GALACTI-CUBE is a simple maze game in three dimensions. You are in a \(3 \times 3 \times 3\) array of cubical compart-
ments and must find your way out in no more than 40 moves, or else you lose. Moves are made by hitting the keys N , \(\mathrm{S}, \mathrm{E}, \mathrm{W}, \mathrm{U}\), or D to move north, south, east, west, up or down, respectively. Although it appears small, a \(3 \times 3 \times 3\) cubical maze actually has 27 rooms in it, which can make the task of finding your way through deceptively non-trivial.

The program is written entirely in Apple II Integer BASIC and requires at least 8 K bytes of memory. In fact, since the program uses no machine language, graphics, or special sound effects, it could probably be converted over to other CRT-type computers (such as the PET, TRS-80, etc.) without too much difficulty.

A few words about some obvious cautions might be in order. The program assumes that the text screen is the standard \(24 \times 40\) Apple II screen. The PRINT statements in the program (especially around lines 5000-5900) must be entered carefully with exactly the specified messages and number of spaces as shown in the listing, or else things might not line up properly on the screen. Also, you might want to include a liberal amount of CTRL-Gs (bells) in some of the print statements, such as in lines 560-580. (In my version, I have put a bell between each letter of the message.) In other places, like line 380, I have explicitly indicated a bell via a REM statement.
```

10 RPN *** GALACTI-CUBE ***
20 REM R. J. BISHOP
30 DIM BOX(27),QUE(27),NODE (6), BIT(6),A$(5)
40 GOSUB 9000
50 GOSUB 1000
60 VTAB 23: TAB 5: PRINT "(HIT ANY KEY TO START THE GAME) ";
70 GOSUB 4000: GOSUB 5000
90 LOC=14:OLD=LOC : FUEL=40
100 REM MAIN LOOP
110 GOSUB 2000
150 CALL -936: PRINT : PRINT : PRINT " COMMAND:"
160 PRINT : TAB 7: GOSUB 4000: CAL工 -936
165 IF A$="" THEN 150
170 IF A$(1,1) #"F" THEN 250
180 CALL -936: PRINT : PRINT " YOU HAVE ";FUEL
190 PRINT : PRINT " FUEL UNITS"
210 FOR K=1 TO 1000: NEXT K: GOTO 150
250 Z=(OLD-1)/9+1
260 Y=(((OLD-1)/3) NOD 3)+1
270 X=((OLD-1) MOD 3) +1
300 IF AS="E" THEN X=X+1
310 IF AS="W" THEN }X=X-
320 IF A }$="N" THEN Y=Y +1
330 IF A$="S" THEN Y=Y-1
340 IF A }=\mathrm{ "U" THEN Z = Z +1
350 IF A$="D" THEN Z=Z-1
360 LOC = X + 3* (Y-1) +9*(Z-1)
370 IF LOC<>OLD THEN 390
380 PRINT "": GOTO 150:REM CONTROL-G
390 IF X<1 OR X>3 OR Y<1 OR Y>3 THEN 700
400 IF BOX (OLD)>=32 AND Z=0 THEN 800
410 VAL=BOX (OLD): IF VAL> = 32 THEN VAL=VAL-32
420 IF VAL}>=16\mathrm{ AND Z=4 THEN }80
4 3 0 IF Z<<1 OR Z>3 THEN 700
450 BITS=BOX (OLD)
460 WAY=BITS-2* (BITS/2):BITS=BITS/2
4 7 0 ~ I F ~ W A Y = 0 ~ A N D ~ A \$ = " E " ~ T H E N ~ 7 0 0 ~
480 WAY=BITS-2*(BITS/2):BITS=BITS/2
490 IF WAY=0 AND A\$ ="W" THEN 700
500 WAY=BITS-2*(BITS/2):BITS=BITS/2
505 IF WAY=0 AND AS="N" THEN 700
510 WAY=BITS-2*(BITS/2):BITS=BITS/2
515 IF WAY=0 AND AS="S" THEN }70
520 WAY=BITS-2* (BITS/2):BITS=BITS/2
525 IF WAY=0 AND A\$="U" THEN 700
530 WAY=BITS-2* (BITS/2):BITS=BITS/2
535 IF WAY=0 AND AS="D" THEN 700
540 WAY=BITS-2*(BITS/2):BITS=BITS/2

```

550 FUEL=FUEL-1: IF FUEL>0 THEN 100
560 CALL -936: PRINT " YOU ARE"
565 PRINT
570 PRINT " OUT OF"
575 PRINT
580 PRINT " FUEL! ";
590 GOTO 830
700 CALL -936: PRINT " THAT DIREC-"
710 PRINT : PRINT " TION HAS AN"
720 PRINT : PRINT " OBSTRUCTION";
730 FOR K=1 TO 1000: NEXT K: GOTO 150
800 CALL -936: PRINT "YOU FOUND THE"
810 PRINT : PRINT " EXIT IN ONLY"
820 PRINT : PRINT " ";41-FUEL;" MOVES!";
830 GOSUB 2700
840 FOR K=1 TO 2500: NEXT K
850 CALL -936: END
900 END
1000 REM GENERATE THE MAZE
1010 FOR K=1 TO 27
\(1020 \operatorname{BOX}(K)=128\)
1030 NEXT K
\(1040 \operatorname{BOX}(14)=0\)
1050 QUE (1) \(=14\) : QBIG \(=1\)
1060 XQBIG=1
1100 FOR \(K=1\) TO QBIG
1110 IND=QUE (K)
\(1140 \mathrm{KNT}=0:\) ROAD \(=1: \mathrm{DEL}=1\)
1150 FOR \(J=0\) TO 2
\(1160 \mathrm{SET}=3^{*}\) DEL
1170 FOR \(\mathrm{L}=0\) TO 1
\(1180 \mathrm{NDX}=\mathrm{IND}+\mathrm{DEL}\)
1190 IF NDX <1 THEN 1400
1200 IF (NDX-1)/SET<>(IND-1)/SET THEN 1400
1250 IF BOX (NDX) < 128 THEN 1400
\(1300 \mathrm{KNT}=\mathrm{KNT}+1: \operatorname{NODE}(\mathrm{KNT})=\mathrm{NDX}: \operatorname{BIT}(\mathrm{KNT})=\) ROAD
1400 DEL=-DEL: ROAD=ROAD+ROAD
1450 NEXT L
\(1460 \mathrm{DEL}=\mathrm{SET}\)
1470 NEXT J
1500 IF KNT \(=0\) THEN 1600
\(1510 \mathrm{NDX}=\mathrm{RND}(\mathrm{KNT})+1: \mathrm{XQBIG}=\mathrm{XQBIG}+1\)
1520 QUE (XQBIG) \(=\mathrm{NODE}(\mathrm{NDX})\)
1530 BOX (IND) \(=\mathrm{BOX}\) (IND) +BIT (NDX)
\(1540 \mathrm{TIB}=2^{*} \mathrm{BIT}\) (NDX)
1550 IF TIB=4 OR TIB=16 OR TIB=64 THEN \(\mathrm{TIB}=\mathrm{TIB} / 4\)
\(1590 \operatorname{BOX}(\operatorname{NODE}(\operatorname{NDX}))=\operatorname{BOX}(\operatorname{NODE}(\operatorname{NDX}))+T I B-128\)
1600 NEXT K
1610 QBIG=XQBIG: IF QBIG<27 THEN 1100
(Continued on next page)

1700 HOLE=2* RND (2) \(+6^{*}\) RND (2) \(+18^{*}\) RND (2) +1
1710 OPEN=16: IF HOLE 14 THEN OPEN=32
1720 BOX(HOLE) \(=\) BOX (HOLE) + OPEN
1800 RETURN
2000 REM UPDATE THE DISPLAY
2005 GOSUB 2700
\(2010 \mathrm{Z}=(\) OLD -1 )/9+1
\(2020 \mathrm{Y}=(((\) OLD -1\() / 3)\) MOD 3 \()+1\)
\(2030 \mathrm{X}=((\) OLD-1 \()\) MOD 3) +1
2040 VTAB \(13-\mathrm{Y}-\mathrm{Y}\)
2050 TAB 8* \(2+\mathrm{X}+\mathrm{X}-7\)
2060 PRINT "-"
\(2110 \mathrm{Z}=(\mathrm{LOC}-1) / 9+1\)
\(2120 \mathrm{Y}=(((\) LOC -1\() / 3)\) MOD 3) +1
\(2130 \mathrm{X}=((\) LOC-1 \()\) MOD 3) +1
\(2140 \mathrm{VTAB} \quad 13-\mathrm{Y}-\mathrm{Y}\)
2150 TAB \(8^{*} \mathrm{Z}+\mathrm{X}+\mathrm{X}-7\)
2170 POKE PEEK (36) + PEEK (40) \(+256^{*}\) PEEK (41), 109
2200 BITS \(=\) BOX (LOC)
\(2210 \mathrm{VT}=20: \mathrm{T}=34\) : \(\mathrm{A}=\) ="EAST": GOSUB 2500
2220 VT=22:T=34:A\$="WEST": GOSUB 2500
\(2230 \mathrm{VT}=20: \mathrm{T}=28: \mathrm{AS}=\) "NORTH": GOSUB 2500
\(2240 \mathrm{VT}=22: \mathrm{T}=28: \mathrm{A}=\) ="SOUTH": GOSUB 2500
\(2250 \mathrm{VT}=20: \mathrm{T}=24: \mathrm{AS}=\) "UP": GOSUB 2500
\(2260 \mathrm{VT}=22: \mathrm{T}=23: \mathrm{A}=" \mathrm{DOWN} "\) : GOSUB 2500
2300 GOSUB 2600
2400 OLD=LOC
2450 RETURN
2500 WAY \(=\) BITS-2* \((\) BITS \(/ 2)\) : BITS=BITS/2
2510 MODE \(=127\) : IF WAY THEN MODE \(=255\)
2520 POKE 50, MODE: VTAB VT: TAB T: PRINT A\$: POKE 50,255
2550 RETURN
2600 VTAB 19: TAB 5
2610 POKE 32,2
2630 POKE 33,14
2660 POKE 34,17
2680 POKE 35,22


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2690 RETURN
2700 POKE 32,0
2710 POKE 33,40
2720 POKE 34,0
2730 POKE 35,24
2750 RETURN
4000 REM 'GET' FROM THE KEYBOARD
4010 POKE -16368,0
4020 CHAR \(=\) PEEK ( -16384 ): IF CHAR<128 THEN 4020
4030 POKE -16368,0:A\$="?"
4080 IF CHAR \(=141\) THEN AS \(=\) ""
4090 IF CHAR \(=196\) THEN A \(\$=\) " \(D\) "
4100 IF CHAR=197 THEN AS="E"
4110 IF CHAR=198 THEN A\$="F"
4120 IF CHAR \(=206\) THEN \(A \$=\) " N "
4130 IF CHAR=211 THEN AS="S"
4140 IF CHAR \(=213\) THEN A \(\$=" U "\)
4150 IF CHAR \(=215\) THEN \(A \$=" W "\)
4200 RETURN
5000 REM DRAW DISPLAY
5010 CALL -936: PRINT
your location
compass"
5020 PRINT : PRINT " (BOT) (MID) (TOP) REFERENCE"
5030 PRINT : TAB 34: PRINT "N"
5040 PRINT : TAB 34: PRINT "!"
5050 TAB 34: PRINT "!"
5060 TAB 29: PRINT "W <--*--> E"
5070 TAB 34: PRINT "!"
5080 TAB 34: PRINT "!"
5090 PRINT : TAB 34: PRINT "S"
5100 VTAB 6
5110 FOR K=1 TO 3
5120 PRINT : PRINT
5130 NEXT K
5140 VTAB 16: TAB 21: PRINT "OBSTRUCTION SENSORS"
5200 POKE 50,63
5210 VTAB 5: PRINT "
5220 FOR K=1 TO 7
5230 PRINT " ";: TAB 9: PRINT " ";: TAB 17: PRINT " "; TAB 25: PRINT " "
5240 NEXT K
5250 PRINT "
5300 VTAB 18: TAB 21: PRINT "
5310 FOR K=1 TO 5
5320 TAB 21: PRINT " "; : TAB 39: PRINT " "
5330 NEXT K
5340 TAB 21: PRINT "
5400 VTAB 15: PRINT
5410 PRINT
5420 FOR K=1 TO 7
5430 PRINT " "; : TAB 18: PRINT " "
5440 NEXT K
5450 PRINT "
5500 POKE 50,255
5900 RETURN
9000 CALL -936: VTAB 10
9010 TAB 10: PRINT "*** gALACTI-CUBE ***"
9020 PRINT : TAB 19: PRINT "BY"
9030 PRINT : TAB 14: PRINT "ROBERT BISHOP"
9040 FOR K=1 TO 1500: NEXT K
9050 CALL -936
9110 PRINT "
YOU ARE THE CAPTAIN OF A STAR-SHIP"
9120 PRINT "EXERSE. YOU HAVE DISCOVERED A GIGANTIC"
9140 PRINT "CUBE FLOATING IN SPACE. THROUGH THE"
9150 PRINT "ONLY OPENING YOU HAVE FLOWN YOUR SHIP"
9160 PRINT "INSIDE, BUT NOW YOU CAN'T FIND YOUR WAY"
9170 PRINT "BACK OUT!"
9190 PRINT " FROM YOUR EXPLORATIONS YOU HAVE"
9200 PRINT "LEARNED THAT THE CUBE IS DIVIDED INTO"
9210 PRINT "AN ARRAY OF \(3 \times 3 \times 3\) CUBICAL COMPARTMENTS"
9220 PRINT "AND YOU ARE CURRENTLY IN THE CENTER-"
9230 PRINT "MOST ONE."
9250 PRINT "MOS YOUR SHIP IS EQUIPPED WITH A DIS-" 9260 PRINT "PLAY INDICATING YOUR LOCATION. THE" 9270 PRINT "OBSTRUCTION SENSORS INDICATE WHICH DI-" 9280 PRINT "RECTIONS (FLASHING) ARE BLOCKED. YOU" 9310 PRINT "MOVE YOUR SHIP BY HITTING THE FIRST" 9320 PRINT "LETTER OF the direction you want to go." 9330 PRINT "YOUR FUEL SUPPLY (WHICH IS DISPLAYED BY" 9340 PRINT "HITTING THE LETTER, F) WILL ONLY LET" 9350 PRINT "YOU MAKE UP TO 40 MOVES. GOOD LUCK!" 9999 RETURN

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\title{
DOSOURCE 3.3 for the Apple II
}

\section*{DISASM/65 by Randy Hyde}

DISASM/65 is a LISA compatible 6502 disassembler for the Apple II. DISASM/65 takes unadorned machine code and converts it to an understandable assembly lanquage text
file. DISASM/ 65 allows users to disassemble 6502 instruction codes, HEX datasers instruction codes, HEX data, String data, address data, powerful 6502 disassembler available for the Apple II, in fact, we used it to disassemble DOS 3.3 for our DOSOURCE package. Over 500 happy users bought DISASM \(/ 65\) for \(\$ 24.95\) without the source 1 isting (The source listing was available for \(\$ 35.00\) extra). Now, for a limited time, you get both the DISASM/65 program and the
source listing for \(\$ 29.95\) (DISASM 65 sources are in a LISA 2 included. \(^{x}\) compatible format). Complete documentation included.

We took our DISASM/65 disassembler program, disassembled Apple's DOS 3.3, and added meaningful lables and comments to create DOSOURCE 3.3 , a perfect companion to "Beneath Apple DOS" by Don Worth and Pieter Lechner*. DOSOURCE clearly lists each routine used by Apple DOS.

DOSOURCE is a LISA 2.5 compatible source listing of DOS 3.3 . LISA 2.5 owners can ioad and reassemble (such as in a RAM card). DOSOURCE is also a text file that can be loaded into your favorite assembler and converted for use with it. DOSOURCE is also an assembled listing that you can dump to a printer for reference purposes.

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\title{
The Games People Buy
}

\section*{By Mary Ann Curtis and Marjorie Morse}

You can be sure that all computer users, even the most serious ones, have at one time or another played games on their machines. We decided to take a look at this lucrative market, from the point of view of the dealer and the manufacturer.

\section*{Dealers}

ComputerLand of Nashua, New Hampshire, noted that Raster Blaster, an arcade-style pinball game written by Bill Budge of BudgeCo in California, has been a big seller. Other New England dealers also reported that Raster Blaster is in demand.

Another popular game - both in New England and on the west coast is Ultima from California Pacific Computer Company. This dragons and dungeons game is in marked contrast to Raster Blaster. Rather than providing quick action and immediate success or failure, Ultima can take up to a month to play, and the user must remember many variables.

On the west coast, Castle Wolfenstein (MUSE), Falcons (Piccadilly Software), and Apple Panic (Broderbund), are all popular now, along with Raster Blaster. Southern and midwestern trends follow the same pattern.

Generally, dealers told us that adults are the primary purchasers of games. However, one store manager said that everyone "from eight to eighty" buys games. Users' backgrounds have little bearing on the type of game they'll buy. For instance, a Boston dealer said he has seen a systems analyst buy Apple Panic. And a spokesperson at Computer Town Inc., in Salem, New Hampshire, pointed out that " \(\ldots\) a businessman is looking for something he doesn't have to think about - a fast-action game; that's why the space games and pinball games sell
well." Educational-game software is carried by most dealers, but does not sell nearly as well as the purely entertainment variety.

Most of the popular games fall in the \(\$ 25\) to \(\$ 30\) price range. Game software is sold almost exclusively on disks. Dealers said that they've had cassette games on their shelves for years. One salesperson pointed out that the single-user games (you against the computer) are the most popular.

Popularity of a game seems to relate directly to its time on the market. A saleswoman in Houston, Texas, said that the most recent game is usually the most popular. A California dealer agreed - games are constantly changing; the hottest is the newest. And the stores have to be aware of these trends. At ComputerCity in Salem, New Hampshire, they believe you have to keep up with the fads; a store must carry the game when it's popular.

\section*{Manufacturers}

An entertaining, successful game must be easy to understand and play,
and must use sound effects, according to Tom Jackson, Director of Marketing at MUSE Software. The designer of Castle Wolfenstein, MUSE's current best seller, obviously had these elements in mind. Jackson believes that Castle will become a trendsetter because it effectively combines the appeal of both adventure and arcade games.

Doug Carlson of Broderbund Software offered a similar opinion about the features that make a first-rate game. He told us that consumers want good sound and animation plus rules they can learn fast. Anything too intimidating isn't attractive. (Apple Panic, Broderbund's best selling game, is arcade-style, and features a little man chased by man-eating apples.)

One popular arcade-style game is Sneakers, made by Sirius Software. 'It's a fast-action game, and that's what's selling now," said manager Jim Ackermann. Sirius' Space Eggs, another arcade game, is their all-time best seller, and is still moving well.

Adults may buy games, but children enjoy playing them too. Here Sean and John at Computer Town in Salem, New Hampshire, compete in a game of Sneakers.


Jonathan Wood of Computerland in Nashua, New Hampshire, demonstrates Raster Blaster, the store's current best seller.

BudgeCo, producers of Raster Blaster, was new to the industry in April, 1981. So far their remarkably successful game is BudgeCo's only product. Bill Budge, author of Raster Blaster, for now is the company's sole programmer.

Quality Software offers Starbase Hyperion, a space simulation arcade game for the Atari, while Instant Software makes Space Shuttle, an air flight simulation game.

Mary Reed, Director of Marketing at Instant Software, thinks that the public wants simulation games with good graphics and varying levels of play. A Creative Computing Software spokesperson believes arcade games should have these same features. He added that the game should have a place to record the player's score - to play against next time, or to show off.

Creative's Advanced Air Traffic Controller is a simulation game whose popularity has been increased by the national air traffic controllers' strike. As with arcade games, the spokesman had some ideas on features that strategy and adventure games should include. Games with "seemingly unattainable goals" will never sell because the player gets too frustrated, he said. He maintained that if the goal of the game may be reached only after playing for a long time ( 30 minutes or more), the game should reward the player from time to time to give him encouragement.

If these comments sound to you like rules a teacher would follow, you're on the right track. Simulation games are popular with educators. Robot Wars teaches programming skills, and Three Mile Island helps players understand how a thermonuclear reactor works - but at the same time is challenging and fun. (Both of these games are manufactured by MUSE.)

Strategic Simulations in California manufactures strategy games. Two of their recent best sellers are Warp Factor and Computer Baseball, both for the Apple. According to a company spokesperson, most of their games are distributed to the east and west coasts, with very few going to the south or midwest.

Strategic's software is generally war-game in nature. The games take several hours to complete and are designed to challenge you.

Two new releases from Strategic are Battle of Shiloh for the Apple or TRS-80, and Tigers in the Snow, a game based on a WWII battle.

Adventure, fantasy, and roleplaying games are also popular now. Jim Connelley of Automated Simulations reported Temple of Apshai to be his number one best seller. This roleplaying game won the Hobby Industry Association of America's "Best Computer Game of 1980" award in July of this year. Automated Simulations does not sell arcade games.

Rich Richmond, marketing manager at Adventure International, said that computer games, in general, have become sophisticated in their use of sound and graphics, but that "game theory has been amazingly poor." He defined game theory as the thought and imagination that go into design of a game (the concept behind the moves, sequences, etc.) and he cited Chess as having the all-time best game theory.

Richmond said that computer game manufacturers have had to copy arcade games for survival, but due to new copyright laws they will no longer be able to rely on this method. He thinks that eventually computer game producers will have to use more imagination to provide the player with more long-term satisfaction from playing a game.

\section*{Programmers}

We found that some software manufacturers have their games written in-house. For instance, MUSE employs the well known game author Silas Warner as a programmer. MUSE, though, like all other manufacturers we contacted, accepts games from outside authors. Adventure International claimed that \(80 \%\) of its games were written outside.

If you are writing a game and wish to sell it to a software company, we suggest that you keep in mind these suggestions.
1. Keep directions as simple and as brief as posible.
2. Offer more than one level of play.
3. Provide comments on play from the computer (especially humorous).
4. Devote special attention to graphics - make objects look realistic.
5. For adventure-type games, the more variables, the better (i.e., monsters, treasures, aids, places to hide, etc.).
6. Provide more than one means to combat the enemy.
7. Include sound whenever possible.

If you still have problems writing your game, two game manufacturers will soon offer more help: AvantGarde's Hi-Res Secrets and Broderbund's The Arcade Machine.

MCRO


\section*{CBM Software}


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\title{
Saucer Launch
}

\begin{abstract}
Atari arcade games contain specialized video processors to control and manipulate their game Images. The Atari 800 computer system contains much the same hardware. Saucer Launch is a combination of BASIC and assembler level programming designed to use these Atari video processors. Although a 24 K byte Atari system is required for Saucer Launch, the game itself should help provide insights into this versatile personal computer.
\end{abstract}

> Mike Dougherty
> 7659 West Fremont Ave. Littleton, Colorado 80123

\section*{Saucer Launch Scenario}

You are the Gunner's Apprentice and one of the few remaining survivors of the Starfleet patrol. Sent as an envoy of peace, the patrol was attacked by a squadron of robot saucers. A combination of number and surprise has rendered the rest helpless. No fellow patrol ships are responding to your short range communications; long range communications with the Starfleet have been severed.

Apparently this innocent planetoid, P-XA123, has been responsible for the robot saucers sighted in this sector of the galaxy. Devastatingly accurate once launched, a sufficient fleet of robot saucers could overpower the main Starfleet. The only chance is for your patrol ship to destroy at least 60 percent of the robot saucers while they are being launched.

With considerable effort, the crew has managed to repair the laser cannon. This cannon, steered by the Master Gunner's control stick, fires automatically when the laser cross hairs overlap the target. Unfortunately, the patrol ship is hovering immobilized in
the rarefied atmosphere of P-XA123 the saucers must be destroyed as they are launched.

The last attack left the Master Gunner critically wounded. Since you are the best trained member of the crew, it is up to you to eliminate 60 percent of the saucers launched and save the Starfleet.

A word of warning: the automatic sensors of P-XA123 are capable of detecting the approaching Starfleet. As the Starfleet unwittingly moves into an ambush, the saucers will be launched at an ever-increasing pace.

Good luck! The fate of the Starfleet lies completely in your hands.

\section*{Introduction}

This article has been written to serve several purposes. First, the Atari 800 computer has several specialized "video processors" allowing outstanding game displays. Second, the Atari version of BASIC supports an easy interface to assembler level subroutines - a needed feature for implementing many real time programs. Third, the combination of properly designed hardware and good software achieves results unobtainable with either alone. Fourth, an "arcadelike" game is possible in Atari BASIC while remaining a respectable programming task. Hopefully, at the end of this article, the reader will have a better understanding of the Atari 800 computer system. At the very least, "Saucer Launch" will serve as a model to disect for that better understanding.

The two manuals, Operating System User's Manual and Hardware Manual, which may be ordered directly from Atari, contain a detailed description of the hardware used in Saucer Launch. One word of warning: the special display modes of Saucer Launch interact with BASIC memory locations causing unusual Atari behavior. Before using other programs, switch the Atari off and on to reset the BASIC memory.

\section*{Definition of Saucer Launch}

Saucer Launch involves manipulating a cross hair pattern via joystick \#1 (STICK(0)) to touch a computergenerated "saucer" target. The saucers move upward along straight lines at a random angle. Any contact or collision between the cross hair pattern and the saucer pattern counts as a "hit." If the saucer reaches an edge limit prior to contact, the round is scored as a "miss." One hundred saucer launches from random positions on the ground comprise a game. The goal of Saucer Launch is to hit (destroy) 60 of the 100 saucers launched. The overall average speed of the game increases linearly with each saucer launched.

The following features were designed into Saucer Launch:
- The game player is looking out from the viewport of the Master Gunner over the saucer launch field.
- The cross hair pattern of the laser cannon is controlled by the joystick.
- A hit is rewarded with a combination of sound and light as the saucer target explodes.
- A miss is signaled with a "buzzing" sound.
- The saucers grow smaller the higher (further) they get, becoming harder to hit if the player's reaction time is slow.
- The average speed of the game is programmable and increases with each saucer.
- The saucers travel in essentially straight lines at random upward angles.
- A saucer emits an "engine" sound to allow audio feedback during game playing.
- To increase the "psychological stress" of the game, a background
drone increases in pitch as the game progresses.
- A running score of hits, misses, and percentage is output after each round.

From an examination of these features, a combination of BASIC and assembler level subroutines is required. The sound and color manipulations, the running score, and the random number generation are most conveniently programmed in BASIC. However, to respond rapidly to the joystick and for rapid overall movement, assembler level subroutines are required. Thus, only by combining the best features of both languages is Saucer Launch practical.

\section*{Saucer Movement}

One problem that had to be solved prior to designing Saucer Launch was the straight line saucer movement at a random angle. The method chosen to encode the saucer movement involved interpreting a byte as a pattern of eight separate move commands. Each bit position indicates whether the saucer is to move (a one bit) or not to move (a zero bit) for that given step. A set of four bytes determines the saucer movement in the y positive (YP), y minus (YM), \(x\) positive (XP), and \(x\) minus ( XM ) directions (up, down, right, left respectively). By repeating the cycle, every eighth step leaves the saucer at a new position along a straight line. If the bit patterns are chosen at random, then this "straight line" path of the saucer will form a "random" angle.

Specifically, assuming that "MASK" is initialized to 1 , the following logic will move the saucer one step and prepare for the next step:
if (YP AND MASK) not equal to zero then move saucer UP
if (YM AND MASK) not equal to zero then move saucer DOWN
if (XP AND MASK) not equal to zero then move saucer RIGHT
if (XM AND MASK) not equal to zero then move saucer LEFT, shift MASK left one bit
if \((\) MASK \(=0)\) then set MASK to 1
where "AND" is the "logical and" operation. An example of this type of movement is represented in table 1. For Saucer Launch, motion in the \(y\) minus direction, YM, was set to zero so that the saucers would always launch upward.

Table 1: Saucer Motion via Bit Patterns
\[
\text { Assume that } \begin{aligned}
\mathrm{YP} & =247=\$ \mathrm{~F} 7=\mathrm{B}^{\prime} 11110111^{\prime} \\
\mathrm{XP} & =89=\$ 59=\mathrm{B}^{\prime} 01011001^{\prime} \\
\mathrm{YM} & =\mathrm{XM}=0
\end{aligned}
\]
\begin{tabular}{rcccl} 
Step & Bit Mask & Mask .and. YP & Mask .and. XP & Movement \\
\hline 1 & 00000001 & 00000001 & 00000001 & UP, RIGHT \\
2 & 00000010 & 00000010 & 00000000 & UP \\
3 & 00000100 & 00000100 & 00000000 & UP \\
4 & 00001000 & 00000000 & 00001000 & RIGHT \\
5 & 00010000 & 00010000 & 00010000 & UP, RIGHT \\
6 & 00100000 & 00100000 & 00000000 & UP \\
7 & 01000000 & 01000000 & 01000000 & UP, RIGHT \\
8 & 10000000 & 10000000 & 00000000 & UP \\
9 & 00000001 & 00000001 & 00000001 & UP, RIGHT \\
10 & 00000010 & 00000010 & 00000000 & UP \\
11 & 00000100 & 00000100 & 00000000 & UP \\
12 & 00001000 & 00000000 & 00001000 & RIGHT \\
\multicolumn{1}{r}{. . and so on } & & & \\
\hline
\end{tabular}

Table 2: Summary of BASIC Program
Lines Function

1000-1999

2000-2999
3000-4999

5000-5999

6000-6999
7000-7999
8000-8999
9000-9999 Mission succeeded subroutine; congratulate the player

\section*{BASIC USR Interface}

The USR function is described in Chapter 11 of the Atari BASIC Reference Manual. Unfortunately, the USR code and data base required by Saucer Launch is greater than the free memory available in page 6 (addresses \(\$ 0600\) - \(\$ 06 \mathrm{FF}\) ). Saucer Launch solves the problem by storing the data base in page 6 and POKEing the code into a character string, CODE\$. Since the location of CODE\$ depends upon the size of Saucer Launch, the USR functions are relocated "on the fly." Each address requiring relocation is assembled relative to an
origin of zero. Then the relocated address is simply this calculation offset to zero plus the starting address of CODE\$. However, if the program is stopped and modified, re-run the entire program. Atari BASIC moves the variables as necessary to make room for the program lines. After movement of CODE\$, any relocated addresses will point to the wrong place in memory.

\section*{Conclusion}

The final game of Saucer Launch is outlined in table 2 and listings 1 and 2. In most cases, I used very straight-
```

1 REM ... SAUCER LA UNCH
3 REM ... by Mike Dougherty
4 REM
5 REM
100 DIM CODE串 (512), BYTE\$ (2)
200 GRAPHICS O'POKE 752,1
1000 REM
1001 REM
1002 REM ... LOAD USR FUNCTION
1003 REM
1004 REM
1010 A=ADR (CODE$): REM ADDR OF USR FUNCTION
1020. AHI=INT (A/256):REM HIGH BYTE
1030 ALO=A-AHI *256: REM LOW' BYTE
1035 PRINT "Loading USR function."
1040 GOSUB 1200:REM LQAD FUNCTION
1045 PRINT "Loading USR data base."
1050 GOSUB 1800:REM LDAD DATA BASE
1060 SOUND 0,0,0,0
1070 PRINT. "Press trigger to continue.",
1080 DUMMY=RND (1): IF STRIG(0)<>0 THEN GOTO 1080
1090 GOTD 2000
1200 REM
1201 REM ... READ/POKE USR
1202 REM
1210 READ BYTE$: REM READ A BYTE OF OBJECT CODE
T CODE
1220 IF BYTE$=" . ." THEN RETURN
1230 IF BYTE#="**" THEN 1300
1240 GOSUB 1400:REM CONVERT BYTE& TO BYTE
1250 POKE A,BYTE: A=A+1
1260 GOTO 1210
1300 REM
1301 REM ... RELOCATE ADDRESS
1 3 0 2 ~ R E M
1310 READ BYTE&:GOSUB 1400:LD=BYTE+ALO
1320 READ BYTE$:GOSUB 1400: HI =BYTE+AHI
1324 IF LO>255 THEN LO=LO-256:HImHI +1:GOTO 1324
1330 POKE A,LD: }A=A+
1340 POKE A,HI:A=A+1
1350 GOTO 1210
1400 REM
1401 REM ... BYTE\$ --> BYTE
1402 REM:
1410 BYTE=0
1420 V=ASC (BYTE (1)): GOSUB 1450
1430 V=ASC (BYTE\& (2)): GOSUB 1450
1440 RETURN
1450 IF V<5B THEN BYTE=BYTE*16+V-48
1460 IF U>57 THEN BYTE=BYTE* 16+V-55
1465 SOUND O,BYTE,10,8
1470 RETURN
1500 REM
1501 REM ...: USR OBJECT CODE
1502 REM
1510 DATA 6B,FO,OA,C9,07, FO,07
1 5 1 2 DATA AA, 6B, 6B, CA, DO, FB,60
1 5 1 4 DATA 68,8D,01,06,68,8D,00,06
1 5 1 6 ~ D A T A ~ 6 8 , 8 D , 0 3 , 0 6 , 6 8 , 8 D , 0 2 , 0 6 ~
1518 DATA 68,68,8D,04,06
1520 DATA 68,68,8D,05,06
1522 DATA 68,68, 8D,06,06
1524 DATA 6B,68,8D,07,06
1526 DATA 6B, 68, BD,OB,O6
1527 DATA A9, 01, 85,CE
1528 REM
1530 REM ... MAIN USR LOOP
1532 REM
1534 DATA 20,**, 9F,OO, FO,OE
1536 DATA 20, **,60,OO, AD,OC,DO
1 5 3 8 DATA DO,OF,20,**,OA,O1,4C,**,3B,0O
1540 DATA A9,00, 85, D4, A9, 00, 85, D5, 60
1542 DATA A9, 01,85,D4, A9,00, 85, D5, 60
1550 REM
1552 REM ... MOVE PLAYER SUBROUTINE
1554 REM
1556 DATA AD,OO,O6,85, DO
1558 DATA AD,.01, 06, 85, D1
1 5 6 0 ~ D A T A ~ A 2 , O O , ~ A D , O O , D 3 , ~ 2 9 , ~ O F ~
1562 DATA B5, CF, 29,01, DO,03, 20,**, 2D,01

```
forward programming techniques with occasional unnecessary precaution; Saucer Launch will not win any awards in efficiency or compactness. The game with all comments requires a 24 K byte Atari system. The overall speed of the game is sufficient to make the defense of the Starfleet a definite challenge.

Mike Dougherty graduated from the
University of Tennessee in 1977 with an M.S. degree in Computer Science, and is currently working at Martin Marietta Aerospace in Denver, Colorado. His homebased system presently consists of an Atari 800 with 24 K bytes of memory, the Atari 410 recorder, and the Atari 850 Interface Module for future communication with single board computers.
```

1 5 6 4 ~ D A T A ~ A 5 , ~ C F , ~ 2 9 , 0 2 , D O , 0 3 , 2 0 , * * , 1 6 , 0 1 ~
1565 DATA AS,CF,29,04, DO, 03, 20,**,5D,O1
1566 DATA A5,CF,29,08,DO,03,20,**,45,01
1568 BATA BD,OB,O6, A8, A2,40
1570 DATA 20,**,FB,00,60
1572 REM
1574 REM ... MDVE TARGET SUBROUTINE
1576 REM
1578 DATA O6,CE,DO,04, A9, 01, 85, CE
1580 DATA AD,02,06,85,DO
1582 DATA AD,03,06,85,D1, A2,01
1 5 8 4 ~ D A T A ~ A D , 0 4 , ~ O 6 , ~ 2 5 , ~ C E , F O , O 6 , ~ 2 O , ~ * * , ~ 2 D , ~ O 1 , ~ D O , ~ O 1 , ~ 6 0 ~
1586 DATA AD, O5,O6, 25, CE,FO,O6,20,**,16,01, DO,01,60
1588 DATA AD,06,06,25,CE,FO,06,20,**,45, O1, DO, 01,60
1 5 9 0 ~ D A T A ~ A D , 0 7 , 0 6 , ~ 2 5 , ~ C E , F O , O 6 , 2 0 , * * , S D , 0 1 , D O , 0 1 , 6 0 ~
1 5 9 2 ~ D A T A ~ A 2 , O 1 , ~ B D , ~ O B , ~ O 6 , ~ A B , ~ 4 A , ~ 4 A ~
1594 DATA 29,38,AA,20,**,F8,00
1596 DATA A9,01,60
1600 REM
1602 REM ... MOVE OBJECT SUBROUTINE
1604 REM
1606 DATA A9,OB,8D,OD,O6
16O8 DATA BD,OE,O6,91,DO, E8,C8
1610 DATA CE,OD,O6,DO,F4,60
1612 REM
1614 REM ... DELAY SUBROUTINE
1616 REM
1618 DATA AC,OB,OG, A2, O5, CA,DO,FD
1620 DATA BE,DO,FB,6O
1622 REM
1624 REM ... DOWN SUBROUTINE
1626 REM
1626 REM 1628 DATA BD,OB,O6, C9, BA,FO,OD
1630 DATA FE,OB,O6,EA, EA, AB
1 6 3 2 ~ D A T A ~ A 9 , O 0 , 9 1 , D O , ~ A 9 , O 1 , 6 0 ~
1634 DATA A9,00,G0
1636 REM
1638 REM ... UP SUBROUTINE
1640 REM
l
1644 DATA DE,OB,06,18,69,07,A8
1646 DATA A9,00, 91, DO, A9, 01,60
1648 DATA A9,00,60
1650 REM
1652 REM ... RIGHT SUBROUTINE
1654 REM
1656 DATA BD,09,06,C9,CC,FO,OE
1658 DATA FE,09,06, BD,09,06
1660 DATA 9D,00, DO,EA,EA,A9, O1,60
1662 DATA A9,00,60
1664 REM
1664 REM N ... LEFT SUBROUTINE
1668 REM
1670 DATA BD.,09,06,C9, 2D,FO,OE
1 6 7 2 DATA DE,09,06,BD,09,06
1674 DATA 9D,OO,DO,EA,EA,A9,O1,60
1676 DATA A9,00,60

| 1564 | DATA A | A5, CF, 29, 02, DO, 03, 20, **, 16, 01 |
| :---: | :---: | :---: |
| 1565 | dATA A | A5, CF, 29, 04, DO, 03, 20, **, 5D, 01 |
| 1566 | DATA A | A5, CF, 29, O8, DO, 03, 20, **, 45, 01 |
| 1568 | DATA B | BD, OB, O6, A8, A2, 40 |
| 1570 | DATA 2 | 20,**,F8, 00,60 |
| 1572 | REM |  |
| 1574 | REM . . | . M move target subroutine |
| 1576 | REM |  |
| 1578 | DATA O | O6, CE, DO, 04, A9, 01, 85, CE |
| 1580 | dATA A | AD, 02, 06, 85, DO |
| 1582 | DATA A | AD, 03, 06, 85, D1, A2,01 |
| 1584 | DATA A | AD, 04, 06, 25, CE, FO, 06, 20, **, 2D, 01, DO, 01, 60 |
| 1586 | DATA A | AD, 05, 06, 25, CE, FO, $06,20, * *, 16,01, \mathrm{DO}, 01,60$ |
| 1588 | DATA A | AD, 06, 06, 25, CE, FO, 06, 20, **, 45, 01, DO, 01, 60 |
| 1590 | DATA A | AD, 07, 06, 25, CE, FO, 06, 20, **, 5D, 01, DO, 01, 60 |
| 1592 | DATA A | A2, $01, \mathrm{BD}, \mathrm{OB}, 06, A B, 4 \mathrm{~A}, 4 \mathrm{~A}$ |
| 1594 | DATA 2 | 29, 38, AA, 20, **, F8, 00 |
| 1596 | dATA A | A9, 01,60 |
| 1600 | REM |  |
| 1602 | REM . . | . M MDVE OBJECT SUBROUTINE |
| 1604 | REM |  |
| 1606 | DATA A | A9, OB, 8D, OD, O6 |
| 1608 | DATA B | BD, OE, 06, 91, DO, E8, C8 |
| 1610 | DATA C | CE, OD, O6, DO, F4, 60 |
| 1612 | REM |  |
| 1614 | REM . . | ... DELAY SUBROUTINE |
| 1616 | REM |  |
| 1618 | DATA A | $A C, O 8,06, A 2,05, C A, D 0, F D$ |
| 1620 | DATA E | BB, DO, FB, 60 |
| 1622 | REM |  |
| 1624 | REM . | . DOWN SUBROUTINE |
| 1626 | REM |  |
| 1628 | DATA ED | BD, OB, $06, \mathrm{C9}, \mathrm{BA}, \mathrm{FO}, \mathrm{OD}$ |
| 1630 | DATA F | FE, OB, O6, EA, EA, AB |
| 1632 | DATA A | A9, OO, 91, DO, A9, 01,60 |
| 1634 | DATA A | A9,00,60 |
| 1636 | REM |  |
| 1638 | REM . . | .. UP SUBROUTINE |
| 1640 | REM |  |
| 1642 | DATA E | BD, OB, O6, C9, IC, FO, OE |
| 1644 | DATA D | DE, OB, 06, 18, 69, 07, A8 |
| 1646 | DATA A | A9, 00, 91, D0, A9, 01, 60 |
| 1648 | DATA A | A9,00,60 |
| 1650 | REM |  |
| 1652 | REM . . | . . RIGHT SUBROUTINE |
| 1654 | REM |  |
| 1656 | DATA E | BD, 09, 06, C9, CC, FO, OE |
| 1658 | DATA F | FE, 09, 06, BD, 09, 06 |
| 1660 | DATA 9 | 9D, 00, DO, EA, EA, A9, 01, 60 |
| 1662 | DATA A | A9,00,60 |
| 1664 | REM |  |
| 1666 | REM . . | . LEFT SUBRDUTINE |
| 1668 | REM |  |
| 1670 | DATA ED | BD., 09, 06, C9, 2D, FO, OE |
| 1672 | DATA D | DE, 09, 06, BD, 09, 06 |
| 1674 | DATA 9 | 9D, OO, DO, EA, EA, A9, 01,60 |
| 4676 | DATA A | A9,00,60 |

```
```

1700 DATA ..
1800 REM
1801 REM ... LOAD USR DATA BASE
1802 REM
1810 A=1550:REM BASE ADDRESS OF TARGETS
1820 READ BYTE\$
1830 IF BYTE\$=".." THEN RETURN
1840 GOSUB 1400
1850 POKE A,BYTE:A=A+1
1860 GOTO 1820
1900 REM
1901 REM ... TARGET PATTERNS
1902 REM
1904 DATA 00,00,00,08, 1C,00,00,00
1906 DATA 00,00,00,18,3C,18,00,00
1908 DATA 00,00, 18, 24,3C,18,00,00
1910 DATA 00,00,1C,2A,3E,1C,00,00
1912 DATA 00,08, 1C,2A, 3E,1C,08,00
1914 DATA 00,1C,3E,55,7F,3E,1C,00
1916 DATA 00,1C,3E,55,7F,7F,1C,08
1918 DATA OO, 3C,7E, A5,FF,FF,7E,18
1 9 2 0 ~ R E M
1921 REM ... CROSS HAIR AIM
1 9 2 2 REM
1 9 2 4 DATA 00,38,10,92, FE,92,10,38
1 9 2 6 ~ R E M
1928 REM ... EXPLOSION PATTERNS
1930 REM
1932 DATA 00,00,24,18,18,24,00,00
1934 DATA 81,42, 2C, A6, 65, 3C, 42, 81
1936 DATA 10,00,44,90,02,10,02,89
1938 DATA 00,00,00,00,00,00,00,00
1990 DATA ..
2000 REM
2001 REM ... INITAILIZE THE PLAY
2002 REM
2005 HITB=O:MISSES=0
2010 GRAPHICS 8:POKE 752,1:REM SET HIGH RES
2015 GOSUB 7000: REM DRAW REST OF WORLD
2020 POKE 559,62IREM 8ET PLAYFIELD 8IZE
2030 POKE 704,B8:REM COLOR REGISTER FOR PLAYER WO
2040 POKE 705,24:REM COLOR REGIBTER FOR PLAYER \#
2050 SPACE=PEEK(106)-8:REM GRAPHICS PAGE
2060 POKE 54279,SPACEIREM PLAYER/MISSLE BABE
ADDRESS REEIBTER
2070 POKE 53277,3:REM ENABLE PLAYER MISSLE
DIRECT MEMORY ACCESE
2080 POKE 53256,0IREM SIZE OF PLAYER O
2090 POKE 53257,0:REM SIZE OF PLAYER * 1
2100 BASE=6*256;REM USR DATA BASE
2110 PO=SPACE*256+1024IREM BIT MAP FOR PLAYER \#O
2120 P1=SPACE*256+1280:REM BIT MAP FOR PLAYER |1
2200 CX=133,POKE BASE+9,CX,REM INIT AIM
2210 CY=110:POKE BASE+11,CY
3000 REM
3001 REM ... GAME LIOP
3002 REM
3010 FOR LOOP=1 TO 100
3020 SETCOLOR 2,日,0
3030 TX=RND (1)*60+110:POKE BASE+10,TX
3040 TY=RND (1)*10+170:POKE BASE+12,TY
3050 YP=INT (RND (1)*255+1)
3060 YM=0
3070 XP=INT(RND (1)*255+1)
3080 XM=1NT (RND (1)*255+1)
3100 POKE 53248, PEEK (BABE+9)
3200 POKE 53249, PEEK (BABE+10)
3400 POKE 53278,OIREM INIT COLLIBION REEISTER
4200 POKE 77,O:REM NO ATTRACT MODE
4300 FOR WAIT=1 TO RND (1) *5O:NEXT WAIT
4400 SOUND O,10,0,5, SOUND 3,255-LOOP, 10, }
4450 D=200-LOOP; REM VARIABLE DELAY LOOP
4500 X=USR (ADR (CODE\#),PO,P1,YP,YM, XP, XM, D)
4610 IF X=1 THEN GOSUB 5000
4620 IF X=0 THEN GOSUB 6000
4700 PRINT IPRINT
4710 HITS=HITS+X:MI88ES=MI88ES+(1-X)
4720 PRINT "Targets HITs ";HITS," MISSED; "
|MIsses

```
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\[
\$ 8000) / 10,{ }^{m m}
\]} \\
\hline 4800 & NEXT LOOP \\
\hline 4900 & REM \\
\hline 4901 & REM . . . RQund qVer \\
\hline 4902 & REM \\
\hline 4910 & SOUND \(0,0,0,0:\) SOUND \(1,0,0,0:\) SOUND \(3,0,0,0\) \\
\hline 4920 & POKE 53277, \(0:\) REM NORMAL DISPLAY \\
\hline 4950 & IF HITS<60 THEN GOSUB 8000: GOTD 2000 \\
\hline 4960 & GOSUB 9000: GOTO 2000 \\
\hline 5000 & REM \\
\hline 5001 & REM . . . HIT THE TARGET \\
\hline 5002 & REM \\
\hline 5010 & A=BASE + 8G: \(C L E A R=P 1+\) PEEK (BASE + 12) \\
\hline 5020 & FOR IMAGE \(=4\) TO 1 STEP -1 \\
\hline 5025 & SETCOLDR 2,3, IMAGE*2 \\
\hline 5030 & SOUND 0,50, 8, IMAGE*2 \\
\hline 5035 & SOUND 1,60,0, IMAGE*2 \\
\hline 5040 & FOR LINE=0 TO 7 \\
\hline 5050 & POKE CLEAR+LINE, PEEK ( \(A\) ) \\
\hline 5060 & \(A=A+1\) \\
\hline 5070 & NEXT LINE \\
\hline 5080 & NEXT IMAGE \\
\hline 5085 & SOUND \(0,0,0,0:\) SOUND \(1,0,0,0\) \\
\hline 5087 & SETCOLOR 2,8,0 \\
\hline 5090 & RETURN \\
\hline 6000 & REM \\
\hline 6001 & REM . . . MISSED THE TARGET \\
\hline 6002 & REM \\
\hline 6010 & CLEAR \(=\) P \(1+\) PEEK (BASE+12) \\
\hline 6020 & FOR LINE \(=0\) TO 7 \\
\hline 6030 & POKE CLEAR+LINE, 0 \\
\hline 6035 & SOUND \(0,200,12,8\) \\
\hline 6040 & NEXT LINE \\
\hline 6045 & SOUND 0,0,0,0 \\
\hline 6050 & RETURN \\
\hline 7000 & REM \\
\hline 7001 & REM ... DRAW LAUNCH BASE \\
\hline 7002 & REM \\
\hline 7010 & COLOR 1 \\
\hline 7020 & PLOT 90, 159: DRAWTO 160,100 \\
\hline 7030 & PLOT 230, 159: DRAWTO 160, 100 \\
\hline 7040 & PLOT 0,146: DRAWTO 160, 100 \\
\hline 7050 & PLOT 319,146: DRAWTO 160,100 \\
\hline 7060 & PLOT 0,120: DRAWTO 160,100 \\
\hline 7070 & PLOT 319, 120: DRAWTO 160,100 \\
\hline 7080 & PLOT 0,136: DRAWTO 319,136 \\
\hline 7090 & PLOT 0,121: DRAWTO 319, 121 \\
\hline 7100 & PLOT 0,113: DRAWTO 319,113 \\
\hline 7110 & PLOT 0,107: DRAWTO 319,107 \\
\hline 7120 & PLOT 0, 103: DRAWTO 319,103 \\
\hline 7180 & PLOT 0,100: DRAWTO 319,100 \\
\hline 7190 & PLOT 0, 159: DRAWTO 319,159 \\
\hline 7200 & DRAWTO 319,0 \\
\hline 7210 & DRAWTO 0,0 \\
\hline 7220 & DRAWTO 0,159 \\
\hline 7300 & RETURN \\
\hline 8000 & REM \\
\hline 8001 & REM . . M MSSION FAILED ! ! \\
\hline 8002 & REM \\
\hline 8010 & PRINT :PRINT :PRINT \\
\hline &  \\
\hline 8015 & SOUND 1,100, 10,6 \\
\hline 8020 & FOR BLAST=1 TO 12 \\
\hline 8030 & \(\mathrm{C}=\mathrm{INT}(\mathrm{RND}(1) * 3)+2\) \\
\hline 8032 & \(\mathrm{X}=\) RND ( 1 ) *200+50: \(\mathrm{Y}=\mathrm{RND}(1) * 50+10\) \\
\hline 8040 & FOR EXPLODE \(=10\) TO O STEP - (RND (1)*3+1) \\
\hline 8050 & SOUND \(0,10,0\), EXPLODE \\
\hline 8055 & SETCOLOR 2, C, EXPLODE \\
\hline 8060 & FLOT \(\mathrm{X}+\mathrm{RND}(1) * 4, \mathrm{Y}+\mathrm{RND}(1) * 4\) \\
\hline 8062 & FLOT \(\mathrm{X}+\mathrm{RND}(1) * 4, \mathrm{Y}+\mathrm{RND}(1) * 4\) \\
\hline 8070 & NEXT EXPLODE \\
\hline 8080 & NEXT BLAST \\
\hline 8090 & SOUND \(0,0,0,0:\) SOUND \(1,200,10,8\) \\
\hline 8100 & SETCOLOR 2,0,0 \\
\hline 8110 & FRINT : PRINT : PRINT HITS; "\% \\
\hline & -- MIS SI ON A B ORTED" \\
\hline 8112 & FOR WAIT=1 TO 150: NEXT WAIT \\
\hline 8114 & SOUND 1,0,0,0 \\
\hline 8116 & GRAPHICS O:POKE 752,1 (Continued) \\
\hline
\end{tabular}
4730 PRINT "Percentages "; INT (HIT8/(HIT8+MIEAE8)
4800
4900 REM
4901 REM ... ROUND QVER
4902 REM
4910 SOUND \(0,0,0,0:\) SOUND \(1,0,0,0:\) SOUND \(3,0,0,0\)
4920 POKE 53277, O: REM NORMAL DISPLAY
4950 IF HITS<60 THEN GOSUB 8000: GOTD 2000
4960 GOSUB 9000: GOTO 2000
5000 REM
5001 REM ... HIT THE TARGET
5002 REM
5010 A=BASE+86: CLEAR=P 1+PEEK (BASE + 12)
5020 FOR IMAGE \(=4\) TO 1 STEP -1
5025 SETCOLDR 2,3, IMAGE*2
5030 SOUND \(0,50,8\), IMAGE*2
5035 SOUND 1,60,0, IMAGE*2
5040 FOR LINE=0 TO 7
5050 POKE CLEAR+LINE,PEEK (A)
5060 A=A+1
5070 NEXT LINE
5080 NEXT IMAGE
5085 SOUND \(0,0,0,0\) : SOUND \(1,0,0,0\)
5087 SETCOLOR 2,8,0
5090 RETURN
6000 REM
6001 REM . . . MISSED THE TARGET
6002 REM
6010 CLEAR \(=\) P1 + PEEK \((\) BASE +12\()\)
6020 FOR LINE=0 TO 7
6030 POKE CLEAR+LINE, 0
6035 SOUND \(0,200,12,8\)
6040 NEXT LINE
6045 SOUND \(0,0,0,0\)
6050 RETURN
7000 REM
7001 REM ... DRAW LAUNCH BASE
7002 REM
7010 COLOR 1
7020 PLOT 90, 159: DRAWTO 160, 100
7030 PLOT 230, 159: DRAWTO 160,100
7040 PLOT 0,146: DRAWTO 160,100
7050 PLOT 319,146: DRAWTO 160, 100
7060 PLOT 0,120: DRAWTO 160,100
7070 PLOT 319,120: DRAWTO 160, 100
7080 PLOT 0,136: DRAWTO 319,136
7090 PLOT 0,121: DRAWTO 319,121
7100 PLOT 0,113:DRAWTO 319,113
7110 PLOT 0,107: DRAWTO 319,107
7120 PLOT 0, 103 : DRAWTO 319,103
7180 PLOT 0,100: DRAWTO 319,100
7190 PLOT 0, 159: DRAWTO 319,159
7200 DRAWTO 319,0
7210 DRAWTO 0,0
7220 DRAWTO 0,159
7300 RETURN
8000 REM
BOO1 REM ... MISSION FAILED !!!
8002 REM

8015 SOUND \(1,100,10,6\)
8020 FOR BLAST=1 TO 12
\(8030 \mathrm{C}=\mathrm{INT}(\operatorname{RND}(1) * 3)+2\)
\(8032 \mathrm{X}=\) RND (1) \(* 200+50: Y=\) RND (1) \(* 50+10\)
8040 FOR EXPLODE \(=10\) TO O STEP - (RND (1)*3+1)
8050 SOUND \(0,10,0\), EXFLODE
8055 SETCOLOR 2, C, EXPLODE
8060 FLOT \(X+\operatorname{RND}(1) * 4, Y+\) RND (1) * 4
8062 FLOT X+RND (1) *4, Y+RND (1) *4
8070 NEXT EXPLODE
8080 NEXT BLAST
8090 SOUND \(0,0,0,0:\) SOUND \(1,200,10,8\)
8100 SETCOLOR 2,0,0
8110 PRINT : PRINT : PRINT HITS; "\%
-- MISSIDN ABORTED"
8112 FOR WAIT=1 TO 150: NEXT WAIT
8114 SOUND \(1,0,0,0\)
8116 GRAPHICS O:POKE 752,1
(Continued)

\section*{ MEET THE RESIDENTS}

An educational game presenting the forty Presidents of the United States
*The finest computer graphics ever produced on the Apple II.

\section*{me} ?
 39 original full color computer graphic portraits by reknowned artist Saul Bernstein
\(\star\) Practice visual recognition as the portraits unfold before your eyes.
*Test your skills on historical facts about our Presidents.
*Requires: Apple II, 48K, Disk II, DOS 3.3

*Change questions to expand teaching capabilities.
*A MUST for your game and graphics library-only \(\$ 39.95\).


3541 Old Conejo Road, Suite 104
Newbury Park, CA. 91320 (805)498-1956
```

8120 PRINT : PRINT "WEll HOTSHOT,
... want to try again ?"
8130 PRINT :PRINT "Press triger to continue."
8140 IF STRIG (O)<>O THEN GOTO 8140
8200 RETURN
9 0 0 0 ~ R E M
9001 REM ... MISSION SUCCEDED
9002 REM
9 0 1 0 ~ P R I N T ~ : ~ P R I N T ~ : F R I N T ~ H I T S ; " \% ~
-- MISSION WELL DONE."

```
```

```
9 0 2 0 ~ F O R ~ B L A S T = 1 ~ T O ~ 1 0 ~
```

```
9 0 2 0 ~ F O R ~ B L A S T = 1 ~ T O ~ 1 0 ~
9030 FOR WAIT=RND (1)*100+100 TO 1 STEP - 10
9030 FOR WAIT=RND (1)*100+100 TO 1 STEP - 10
9040 SOUND O, WAIT, 10,8
9040 SOUND O, WAIT, 10,8
9050 SETCOLOR 2,13,WAIT / 20
9050 SETCOLOR 2,13,WAIT / 20
9 0 6 0 ~ N E X T ~ W A I T ~
9 0 6 0 ~ N E X T ~ W A I T ~
9 0 7 0 ~ N E X T ~ B L A S T ~
9 0 7 0 ~ N E X T ~ B L A S T ~
9080 SOUND 0,0,0,0
9080 SOUND 0,0,0,0
9090 GRAFHICS O:POKE 752,1
9090 GRAFHICS O:POKE 752,1
9100 FRINT "Fress trigger to continue."
9100 FRINT "Fress trigger to continue."
9200 IF STRIG (O)<>0 THEN GOTO 9200
9200 IF STRIG (O)<>0 THEN GOTO 9200
9SOO RETURN
```

```
9SOO RETURN
```

```

Listing 2
SAUCER LAUNCH USR FUNCTION
```

X = USR(ABOR,PO,F1,YF,YM,XP,XM,DELA )

```

WHERE ALUDR - STARTING ALDFR IS OF USR FUNCTION
PO - PLAYER O DISPI IY MEMORY

F1 - FLAYER 1 DISFI IY MEMORY
YF - Y FOSITIVE MOW MENT
YM - Y MINUS MOVIZMENT
\(X P\) - X POSITIVE MOUEMENT
YM - Y MINUS MOVIMENT
IEELA - TIME IELAY CON:STANT
\(\begin{array}{ll}\text { USF RETURNS } & 0-\text { IF SAUCER NOT :IIT } \\ 1 & \text { - IF SAUCER HIT }\end{array}\)
OOLO
OOCE
OOCF
0014

130
11000
100

11000 DOOC
\begin{tabular}{|c|c|c|}
\hline PLAY \(=\$ 0.0 \mathrm{DO}\) & & STORAGE FOK INDIRECT POINTER TO DISPLAY MEMORY \\
\hline MASK=\$CE & & BIT FOSITIGU OF SAUCER MOVE \\
\hline , \(10 \mathrm{Y}=\$ 00 \mathrm{CF}\) & & CURFENT JOY STICK VLAUE \\
\hline VALUE \(=\$ 000 \mathrm{~S} 4\) & & USER RETUFN ARGUMENT \\
\hline POFT \(=\$ 15300\) & & JOYSTICK O -ORT \\
\hline HORZ \(=\$ 10000\) & & BASE HORIZOIRTAL POSITION REGISTER \\
\hline \(\mathrm{COLSN}=\$ 100 \mathrm{C}\) & & PLAYER O COLLISION REGISTER FOR OTHER PLAYERS \\
\hline
\end{tabular}

BASE

\begin{tabular}{llll}
\(108 E\) & 29 & 08 & \\
1090 & 10 & 03 & \\
1092 & 20 & 45 & 11 \\
& & & \\
1017 & 81 & 03 & 06 \\
\(101 A\) & 68 & & \\
101 B & 81 & 02 & 06 \\
& & & \\
\(101 E\) & 68 & & \\
\(101 F\) & 68 & & \\
1020 & 81 & 04 & 06 \\
1023 & 68 & & \\
1024 & 68 & & \\
1025 & 81 & 05 & 06 \\
1028 & 68 & & \\
1029 & 68 & & \\
102 AD & 8 O & 06 & 06 \\
1021 & 68 & & \\
102 E & 68 & & \\
102 F & 8 D & 07 & 06 \\
1032 & 68 & & \\
1033 & 68 & & \\
1034 & 8 B & 08 & 06 \\
1037 & A9 & 01 & \\
1039 & 85 & CE &
\end{tabular}


\begin{tabular}{llll}
1095 & BL & OB & 06 \\
1098 & A8 & & \\
1099 & A2 & 40 & \\
\(109 B\) & 20 & F8 & 10 \\
\(109 E\) & 60 & &
\end{tabular}
\begin{tabular}{ll} 
LDA & POSY, X \\
TAY & \\
LDX & \%64 \\
JSR & MOVOBJ \\
RTS &
\end{tabular}

GET CURREN: Y FOSITION ON SCREEN
OFFSET INTU TARG FOR CROSSHAIRS FATTERN MOVE NEW FATTERN ONTO (POSSIBLY) NEW FOSITION

; BY THE 7TH ARGUMENT IH THE USER CALL (ONE BYTE UALUE).
\begin{tabular}{|c|c|c|}
\hline 1100 & A2 & 05 \\
\hline 110 F & CA & \\
\hline 1110 & HO & FD \\
\hline 1112 & 88 & \\
\hline 1113 & no & F8 \\
\hline \multirow[t]{5}{*}{1115} & 60 & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline 1116 & BL & OB 06 \\
\hline 1119 & C9 & BA \\
\hline 111 B & Fo & OD \\
\hline 1110 & FE & OB 06 \\
\hline 1120 & EA & \\
\hline 1121 & EA & \\
\hline 1122 & A8 & \\
\hline 1123 & A9 & 00 \\
\hline 1125 & 91 & D10 \\
\hline 1127 & A9 & 01 \\
\hline 1129 & 60 & \\
\hline 112 A & A9 & 00 \\
\hline 112 C & 60 & \\
\hline
\end{tabular} 112 C 60

\begin{tabular}{llll}
1145 & BD & 09 & 06 \\
1148 & C 9 & CC & \\
114 A & FO & OE & \\
& & & \\
114 C & FE & 09 & 06 \\
114 F & FD & 09 & 06 \\
1152 & 9 D & 00 & nO \\
1155 & EA & & \\
1156 & EA & & \\
1157 & \(\mathrm{A9}\) & 01 & \\
1159 & 60 & & \\
& & & \\
\(115 A\) & A9 & 00 & \\
115 C & 60 & &
\end{tabular}

115 HIL 0906
1160 C9 2D
1162 FO OE
1164 LE 0906
1167 BD 0906
116A 9D 00 NO
116 D EA
116 E EA
116 F A9 01
117160
1172 A9 00
117460
\begin{tabular}{lll} 
DLOOP1 & LNX & \multirow{2}{*}{\(+\$ 05\)} \\
DLOOP2 & DEX & \\
& BNE & HLOOP2 \\
& DEY & \\
& BNE & RLOOF1 \\
& RTS &
\end{tabular}

ARBITRARY CI.ISTANT TO MAKE A BASIC DELAY OF 200 SLOW, 100 FAST

FTS

SET FARAMETERS FOR DOWN MOVEMENT (UH IN DISPLAY MEMORY)
NOTE: THE MOUOBJ ROUTINE ACTUALLY KELRAWS THE PATTERN AT THE NEW FOSITION. THUS ONLY 1 LYTE NEEDS TO BE ZEROED BY THE DQWN/UF ROUTINES.

; SET PARAMETERS FOR UP MOUE (LOWN IN IISFLAY MEMORY)


No mQUE
; SET PARAMETERS FOR LEFT MOUE
LEFT LHA FOSX,X GET CURFENT FOSITION

AT SCREEN LIMIT ???
YES, NO MOVE
NO, UPLATE TO NEW FOSITION
USE NEW POSITIUN
SET HORIZQNIAL REGISTER

SUCCESSFUL , OUVE

NO MOUE

\title{
Software for the Apple II and Apple II Plus*
}

\section*{BENEATH APPLE DOS \\ A Technical Manual}

By Don Worth and Pieter Lechner Become an expert on the intricacies of Apple's DOS (Disk Operating System). BENEATH APPLE DOS is the perfect companion to Apple's DOS 3.3 Manual. Containing eight chapters, three appendices, a glossary, an index, and over 160 pages, this manual will serve to completely fill in the many gaps left by Apple's DOS 3.3 Manual. Written for Apple users with DOS 3.3, 3.2 or earlier versions, any Apple disk user would welcome having this carefully written manual at his fingertips. LEARN
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- How disks are protected.
- How to reconstruct a damaged diskette CATALOG.
- How tracks are formatted.
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- How to call DOS's file manager.
- How every routine in DOS works.
- How to customize DOS to your needs.
- How to overcome DISK I/O ERRORS.
- About the "secret" file types - \(S\) and \(R\).

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- Large quantities of excellent diagrams and tables.
- Source listings of useful disk utilities.
- Glossary of over 150 technical terms.
- Exhaustive description of DOS program logic.
- Handy reference card.
- Useful patches to DOS.
- Many programming examples.

Book - \$19.95

CROSS-REF by Jim Aalto
Applesoft programmers will be delighted to have this cross reference utility program in their 'tool kit' of software aids. What can CROSS-REF do to speed and facilitate your Applesoft program development? Consider these functions:
VARIABLE CROSS REFERENCE
\(\begin{array}{ll}\text { FIND VARIABLE } & \text { FIND CROS REFERENCE } \\ \text { FINE }\end{array}\)
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LINE ONLY LISTING
Features that make CROSS-REF easy to use include:
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- Resides passively in memory while DOS or Applesoft is active.
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- Prints English language error messages.

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We have taken our popular space game, formerly called Asteroids in Space, and made some important improvements. To accent these improveprovernents
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displayed in fast, smooth, high resolu-
 tion graphics, accompanied by sound effects. You now can control your ship using one of two options - the Apple game paddles or the keyboard. One of the game paddle buttons controls the laser fire. In METEOROIDS IN SPACE, the spaceship's velocity gradually decreases unless more thrust is applied, adding an element of control. Also new to this version is a hyperspace feature - translate instantly to another spot in the galaxy. The game is over when five of your ships have been destroyed. An additional ship is added for every 10,000 points you score. Runs on any Apple II with at least 32 K of RAM and one disk drive.

Diskette - \(\$ 19.95\)

ASTROAPPLE \({ }^{\text {Tu }}\) by Bob Male.
Your Apple computer becomes your astrologer, generating horoscopes and forecasts based on the computed positions of the heavenly bodies. This program offers a delightful and stimulating way to entertain friends. ASTROAPPLE produces natal horoscopes (birth charts) for each person based on his or her birth data. Any two people may be compared for physical, emotional, and intellectual compatibility. The program is written in Applesoft BASIC with machine language subroutines. It requires either RAM or ROM Applesoft and at least
 32 K of memory.

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FRACAS \({ }^{\text {r" }}\) by Stuart Smith.
A fantastic adventure game like no other! Up to eight players can participate in FRACAS at the same time. Journey in the land of FAROPH, searching for hidden treasure while warding off all sorts of unfriendly and dangerous creatures. You and your friends can compete with each other or you can join forces and gang up on the monsters. Your location is presented graphically and sound effects enliven the battles. Save your adventure on diskette er cassette and continue it at some other time. Both integer BASIC and Applesoft versions included. Requires at least 32 K of RAM.
Cassette - \$19.95 Diskette - \$24.95

BATTLESHIP COMMANDER" by Erik Kilk and Matthew Jew.


A game of strategy. You and the computer each start out by positioning five ships of different sizes on a ten by ten grid. Then the shooting starts. Place your volleys skilifully - a combination of logic and luck are required to beat the computer. Cartoons show the ships sinking and announce the winner. Sound effects and flashing lights also add to the enjoyment of the game. Both Applesoft and integer BASIC versions are included. Requires at least 32 K of RAM.

Cassette - \(\$ 14.95 \quad\) Diskette - \(\$ 19.95\)

\section*{Also by Don Worth . . .}

BENEATH APPLE MANOR - Adventure. Uses Integer BASIC.
Cassette - \(\$ 14.95 \quad\) Diskette - \(\$ 19.95\)
BABBLE - Fun with words, sound, and graphics.
Cassette - \$19.95 Diskette - \$24.95

\title{
Othello
}

\begin{abstract}
This program simulates the popular board game Othello. Designed for two players, the program maintains the Othello board on the Apple Lo-Res graphics screen. Written in Applesoft BASIC, Othello should be easily modifiable to other dialects of BASIC.
\end{abstract}

\author{
Charles F. Taylor, Jr. \\ 587F Sampson Lane \\ Monterey, California 93940
}

Most computer game programs are designed to be played by one person. The computer plays the role of opponent, scorekeeper, referee, and manager of the display. This results in a "man-against-machine" scenario. The objective is to "beat the computer" and thereby establish your intellectual superiority over silicon circuitry. (Never mind that you are really playing against an algorithm designed by another person.)

This game program, Othello, is designed to be played by two persons. The computer no longer is the opponent, but plays the role of slave, keeping track of the board position, checking for illegal moves, keeping score, and managing the display.

\section*{Background}

I wrote this program for my ten-yearold son. Othello is a good game for interaction across the generation gap because it is more than challenging enough for me, but not too difficult for my son. He beats me more often than I care to admit!

Perhaps the best way to describe the game of Othello is to describe how it is played as a board game, without the aid of the computer. The playing board is 8 squares by 8 squares, much like a checker or chess board, except that all squares are usually the same color. The playing pieces are disks, black on one
side and white on the other. Each player starts with 32 pieces; one player is designated "white" and the other "black."

The game begins with two pieces of each color in the center of the board in the configuration shown in figure 1. White has the first turn. He must place a white piece (a piece with the white side up) in such a manner as to "capture" a black piece. A piece is captured when it is "surrounded" by pieces of the opposite color, either horizontally, vertically, or diagonally. Captured pieces are turned over and become the color of the captor. More than one piece can be captured at a time.

Figure 2 illustrates the capture of two black pieces by a white piece. A move is not legal unless it accomplishes one or more captures. The game is won by either capturing all of your opponent's pieces, or by having more pieces than your opponent at the end of the game.

\section*{Implementation}

The program was written in Applesoft BASIC on an Apple II Plus. Lowresolution graphics are used to display the game board, thus pieces are shown as square rather than round. The selection of colors is easily changed to suit your own display (see lines 280-300). I am currently using a "green screen" monitor and find it hard to judge colors as they might appear on another display.

The program is shown in listing 1. The coding is straightforward, but perhaps a few comments are in order. The board is represented internally by the array "BOARD." The function "FN \(\mathrm{M} 2(\mathrm{Q})^{\prime \prime}\) finds the modulus base 2 of a number (the remainder after integer division by 2) and is used to compute whose turn it is. The legality of each move is checked. The subroutine at 1430 searches for and executes all possible captures, beeping for each capture. The score is displayed after each move.

Figure 1: Inltial Board Configuration


Figure 2: White Captures Two Black Pieces

(a) Before

(b) After

\section*{Play}

To move, a player types the row and column where he wants to place his piece. Columns are labeled A-H, left to right; rows are labeled 1-8, bottom to top. The lower left corner is then A1, the lower right corner H1, and so on. Should you ever find yourself in a position such that no legal moves are possible, type " P " for "Pass." Play tends to ebb and flow like the tides, but without any predictability. A player can be comfortably ahead at one moment and hopelessly behind the next. Ah, the changes of fortune! Closer analysis will reveal, however, that skill plays a much more significant role in the play than does fortune.

\footnotetext{
Charles Taylor is on the faculty at the Naval Postgraduate School in Monterey, California, where he teaches courses in Operations Research and Computer Science.
}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Listing} \\
\hline 100 & REM＊THE GAME OF OTHELLO \\
\hline 110 & REM＊BY C．F．TAYLOR，JR． \\
\hline 120 & REM＊FOR NAT TAYLOR \\
\hline 130 & REM＊ \\
\hline 140 & REM \\
\hline 150 & REM INITIALIZE \\
\hline 160 & DIM BCARD \((9,9)\) \\
\hline 170 & DIM CC（2）：REM HOLDS CURRENT COLOR \\
\hline 180 & DIM PROMPT\＄（2） \\
\hline 190 & DIM SC（2） \\
\hline 200 & DIM DX（8）：DIM DY（8） \\
\hline 210 & DEF FN M2（Q）＝0－1NT（0／2）＊ 2 \\
\hline 220 & PROMPT\＄（1）＝＂INPUT WHITE MOVE：＂ \\
\hline 230 & PROMPT\＄（2）\(=\)＂INPUT BLACK MOVE：＂ \\
\hline 240 & ＇BLACK \(=0\) \\
\hline 250 & WHITE \(=15\) \\
\hline 260 & CC（1）\(=\) WHITE \\
\hline 270 & CC（2）＝BLACK \\
\hline 280 & \(B C=12: ~ R E M ~ B A C K G R O U N D ~ C O L O R ~\) \\
\hline 290 & TC＝13：REM TITLE COLOR \\
\hline 300 & DC \(=4:\) REM BORDER COLOR \\
\hline 310 & DATA \(\quad \square, 1,1,1, \square,-1,-1,-1\) \\
\hline 320 & DATA \(1,1, \square,-1,-1,-1, b, 1\) \\
\hline 330 & FOR I＝ 1 TD 8：READ IDX（I）：NEXT I \\
\hline 340 & FOR I＝ 1 T0 8：READ DY（I）：NEXT I \\
\hline 350 & FOR I \(=\emptyset\) TO 9 \\
\hline 360 & FOR J＝＾T0 9 \\
\hline 370 & \(\operatorname{BOARD}(\mathrm{I}, \mathrm{J})=\triangleq\) \\
\hline 380 & NEXT J，I \\
\hline 390 & GOSUB 780 \\
\hline 400 & COLDR \(=\) WHITE \\
\hline 410 & \(x=5: y=5\) \\
\hline 420 & \(\operatorname{BOARD}(X, Y)=1\) \\
\hline 430 & GOSUB 12E0：REM CALL BLOT \\
\hline 440 & \(X=4: Y=4\) \\
\hline 450 & \(\operatorname{BCARD}(X, Y)=1\) \\
\hline 4E0 & GOSUB 12E®：REM CALL BLOT \\
\hline 470 & \(\mathrm{SC}(1)=2\) \\
\hline 480 & COLOR＝BLACK \\
\hline 490 & \(X=4: Y=5\) \\
\hline 500 & \(\operatorname{BOARD}(X, Y)=2\) \\
\hline 510 & GOSUB 12E®：REM CALL BLOT \\
\hline 520 & \(X=5: Y=4\) \\
\hline 530 & \(\operatorname{BOARD}(X, Y)=2\) \\
\hline 540 & GOSUB 12E0：REM CALL BLOT \\
\hline 550 & \(\mathrm{SC}(2)=2\) \\
\hline 560 & TURN \(=2\) \\
\hline 570 & REM BEGIN MAIN LOOP \\
\hline 580 & FOR Q \(=1\) TO 100 \\
\hline 590 & TURN \(=\) FN M2（TURN \()+1\) \\
\hline E00 & COLOR＝CC（TURN） \\
\hline E10 & PRINT＂SCORE IS：WHITE＂；SC（1）；＂ BLACK＂；SL（2） \\
\hline E20 & PRINT PROMPT\＄（TURN） \\
\hline 630 & GOSUB 1330：REM CALL GETMOVE \\
\hline E40 & IF PASS THEN \(70 \square\) \\
\hline 650 & IF BOARD \((X, Y)\)＜\(>\emptyset\) THEN GZD \\
\hline EED & GOSUB 1430：REM CALL MOVES \\
\hline 670 & IF FLAG \(=\emptyset\) THEN E20 \\
\hline 680 & IF \(((S S C(1)+\operatorname{SC}(2))=\) E4）THEN 710 \\
\hline 690 & IF \((\operatorname{CSC}(1)=\Delta) \operatorname{OR}(\operatorname{SC}(2)=\Delta))\) \\
\hline 700 & \[
\begin{aligned}
& \text { THEN } 710 \\
& \text { NEXT } Q
\end{aligned}
\] \\
\hline 710 & IF SC（1））SC（2）THEN PRINT \\
\hline & ＂WHITE WINS！＂：GOTO 740 \\
\hline 720 & IF SC（1）＜SC（2）THEN PRINT \\
\hline & ＂BLACK WINS！＂：GOTO 740 \\
\hline 730 & PRINT＂IT＇S A TIE！！＂ \\
\hline 740 & PRINT＂FINAL SCORE：WHITE＂；SC（1）；＂ \\
\hline & BLACK＂；SC（2） \\
\hline
\end{tabular}
\(1240 Y 5=40-4 * Y\)
1250 RETURN
\(12 E 0\) REM SUBR BLOT FILLS IN A SQUHRE
        WITH THE CURRENT COLUR
    1270 GOSUB 1220
    \(1280 \times 2=X 5+2\)
    1290 HLIN XS, X2 AT YS
    1300 HLIN XS, X2 AT YS +1
    1310 HLIN XS, X2 AT YS +2
    1320 RETURN
    1330 REM SUBR GETMOVE
    1340 INPUT MOVE \(\$\)
    1350 PASS \(=0\)
    13ED IF LEFT\$ (MOVE゙\$, 1) = "P" THEN
        PASS \(=3:\) RETURN
    1370 IF LEN (MOVE\$) ( ) 2 THEN 1340
    \(1380 x=\) ASC \((\) LEFT \(\$(M O V E \$, 1))-64\)
    1390 IF \(X\) ( 1 OR \(X\) 〉 \(\&\) THEN 1340
```

1400 Y = ASC ( RIGHTs (MOVE$,1)) - 48
1410 IF Y < 1 UR Y > & THEN 1340
1420 RETURN
1430 REM FIND HND EXECUTE MOVES
1440 FLAGG = O
1450 OP = 3 - TURN: REM COLLOR OF OPPONENT
14E0 FOR I = 1 TO &
1470 NR = \
1480 XN = X:YN = Y
1430 XN = XN + DX(I):YN = YN + 1DY(I)
1500 IF BOARD (XN,YN) = OP THEN NR =
        NR + 2: (3OTO 1490
1510 IF (BOARD (XN,YN) = ( ) (JR (NR = U)
        HHKN 1/BU
1520 REM IF WE GET HERE,
        CAPTURE IS POSSIBLE
1530 FLAG = 1
1540 COLOR= CC(TURN)
1550 IF BOARD (X,Y) < > © THEN 1590
15ED GOSUB 12ED: REM CALL BLOT
1570 BOARD (X,Y) = TURN
1580 SC(TURN) = SC(TURN) + 1
1590 FOR J = 1 T0 NR
1EDD XN = XN - 1)X(I):YN = YN - IOY(I)
1E1D BOARD (XN,YN) = TURN
1E2Ø XTEMP = X:YTEMP = Y
1ES| X = XN:Y = YN
1640 GOSUB 12E0: REM CALL BLOT
1E5D X = XTEMP:Y = YTEMP
1EED PRINT CHR$ (7)
1E70 SC(TURN) = SC(TURN) + 1
1ESD SC(DP) = SC(DP) - 1
1ESD NEXT J
1700 REM
1710 NEXT I
1720 RETURN

```

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\title{
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\begin{abstract}
This version of the popular "Pong" game features CB2 sound and selectable paddle widths and speeds. In addition, the paddles can be moved in and out toward the net. The graphics are all handled in machine language for all 40-column PETs, and should serve as an example for other high-speed graphic applications.
\end{abstract}

\author{
Werner Kolbe \\ Hardstr. 77 \\ CH 5432 Neuenhof \\ Switzerland
}

Soon after I purchased my CBM 3040 floppy disk drive and the Commodore Assembly Language Development package, I developed a Ping-Pong program, which existed already in a simpler monitor-written version. To modify it, I prepared a file for the editor using my symbolic disassembler (MICRO 32:23). Then I could insert, change and modify whatever I wanted without keeping in mind all the addresses and pointers. Many of the labels used (L31, J4, etc.) were created in the symbolic disassembly process.

\section*{Program Description}

The program consists of two parts. One is in BASIC and contains mostly the description, and the other is in machine code and allows the fast graphics.

This is a two-player game. Each player has four keys to control the movement of the paddles in the four directions. Also, to put the ball into the game each player has a service key. The service is only allowed with the paddle at the end of the table, but after the serve it is possible to move near to the
net. You can select different widths of the paddles and different speeds of the game. (The program uses the CB2 as sound output.)

The BASIC program first determines which player has the serve by the random number in variable \(A\). The direction of the ball is set randomly in variable B. Then in line 15 we jump into machine language. We enter the main program, which is a set of subroutines that initiate the pointers. Next we draw the net and the table and then end in a closed loop that waits until the game is finished.

The game itself happens in the hardware interrupt cycle, which is initiated every 60 th of a second. This has two advantages:
1. the timing is easily accomplished (but only in steps of \(1 / 60\) seconds);
2. the "snow" on the screen is avoided as the interrupt is initiated with the retrace of the beam when it is dark.

In the interrupt the following subroutines are executed:

SCAN scans the keyboard and puts the results into RSLTS and following. I think that is a generally useful routine since which keys are sensed is determined by TABL3 (row) and TABL4 (column). The routine is made to store the result of a pair of keys into one byte that contains FF if the first is pressed, 01 if the second is pressed, and 00 if both are pressed.

RLEFT, RRIGHT move the paddles according to the keys that are pressed. By simply storing 0 into the place of RSLTS for the side movement, they are reset during service. The routines are designed to save everything that comes under the paddle, to make it possible, for example, to write text onto the table during the game. But I later omitted this for the clarity of the game.

SERVE does the service. It needs some calculation to let the ball start right in front of the racket, as this can have different sizes and different positions.


MVEBAL moves the ball and reflects it accordingly．When testing the game I found I had forgotten that there is also a reflection that is necessary if we hit the ball when moving the racket forward． （Otherwise we would just go over the ball．）For this purpose I inserted the PATCH that jumps into a side entry （J37）of MVEBAL．Not very elegant but it works．Every reflection produces a sound that is taken from the SNDS－ table．

The details of the program are given in the remarks，as far as possible．If the ball is not returned from one side，the endflag becomes zero and after restoring the interrupt pointer we return to BASIC．

There the score is counted in ZR and ZL and the service is changed accord－ ingly．If one side gets more than 20 points and is over 1 point higher than the other side，the game is finished．

\section*{Entering the Program}

The best way to enter the program is to use an assembler．If you haven＇t got one you can use a monitor，preferably
```

Listing 1
1 GOSUB500:POKE1,144:POKE2,0
2 IFPEEK (537)=133THENPOKE1, 25:POKE2, 2
5 M=59464:A=255:IFRND(1)>.5THENM=1
10 POKE2531,A:PRINT"J":GOSUB440
1 2 ~ I F A = 1 ~ T H E N P R I N T " m \ d w T D D D ~ S E R V I C E ~ O H ~ T H E ~ L E F T ! " : G O T O 1 4 ~
13 PRINT "movropTal SERVICE OH THE RIGHT!"
14 B=39-176*(RND(1)>.5):IFA=1THENB=41-176*<RND〈1>>.5)
15 POKE2513,B:SYS2304
30 B=PEEK (181):IFB=390RB=215THENZR=ZR+1:G0T040
35 ZL=ZL+1
40 GOSUB440:B=69:FORJ=1 TO40:POKEM,B
50 FORI=0TO8:NEXT:B=162-B:POKEM, B:FORI=0TO8:NEXT :NEXT :POKEM,0
9 0 ~ I F Z R > 2 0 0 R Z L > 2 0 T H E N 1 2 0 ~
100 IFINT<< ZR+ZL)/5)=(ZR+ZL)/5THEN130
110 GOTO10
120 IFRBS (ZR-ZL)>>1 THEN200
130 A=256-A:GOTO10
200 POKES9467,0:PRINT"M0\MAZANOTHER GAME (Y/N) ?"
210 GETA*:IFR$<<"Y"RNDA$<>"N"THEN210
220 IFR\$="Y"THENRUNS
230 PRINT"\uputugGOOD BYE!":END
440 PRINT":여 "ZL:PRINT"여"SPC(15)"ZPING-PONG惫"SPC(1G)ZR:RETURN

```

```

5 1 0 ~ P R I N T " g \ \{ O V E ~ T H E ~ P R D D L E S ~ : " ~ "
5 2 0 ~ P R I N T " M O N ~ T H E ~ L E F T ~ W I T H ~ ' ! ' ~ R N D ~ ' S H I F T ' ~ A N D " ~
530 PRINT" SIDEWRY'S WITH 'R' RND 'D'"
540 PRINT"MON THE RIGHT WITH 'DEL' AND'=' AND"
550 PRINT" SIDEWRY'S WITH '5' RND '*'
5 6 0 ~ P R I N T " \% M G E R V I C E ~ : \% ~ O N ~ T H E ~ L E F T ~ W I T H ~ ' S ' " '
570 PRINT"目 ON THE RIGHT WITH'6'.
580 PRINT"界年 HRVE A GOOD TIME"
5 9 0 ~ P R I N T " \ ⿴ 囗 ~ W E R N E R ~ K O L B E " ~
600 GETA \$ : IFR%=""THENG00
601 PRINT"NDHOOK A SPERKER TO CB2 !"
610 INPUT"MWIDTH OF PRDDLES <1-10)";B:IFB<1ORB>10THEN610
620 POKE2522,B
625 INPUT"MMSPEED (1-5)";B:IFB<1ORB>STHEN625
630 ROKE2520,6-B
650 POKE2521,6-B
6 6 0 ~ R E T U R N

```

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Listing \(2 \mathbf{A}\)

one with a disassembler. After having entered BASIC, the easiest way to combine both is to save it from the monitor: S " \(1:\) PING-PONG" \(, 08,0400,0 \mathrm{DA} 4\).

For the tape you type 1 instead of 8 . Before you run it you must reload the program from disk/tape in order to protect the machine code from being destroyed by the BASIC variables. But it is also good to have the BASIC part saved separately, because necessary changes may destroy machine code in the combination.

Editorial Note: This program has been tested by the MICRO staff on all three 40 -column versions of the PET. It will run as is on 3.0 and 4.0 PETs, with as little as \(4 K\) RAM, but will require the following changes for 1.0 (old) PETs.

In the assembly language program, change the definitions of all addresses in the range \$B1-\$C0 to the corresponding addresses in the range \(\$ 11-\$ 20\). In the BASIC program change line 30 to read:
\(30 \mathrm{~B}=\mathrm{PEEK}(21): \mathrm{IFB}=390 \mathrm{RB}=\)
\(215 \mathrm{THENZR}=\mathrm{ZR}+1: \mathrm{GOTO} 40\)
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9B6F－ 18
9B7a－65 B8
9B72－85 B3
9B74－8R
0875－ \(65 \mathrm{B9}\)
9B77－85 B4
0879－ 0980
9B7B－D0 06
9B7D－A5 B3
QBPF－C9 51
0B81－90 0B
0B83－ 20 EF 9B
0886－C0 83
0B88－ 00 ac
0B8A－C9 C3
OB8C－90 98
日B8E－RS E8
0890－A4 \(\mathrm{B9}\)
0892－85 83
0894－84 B4
0B96－ \(\mathrm{A5} \mathrm{C0}\)
9B98－A8
9899－ 18
9B9R－60 BC 09
0890－C9 11
0B9F－90 01
日BA1－98
9BA2－ 48
日BA3－R6 BE
OBRS－BD EA 09
0BA8－ 91 B8
OBAA－ 20 E2 日B
OBRD－DO FG
日BRF－ 68
aBE日－A8
9BE1－85 C0
0BE3－ 20 D9 0B
0BE6－AG BE
0BE8－B1 B8
日RBR－C9 5
日BBC－ 20 FF 9 B
OBBF－90 EA 99
aBC2－20 E2 OB
－aBC5－D0 F1
日BC7－20 D9 0 B
日BCA－ 96 BE
9BCC－R9 61
QBCE－ 91 BS
日BC0－ 20 E 2 aB
QBD3－De F？
9BOS－ 20 D9 9B
9808－60
aBD9－R5 \(\mathrm{B3}\)
9BDB－ \(85 \mathrm{B8}\)
OBDD－AS B4
9BDF－ \(85 \mathrm{B9}\)
GBE1－60
DEE2－ 18
aBE3－AS BE
QBE5－69 28
פEET－ 85 BE
OBES－ 90 M2
aBEE－E6 B9
日EED－CA
QBEE－60
GBEF－ H 4 E：4
aBF 1 － AE 5 BE
AEF 3－HE \(\mathrm{ES}_{3}\)
QBF5－ 18
0BF6－69 28
OBF8－ 9001
OBFA－C8
ABFB－CA

RLEFT DEC CNTRL ：DELAY
BNE L20
LDA DLYR
STA CNTRL
LDK \＃\＄00
LDA RSLTS ；KEY UP／DOWH PRESSED？
BEQ L21
BPL L22 \(\quad\) ADD 0028 OR FFD8
DEX
L22 AND \＃FFO
EOR \＃事28
CLC
ADC＊RLPOS
STA＊TEMP1
TXA
ADC＊RLPOS +1
STA＊TEMPZ
CMP \＃
BNE L23
LDA＊TEMP1
CMP \＃\({ }^{2} 51\)
BCC L21
123 JSR FDUDTH
CPY \＃\＄83
BNE L25
CIP \＃生C3
BCC 125
L21 LDA＊RLPOS
LD＇＊RLPOS +1
STA＊TEMP1
L25 STY＊TEMP2 \(\quad\) GDA＊RL＇S ，GET HOR．OFFSET
TA＇
CLC
RLC W20 ；ADD LEFT／RIGHT SHIFT
CMP \＃\＃11 ：CHECK BOUMDRRY
BCC L26
TYA
L26 PHA
LDX＊WIDTH ；RESTORE AREA
；ADC＊WIDTH
；CHECK BOUNDRFY
：DOH＇T MOVE
：DON＇T MOVE

STA＜RLPOS》， \(\boldsymbol{T}\)
JSR INDEX1
BNE L28
PLA
TRY
STA＊RLY＇S
JSR SVPTRL
LDX＊WIDTH
L31 LDA（RLPOS），Y
CMP \＃\({ }^{2} 51\)
JSR PATCH
STA W21，X
JSR INDEX1
BHE LSI
JSR SVPTRL
LDS＊WIDTH NOW DRAW THE PRDCLLE
L32 LDA \＃\({ }^{\text {S } 61}\)
STA（RLPOS），Y
JSR IHDEK 1
BNE L32
JSR SVPTRL
RTS
；SAVE THE RREA
：CRUGHT THE BALL
；STORE IT

VPTRL LDA＊TEMP1
STA＊RLFOS
LDA＊TEMFZ
STA＊RLPUS＋1
RTS
INDEN1 CLC
LDA＊RLFOS
ADC \＃t28
STA＊FLPOS
BLC L 33
1HC＊RLFWHOH
L33 DE：
\(1 \cdot 1=\)
HOWDITH L．E＇r＇＋IEMFZ
\(1.0:+14151111\)
1 LIH＋EFHF 1
CLC
ADC \＃\＄28
BCC L34
INY


\section*{Classified \\ (continued)}

\section*{OSI Superboard/CIP Expansion Board}

Adds 8 K 2114 RAM and 4 EPROM sockets ( 2716 or 2732 ). All link addressable anywhere in memory, all lines buffered, plugs into expansion socket. Bare PCB \(\$ 39.95\). Built (no RAM) \$99.95. Payment: check or Mastercard. Includes airmail return.

Northern Micro
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2716 EPROM. Address 9800-9FFF.
Adds 16 BASIC functions:
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DEC/HEX, CONVERSION, CONTROLLED LIST, VARIABLE LIST, TRACE, VIEW, SEARCH, etc. \(\$ 39.95\). Also: Assembler ( \(3 \times 2716\) ) \(\$ 49.95\). Exmon EPROM \(\$ 19.95\).
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Nutley, New Jersey 07110

\section*{Classified}
(continued)

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Adds 30 commands, requires 16 K , \$85 US/\$95 Can., object on cassette, manual, and source listing. SYM-FORTH 1.0: fig-FORTH for 16K SYM-1. Editor, assembler, cassette interface \$135 US/\$155 Can., object on cassette, manual and source listing.

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Delta; B.C., V4C 5 Y9
Canada

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This Pascal system allows the development of BRUNable programs. The system supports IF-THEN-ELSE, REPEAT-UNTIL, FOR-TO/ DOWNTO-DO; WHILE-DO, CASE-OF-ELSE, FUNCTION,
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Listing 1 (Continued)



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Select either \(\ldots . . . .8 \mathbf{8 0} \times \mathbf{2 5}\) or \(\mathbf{4 0} \times \mathbf{2 5} \ldots\). . . display format
From the keyboard or program

Features the same memory map and subroutines from the Basic ROMs [specify which version of Basic when ordering] **, for standard programming. You also gain the use of 1023 extra memory locations in the 40 column mode, on 47 extra locations in the 80 column mode. [These locations are available only to machine language programs, or peek \& poke from Basic].

Displays the full, original character set, including graphics characters in either mode.

All utility software, firmware, like Toolkit \({ }^{\text {TM }}\), Dos Support [Wedge], Extra-mon, etc., is compatible in both modes of operation.

The complete enhancement consists of: 1 dual 24-pin socket [one socket for the 40 column screen editor, and one for the 80 column screen editor], and a circuit board that replaces the existing screen RAM. Each circuit board is registered to the original owner. There is also an 80 column reference ROM that plugs in one of the expansion sockets [specify the address when ordering]. An option board is available [ \(\$ 25.00\) ] that allows the ROM to be used with any other 2K ROM, in any of the expansion sockets.

> Available from your local dealer or:
> EXECOM CORP.
> 1901 Polaris Ave.
> Racine, WI 53404
> Ph. 414-632-1004
* Plus appropriate installation charges. This requires some circuit modification. [available from the factory for \(\$ 75.00\) plus shipping]
**if power-on message = \#\#\# COMMODDRE BASIC \#\#\# you have 3.0 Basic. [Available only for Basic 3.0 \& Basic 4.0 at the present].
PET \({ }^{\text {MM }} \&\) CBM are trademarks of Commodore Business Machines.
We will ship via Master Charge, VISA, C.O.D., or pre-paid.
Toolkit'TM is a trademark of Palo Alto IC's, Inc. Installation may void your Commodore 90 day warr.

The Execom'Mboard is guaranteed for 1 year.

\section*{By Loren Wright}

Since this issue is centered around games, I probably shouldn't let it pass without saying something about the PET and games. The PET lends itself nicely to games. The combination of a wide variety of graphic characters easily available from the keyboard and programmable cursor controls makes it easy for someone with little experience to do some sophisticated game programming. Animation is a simple matter, whereas on the Apple it takes more skill to manipulate the high-resolution graphics.

Commercial game program availability started out pretty big, then diminished, and only recently has begun to pick up again. Many software houses have withdrawn from the Commodore market in favor of the bigger and more lucrative TRS-80, Apple, and now Atari markets. The PET's sudden ROM switches, lack of a color display, and difficulties in program protection have all contributed to the dearth of game programs. Nevertheless, there is still a fair amount available, and now that Commodore seems to be showing some consistency in its approach to the market, that amount should increase.

CURSOR (Box 550, Goleta, CA 93116 - \$18/year), a quarterly cassette magazine for the PET, has been around since 1978 and has established a reputation for technical excellence. Games and novelty programs have always been a significant part of CURSOR's offering.

In spite of MICRO's previous "hands-off" policy toward games, a few - notably Life - have appeared. The most recent version of Life for the PET by Werner Kolbe (MICRO 19:45 and Best of MICRO III, p. 249) presented a technique to use the PET's screen as a movable window into a much larger playing area. Other articles, such as John Girard's "Horizontal Screen Scrolling" (MICRO 37:81) and Peter Coyle's "PET Interface to Bit Pad" \({ }^{\prime \prime} 38: 83\) ), present techniques which have obvious applications to games.

In my August "PET Vet" column I reviewed "VIGIL," a game-oriented language from Abacus Software. For VIC users, there was an excellent article by David Malmberg on light pens in last month's issue. My "Substitute Characters" article (also in October) presents some food for thought for both PET and VIC game programmers. As you can see, MICRO is a good source of ideas, information, and techniques for game programmers.

Kolbe's "Ping-Pong" has been reassembled and thoroughly tested by the MICRO staff. (The champion is Associate Editor Mary Ann Curtis!) It will run on 3.0 and 4.0 PETs as is, but needs a few (conceptually) simple changes for 1.0. I hope "Ping-Pong" will serve not only as an entertaining game, but also as an example for your
own high-speed graphic programs. Some of the other games in this issue should be modifiable for the PET.

\section*{Captain Kirk and the PET}

Commodore has announced what it calls its "biggest ad campaign ever," featuring actor William Shatner, who is "known throughout the world - and beyond - as Captain James Kirk, commander of the Starship Enterprise on Star Trek." The campaign will promote the entire line of Commodore computer products, from the VIC to the new "SuperPET." What difference does this make to those of us who already own PETs? Well, the more people who own PETs, the bigger the market gets, and the more support the products get - not only from Commodore, but also from independent companies.


Microbes
and Updates

Larry P．Gonzalez caught an error in his article＂Disassembling to Memory with AIM 65，＂which appeared in MICRO（39：25）：

The listing of a sample run of the program was typeset with several errors． Here is the corrected version．
\begin{tabular}{|c|}
\hline Sample Program Run \\
\hline ＜＊）\(=0\) E0 \\
\hline くG〉） \\
\hline T0 \(=0000\) \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { EDITOR END }=0006 \\
& \text { FROM }=E A 4 E
\end{aligned}
\]} \\
\hline \\
\hline \multirow[t]{2}{*}{\(1 \mathrm{EQ46} 48 \mathrm{PHA}\)} \\
\hline \\
\hline EA47 4 A LSR A \\
\hline EA48 4A LSR．A \\
\hline EH49 4A LSR ，H \\
\hline EA4A 4A LSR A \\
\hline EA4B 20 JSR EA51 \\
\hline EA4E 68 PLA \\
\hline EA4F 23 AND \＃6F \\
\hline EF51 18 CLC \\
\hline ER52 69 ADC \＃30 \\
\hline MORE \({ }^{\text {P／}} 04\) \\
\hline ER54 L．CMP \＃SA \\
\hline EASG 90 ECC EA5A \\
\hline ER58 63 ADO \＃06 \\
\hline EA5A 4C JMP E9BC \\
\hline MORE？\({ }^{\text {d }}\) \\
\hline くT＞ \\
\hline H：＝5ER43 \\
\hline \(=\langle L\rangle\) \\
\hline ！ \\
\hline OUT \(=\mathrm{F}\) \\
\hline ＊\(=\) ¢EA4 6 \\
\hline PHA \\
\hline LSR A \\
\hline LSR A \\
\hline LSR A \\
\hline LSR A \\
\hline JSR \％EAEA \\
\hline PLA \\
\hline AND \＃\(⿻\) \＃ 6 F \\
\hline CLC \\
\hline ADC \＃\(\ddagger\) 30 \\
\hline CMP \＃\＄工． \\
\hline BCC EEA5A \\
\hline ADC \＃\＄66 \\
\hline JMP \＄E9B： \\
\hline END \\
\hline
\end{tabular}

Please note this correction：
The Commodore PET User Group Newsletter as listed in the Resource Update \((37: 104)\) should be：

\footnotetext{
\(\$ 15 / 6\) issues
Commodore Interface
681 Moore Road
King of Prussia，PA 19406
}

M．J．Keryan of Tallmadge，Ohio，of－ fered these corrections to his article ＂An Inexpensive Printer for your Com－ puter，＂（MICRO 39：61），listing 1：

The listing on page 61 will not work properly；the two lines of code should read as below：

\section*{LOCATION}

804C BD F5 80 LDA ROMTAB－ 1 ， X 804F 95 E5

\section*{STA TABLEA \(-1, X\)}

One of our readers called in with these corrections to Mark Bernstein＇s article＂Jumps and the 6502，＂（40：08）：

On page 8 ，the last lines in the sec－ ond column should read：＂next instruc－ tion following the ISR command－1．＂

On page 11 ，on the bottom of the first column，the lines beginning with LDA should read：
\[
\begin{aligned}
& \text { LDA \#L,MONITOR - } 1 \\
& \text { LDA \#H,MONITOR -1 }
\end{aligned}
\]

Fred Boness of Kenosha，Wisconsin sent us this update：

Two of the letters I have received about my article on memory expansion for the Superboard \((37: 79)\) have shown me that it was hopelessly out of date by the time it was published．Earl Morris has told me that OSI stopped selling bare boards more than a year ago．I bought mine from an OSI distributor early in the summer of 1980 ．I probably have one of the last boards available．

The second letter is from Mr． William H．Conrad who states that OSI does not sell bare printed circuit boards．I have to believe him；Mr．Con－ rad is the field support manager for OSI．

Both men have mentioned that other companies are making products for OSI machines．Because of that，the expansion possibilities are much better now than when I started to modify my Superboard．

Ian Pawson in Leicester，England， sent these revisions：

The following modifications to David L．Rosenberg＇s excellent double barrelled disassembler（MICRO 38：33） will enable it to give the correct output with the Apple High Speed Serial card．

Alter line 22 to \(\mathrm{VID}=\$ 7 \mathrm{~F} 9\)
Alter line 94 to LDA \＃\＄01
Alter line 95 to STA VID
Move the label from line 98 to 99
Delete lines 98 and 101
These mods enable the screen display for correct tab positioning．It assumes that the card is in Slot 1.

Alex Bamp of Carmel，Indiana， revised an Apple program－now it runs on his OSI C1P．

I noticed the article in your September 1981 issue of MICRO， ＂Dollars and Sense Revisited＂（40：66）． I attempted to use the Apple program on my OSI C1P and it failed．This was caused by the OSI form of handling numbers with a space before and after the number，mixing up the MID\＄state－ ment at the end of line 120 in listing 1 ， or line 20 in the text．For OSI machines，the program works perfectly if you type in the following substi－ tuting line：
```

20 N\$ = STR$(SGN(N)
    INT(ABS(N)))
    MID$(N\$,3,3)

```

The only change is in the last state－
 \(\operatorname{MID}(N \$, 2,3)\) for the Apple．This is a great algorithm，and I compliment David Delli Quadri for a job well done．

Robert N．Bolster of Alexandria， Virginia sent this update：

Here is an addition to complete Scott Schram＇s useful Applesoft

Variable Dump program in MICRO (36:23). Between lines starting at 40B3 and 40B5, insert

AND \#\$EO DETECT CONTROL CHRS.
BNE CONT4 NOT CONTROL LDA \#\$7E YES, MARK WITH SYMBOL \$FE
```

JSR OUTDO
LDA (SPL), Y
CLC

```

ADC \#\$40 CONTROL TO NORMAL
JMP CONT5
CONT4 LDA (SPL), Y

\section*{CONT5 JSR OUTDO}

Strings which are (or contain) control characters will now be fully displayed, with a symbol ( \(>\) on the screen, \(\sim\) on a printer) before each control character, i.e. " \(\mathrm{D} \$>\mathrm{D}\) " for control-D.

\section*{Earl Morris sent this update:}

Since I claim to be lazier than Les Cain (MICRO 37:33), I have converted his program to create the "READ" and "POKE" statements as well as the DATA.

\section*{Morris Listing}
```

1\& FRINT*DATA TAFE MAKER*
2\& Aj="DATA"
3\& LN=5\&Q\&:IX=2
4\& PRINT:INFUT^BEGINING HEX m;Nゅ:GOSUB }1\ell\&\&:ST=
5\& FRINT:INPUT*ENDING HEX * ; lv$:GOSUB &&&&:FI=D
6& FRINT:INFUT*TURN ON RECORDER*;N$:SAVE:PRINT
7\ell FRINTLN;"*OR X="ST*TO"FI":READJ:FOKEX,J:NEXT*
8\& LN=LN+IX
9\& FORI=ST TO \&I STEP1\&
L\&\& FRINTLN;A$;:LN=LN+IX
12& FORJ=I TO I+8
125 IFJ=FITHEN17&
13\ell X$=STR$( FEEN(J))
14& T=LEN(X$)
15\& PRINTRIGHT$(X$,T-1)",*;
155 NEXT
162 PRINTPEEK (J) :NEXT :GOTO999
17\ell FRINTFEEK(J)
999 LOAD:END
IR\&R FORI=1TO4
1\ell \&Q D(I)=ASC(MID\$(N\Phi,I)) -48
1\ell2\ell IFD(I))9 THEND(I)=D(I) -7
123R NEXT
124\& D=4\&\ni6*D(1)+256*D(2)+16*D(3)+D(4)
1R5\& RETURN

```

\section*{Sample Run}

5ERR FOR X= 28672 TO 2869 S :READJ:FOKEX,J:NEXT
\(5 \ell \varepsilon 2\) DATA \(, 1,2,3,4,5,6,7,3,9\)
\(56 \ell 4\) DATA1有, 11, 12, 13, 14, 15, 16, 17, 18, 19
5 5\&6 DATA2 \(\ell, 21,22,23,24,25,26\)


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Price: \(\$ 50\)
QUICKTRACE was written by John Rogors.
OUICKTRACE is a trademark of Aurora Systems, OUICKTRACE is a trademark of Aurora Systems, Inc.

QUICKTRACE requires 3548 (\$E00) bytes (14 pages) of memory and some knowledge of machine language programming. It will run on any Apple II or Apple II Plus computer and can be loaded from disk or tape. It is supplied on disk with DOS 3.3.

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2) the Pioneer VP- 1000 Laser Video Disc,
3) and the Color Television.

The OMNISCAN interface is used to control the Pioneer LaserDisc player in an interactive way, with software running on the Apple II computer. The system can display information with color, motion, and stereo or bilingual sound under program control. It can teach, review, test, and grade material while allowing for individual learning rates. The branching capability of the computer gives unlimited flexibility in programing a learning sequence.

\title{
OS-9 and the 6809: Revolutionary Tools
}

\begin{abstract}
The Motorola MC6809 microprocessor incorporates advanced architectural design features that make it a highly powerful machine. The Microware OS-9 operating system is an advanced software package designed to fully exploit the powerful features of the 6809. This article describes the highlights of OS-9, its concepts, its features, and its supporting software systems.
\end{abstract}

\author{
Brian Capouch \\ RR \#2, Box 525 \\ Wheatfield, Indiana 46392
}

\section*{On the Evolution of Tools}

Programmers who exclusively use a high-level language tend not to care about the characteristics of the microprocessor or operating system they use. This promotes situations where superior products suffer from apathy in the marketplace. For this reason I implore student programmers to try to look at their jobs from an automobile mechanic's viewpoint. Even though a computer lacks levers and knobs that invite intuitve understanding, coming to grips with "what makes that thing tick" leads to a deeper understanding of the process of programming, and hence to better programs.

From the earliest days of mankind we have been distinguished as "the animal that uses tools." A history of civilization is a telling of those tools we have developed, and the influence that they have had on the people who use them. Computers are tools that have the potential to drastically change our everyday lives. Plus, computers are changing and growing in time. In the world of 8 -bit microprocessors, the current vanguard lies in the Motorola 6809.

\section*{A History of 6809 and OS-9}

The 6809 is called a third generation microprocessor, and as such is one of those that has been designed after the beginning of the microelectronics revolution. The engineers who designed it began by drawing up a list of functions that they considered to be the next major advances in computer architecture. Then, they proceeded to perform an intensive analysis of code written for their second generation processor, the 6800, to see which instructions and which types of instructions were used most. Then they interviewed a wide crosssection of 6800 programmers to see what features they considered desirable in an advanced microprocessor. Only after this footwork was completed did they actually specify the 6809 .

Programming in 1978 was beginning to show signs of radical change. Along with the ascendency of the microprocessor came the realization that programming methods needed to be undertaken scientifically. Pascal became widely known, BNF notation was presented to the programming public, and the unconditional branch fell into generally loud disfavor. All of these happenings implied a movement towards structure. And structure implies an opposition to entropy, which any physicist will tell you requires work. Even beginning programmers were exhorted to refrain from dashing off code helterskelter, and those who did soon realized the price when they later attempted to modify or correct their work. All of this came at an opportune time for the designers of the 6809. They were able to incorporate these trends into the specifications for their new processor, and in fact design a processor around modern techniques.

At the same time that Motorola product engineers were laying out the 6809, they wisely looked ahead into the software arena and contracted, with the Microware Corporation, to develop software for the new processor. Because of
this, introduction of software products that utilized the advanced features of the 6809 began concurrently with the introduction of the chip itself.

Now I am fully aware that almost everyone considers the operating system that resides on his own computer to be the cat's meow - the hottest and most efficient system in the world. I call this the "emperor's new clothes" syndrome, and it is a powerful factor resisting change in the micro world. But our little world is growing. Hardware is now capable of performing tasks that would have heavily loaded a minicomputer of fairly recent vintage. Expecting archaic operating systems designed in the hobbyist days to take full advantage of modern hardware is a pipe dream of awesome proportions. I have worked with five operating systems in the past four years, two of them on sixteen-bit hardware. I feel that my software output has been greater in the six months I have used OS-9 than it was in the three and one-half previous years combined. It has a rakish logical simplicity that nearly defies description - it almost always does just what you think it will do, even when trying something for the first time.

What follows here is a brief introduction to the features of Microware's OS-9 operating system, and a listing of highlevel languages and processors designed to run on it.

\section*{Major Features of OS-9}

Motorola bills the 6809 as a "programmer's dream machine," and I bill OS-9 as a "programmer's dream operating system." Imagine for a moment never having to bother with memory mapping, or with two programs that need to run in the same RAM space. Or imagine a 64 K machine allowing five users to simultaneously run separate programs, yet also access common subroutines and data files. Or perhaps having a program write data out to a line printer during debugging that will be written into a file in its final version,

\section*{Figure 1: General Memory Module Format}

Sync Bytes (\$87CD)

\section*{Module Size (bytes)}

Type ! Language
Attributes ! Revision
\$08 Header Parity Check

\section*{(Execution Parameters and optional \\ extensions are located \\ from here upward)}
without having to change any code. All of these situations, and literally hundreds more, are possible with this advanced operating system.

OS-9 is based almost exactly on the functional specifications of UNIX, the multiuser operating system developed by the Bell Laboratories. UNIX is expected to take the 16 -bit world by storm when machines designed around the newer processors become widely available. A favorite quote of mine is this one from a software engineer quoted in Electronics magazine, who says that using UNIX is "like sitting behind the wheel of a well-tuned sports car - when you press the gas, it goes, and when you hit the brakes, it stops. It's the ultimate in responsiveness, and yet all the time you are riding in comfort."

One of the prime features of OS-9 is that all code, be it machine code, operating system parameters, text, etc., must reside in what is called a memory module. Each module is self-relative, or relocatable, which is to say that it can be loaded into any sufficient area of memory that is currently available. Modules are preceded, both in memory and in files, by a module header (see figure 1), which tells the operating system about certain features of that module, such as its name, size, intended use, and so forth.

A particularly powerful feature is the Attributes-Revision byte. The left nibble of this byte controls the types of access that may be made legally to the module. The right nibble is a revision number. Whenever a load is performed from peripheral storage, the operating system first checks to see if that module is already in memory. If it is, revision numbers are then checked. The module with the highest revision is then allowed to stay in memory. This means that code located in ROM can be overlaid by modified code without having to resort to reprogramming the ROM. It is very
handy for customizing operating system modules, or for interim fixes for bugs. It should be noted that the module format is the only way that memory can be managed by OS-9, and that self-modifying or non-relocatable code is not permitted.

The OS-9 user interacts with the operating system through a program called "Shell." This works exactly like UNIX, with the Shell being a command interpreter that orders up operating system functions as required. It minimizes the knowledge the user must possess of the inner workings of the more complex system capabilities. For instance, any program may be run in one of two basic modes: sequential or concurrent. While executing programs
sequentially, the Shell waits for one program to finish before beginning another. When a system command is suffixed with an ampersand (" \(\&\) ") the Shell interprets this as a request to run that program concurrently, or in the background. In this case the Shell returns almost immediately for another command, while the concurrent program runs simultaneously until it finishes.

Shell commands can call machine code modules, high-level language modules, or groups of Shell commands (procedure files). If the module language is not object code, the proper high-level language or processor is automatically loaded to run the module.

Figure 2 : Explanation of Header Values

\section*{Module Offset}
\$00,01
\$02,03
\$04,05 Offset to Module Name Address of module name relative to the start (first sync byte) of module. The name may exist anywhere within the module and is made up of a string of ASCII characters.

Module/Language Type Values of Module Type Nibble: \$1-Program Module
\$2 - Subroutine Module
\$3 - Multi-module
\$4 - Data Module \(\$ 5 / \$ B\) - User-defined \$C - OS9 System Module \$D - OS9 File Manager Module \$E - OS9 Device Driver Module \$F - OS9 Device Descriptor Module

Values of Language Nibble:
0 - Data
1-6809 Object Code
2 - Basic09 I-code
3 - Pascal P-code
4 - COBOL I-code
5-15 - For future use
Attributes/Revision Byte
Value of upper four bits of this byte indicate usage attributes, at this time only bit 7 (m.s.) is defined - when set indicates module is "sharable" (reentrant code)

Lower four bits indicates revision number from 0-15

\section*{Interfacing with the World}

Input and output operations performed on OS-9 files are simplified by a pair of conventions: all devices look to the operating system exactly like files, and all files look to the operating system like a stream of bytes. This is a good example of logical simplicity in action. Thus a program written to use a disk data file may be debugged by replacing the file name with the name of a line printer, or conversely, output destined for a printer can be spooled to a disk file, which may later be "listed" on the physical printer.

The "stream of bytes" convention means that all structure imposed on data must be done by programs, and thus programs need to be aware of how data is structured. There is no difference to the operating system between random and sequential files. The operating system maintains a moveable pointer to the next byte to be read or written, all other record manipulation is left to programs.

Programs running on OS-9 are assumed to use "standard" data paths. In the default case input is expected to be provided by a terminal keyboard, and output is performed to its CRT display. The Shell allows a set of "pseudocommands" to redirect these standard paths to any file or device. (Remember that they are the same to the operating system!) This means that programs can be written to use these standard data paths, and the paths can be redirected, at run time, to any file or device. Path redirection enables a single program to function both as an interactive processor using terminal input and output, or as a batch processor driven by disk-bound input command files. As an example, to see a listing of the text file containing this article on the CRT screen, I would type:

> list micro_article

If, instead, I wish the listing to appear on the line printer instead of the terminal display, I type:
list micro article >/printer
where "/printer" is a pathlist that describes the printer that I wish to use to the operating system, and " \(>\) " tells the operating system to redirect the standard output path for that program. A disk file could also be used as the object of this redirection. The slash character ( / ) is used to delineate elements of a path so that the operating system can access the desired data.

Figure 3:Example of Redirected Output

\section*{Directory of /d1/work 23:38:06}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Owner & \begin{tabular}{l}
Last \\
Modified
\end{tabular} & Attributes & Sector & Bytecount & Name \\
\hline 0 & 81/07/26 2336 & d-ewrewr & 18 & 700 & work bak \\
\hline 0 & 81/07/25 1626 & ------wr & 38 & 5758 & micro_safe \\
\hline 0 & 81/07/22 2253 & ----r-wr & BC & 300 & copy_all \\
\hline 0 & 81/07/22 2255 & ----r-wr & C0 & 170 & thisdir \\
\hline 0 & 81/07/22 2341 & ----r-wr & C3 & 62F & many_copy \\
\hline 0 & 81/07/22 2352 & ----r-wr & C9 & 10E & check_dir \\
\hline 0 & 81/07/22 2352 & ----r-wr & CC & 185 & reader \\
\hline 0 & 81/07/24 2251 & ----r-wr & 10D & 9 BD & many_copy_com \\
\hline 0 & 81/07/24 2320 & ----r-wr & 118 & 3A0 & check_dir_com \\
\hline 0 & 81/07/26 2318 & ------wr & 12C & 57C6 & micro_article \\
\hline 0 & 81/07/26 2320 & ------Wr & 1A0 & 4A4 & memmod \\
\hline 0 & 81/07/26 2323 & -wr & 1 A 6 & 4DE & mod_explanation \\
\hline 0 & 81/07/26 2333 & -----wr & 1AC & 420 & bio \\
\hline
\end{tabular}

\section*{Example of Redirected Output}

This is the extended output of the operating system "dir" utility. Normally this information would be displayed on a CRT terminal. In this case, however, it is redirected to a line printer, and in the example Basic09 procedure, it is redirected to a disk file, which is then processed by the "copy" utility.

File structure under OS-9 consists of a hierarchical system of directories, again much like UNIX. OS-9 recognizes only one special file type, and that is directory. There is a bit in an attribute byte in each file that marks a file as a directory. Entries in a directory file can themselves be directories, ad infinitum. Paths to data can pass through an unlimited number of directory files.

Rather than spend several pages trying to describe this concept, it would be better to illustrate it with an example; and at the same time illustrate the use of several system utility programs. In this example I will create a backup data directory as a "child" directory of the main data directory. I will then copy my article-file into the backup directory from the main directory. Let's call the original data directory "work." First, I must use the system utility "makdir" to create a new directory:
makdir /work/work_bak
Then I "copy" my data into it:
copy/work/micro__article /work/work_bak/micro__article

Note here that most often these names would be prefaced by a name signifying a physical disk drive unit. For instance,
```

copy/d1/work/micro__article
/d2/work_bak/micro

```
copies the file located in the directory "work" located on disk drive one into a directory named "work bak" located
on disk drive two. At the same time, the name is changed from "micro_article" to "micro."

Any user at a given moment is assigned to two directories. One, the execution directory, contains operating system utilities, command files, and so forth, that operate on the user's data. Most of the time all users will share a single execution directory. The other, the data directory, contains data files, program source code, and so forth. These assignments can be changed on the fly by a shell pseudo-command, or by most of the high-level processors. Generally each user will be assigned to his own data directory. This allows several users to maintain files using the same names without crashing the operating system. Hierarchical data structuring is a powerful tool that corresponds with intuitive understanding of the real world.

\section*{Sundry Information}

There is no limit set by the operating system on the number of programs (called "processes") that may run concurrently. Of course, it will never be possible to use more memory than that available at any given instant, so this, in fact, does set a limit on the number of simultaneous processes. Also, repeatedly loading and unloading small modules may cause memory to become discontiguous. For instance, if a user loads the directory list "dir" command, then another user loads the free memory "mfree" command, when the first user unloads his program there will be a "hole" left in memory. That hole may or may not be closed when the second user finishes
with "mfree," depending on what has happened in the meantime. Because memory used to hold a module must be contiguous, decay of the free memory area sometimes requires re-booting the system. This limitation only holds true in the Level One version of OS-9; the extended Level Two version automatically manages memory to avoid this situation.

Any process may spawn another process at any time. A Basic09 program, for instance, may send a listing file to a print spooler, requesting that it be run as a concurrent process. If sufficient memory exists, the program can go right along with its business, with the spooler program running at the same time. It is also possible for users to assign priorities to their processes, which are used by the operating system's scheduler to determine the frequency and duration of the time slice that each is given. Thus, processes that are interfaced with a user who must wait on the system may be given a higher priority than those which can run in the background, allowing for optimization of human time spent interacting with the machine.
"Type-ahead" is fully supported by OS-9. What this amounts to is a logical separation of the keyboard and display functions on a typical terminal. When interacting with the system, it is possi-
ble to enter commands as fast as they can be typed. While a given line is being processed, OS-9's input handling routines save input from the keyboard in an invisible buffer, which acts as a queue. This queue is then acted upon, one line at a time, as programs request input. The display is unaffected by the keyboard during the time a program is acting on a command. Other operating systems which boast of having typeahead do not manage the screen display in the same way, and even though commands can be entered rapidly, often the display becomes virtually unintelligible since each character is displayed as it is entered. Type-ahead lets you rapidly input a series of commands, then sneak a cup of coffee while they are being processed. It is a very powerful capability in the hands of a competent typist.

This quick overview does not give justice to the true power of OS-9, which must be experienced to be understood. The documentation provided by Microware is voluminous, consisting of an 88 -page user's guide, and a 156 -page System Programmer's Guide. The user's guide serves as a tutorial introduction to the system, while the System Programmer's Guide explains in great detail the inner workings of the system to allow for customization. Included in the

System Programmer's Guide are source listings for a variety of system modules, both to increase understanding of the system and to illustrate programming conventions (such as the module concept), that allow for OS-9's unique power. Microware also maintains a hotline that is manned by a staff programmer during all business hours.

An operating system by itself, no matter how powerful, would be a weak tool indeed. In this respect, Microware has introduced an entire family of integrated programs that serve as a complete tool kit for the modern programmer. Foremost amongst them is Basic09, which Microware calls a "high-level programming system," instead of a BASIC interpreter or compiler. This is because Basic09 consists of an integrated package of programs that include an interactive text editor, a line-at-atime or batch compiler, a run-time interpreter that executes optimized "I-code," and an integral debugger that allows for program tracing, inspection of variables, etc.

I've included here a teaser source code listing of a pair of Basic09 "procedures." These programs extend the operating system "copy" utility to

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enable it to copy all the data files in a given directory into any other directory. Note: the hex numbers at the left in the listing are not line numbers, they are "I-code" addresses that show where a given line compiles into memory, relative to the beginning of the procedure. Also, procedures may call other procedures and pass parameters to them; this is what is done in calling "check_dir." Also, dimensioning of all variables is not required, but is generally good programming practice.

Other programs in the Microware line include a traditional Macro Text Editor, an Assembler that produces both OS-9 compatible modules and MIKBUG compatible object code, a high-level debugger, the Stylograph text processing system, and a Pascal compiler. In the works, and scheduled for release in the near future, are both COBOL and C compilers. Several large applications software houses are supporting OS-9, and a number of excellent applications programs are now appearing on the market.

No system, no matter how advanced, is without its faults, and it is only fair that I relate a few reservations along with the praise. First, in the past, Microware has had a tendency to be overly optimistic when scheduling release dates for their software products. The original Level One OS-9 was announced to be available in June of 1980 and was, in fact, first delivered sometime just before January 1, 1981. Because of this they are now refusing to promise exact dates for the delivery of upcoming products.

Also, I have personally had quite a time coming to grips with the redirected I/O feature of the Shell processor. Let me forewarn users that when redirecting I/O, the system looks for all input to come from the redirected input file, and writes all output to the redirected output file. If several concurrent processes come to be "reporting live" into a single user's terminal, watch out! If I had it to do over, I would have spent a lot more time experimenting with these features before proceeding to develop applications programs.

Sometimes the error messages generated do not describe the error that has occurred. I appreciate the fact, however, that an exhaustively descriptive list of errors could run well into the hundreds, and that lines must be drawn somewhere if software is to be released.

Another positive aspect of OS-9 that bears mentioning is the wide range of hardware that it has been designed to support. Right now it is running on no
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Listing 1} \\
\hline 0000 & (*) \\
\hline 0003 & (*) \\
\hline 0006 & ( Source Listing of Full Directory Copy Utility \\
\hline 0036 & (*) \({ }^{\text {(*) }}\) ( \({ }^{\text {a }}\) \\
\hline 0039 & (*)S-9 Programmer's Tool Kit Program No. 3 \\
\hline 0064 & (*)Version 1.2 \\
\hline 0072 & (\%) \\
\hline 0075 & (*) \\
\hline 0078 & (*)All commercial rights reserved 1981 \\
\hline 009E & (*)Oikos Systems Company \\
\hline 00B6 & (*) \\
\hline 00B9 & (*) \\
\hline OOBC & ( Allocate Variable Data Storage \\
\hline OODD & (*) \\
\hline OOEO D & DIM data_line:STRING[120]; argument:STRING[80] \\
\hline 00F7 D & DIM from_name, to name, from_dir,to dir:STRING[30] \\
\hline 010F & DIM clear :STRING[2]; inkey:STRING[1]; clearchar:STRING[3] \\
\hline 0131 & DIM dpath, index 1:INTEGER \\
\hline 013 C & DIM verify,exists, OK: BOOLEAN \\
\hline 014B & (*) \\
\hline 014E & (* Next two lines control Soroc IQ-120 \\
\hline 0174 & (*) \({ }^{\text {* }}\) \\
\hline 0177 & clear \(=\) CHR\$(27)+"+" \\
\hline 0183 & clearchar \(=\) CHR \({ }^{\text {( }} 8\) ) + CHR \(\$(32)+\) CHR\$ ( 8 ) \\
\hline 0193 & (*) \\
\hline 0196 & (*)Softstart Point; Initialize Default Variables \\
\hline \(01 \mathrm{C6}\) & (* NOTE: BasicO9 does NOT initialize variables!!! \\
\hline \(01 F 7\) & (*) \\
\hline 01FA 1 & 1 verify=FALSE \\
\hline 0203 & ( \\
\hline 0206 & (*)Print Banner \\
\hline 0215 & (*) \\
\hline 0218 & PRINT clear \\
\hline 021D & PRINT \PRINT \PRINT \\
\hline 0223 & PRINT "FULL D I RECTORY COPY" \\
\hline 024 C & PRINT \\
\hline 024E & (*) \\
\hline 0251 & ( --Get \& Verify Parameters \\
\hline 026D & (*) \\
\hline 0270 & (* ----Source Directory \\
\hline 0287 & (* \\
\hline 028A & INPUT "Enter pathlist of desired source directory ",from_dir \\
\hline 02BD & RUN check dir(from dir, exists) \\
\hline 02CC & IF exists \(=\mathrm{FALSE}\) THEN 1 \\
\hline 02DA & PRINT \\
\hline 02DC & (*) \\
\hline 02DF & (*)----Output Directory \\
\hline 02F6 & (*) \\
\hline 02F9 & INPUT "Enter pathlist of destination directory ",to_dir \\
\hline 0329 & RUN check_dir(to_dir, exists) \\
\hline 0338 & IF exists=FALSE THEN 1 \\
\hline 0346 & PRINT \\
\hline 0348 & (*) \\
\hline 034B & (* ----Shall we verify??? \\
\hline 0364 &  \\
\hline 0367 & PRINT "RETURN=No verify-ANY OTHER KEY=Verify "; \\
\hline 0392 & GET \#0, inkey \\
\hline 039B & PRINT clearchar \\
\hline 03A0 & PRINT \\
\hline 03A2 & IF ASC(inkey) =\$0D THEN \\
\hline 03B0 & verify=FALSE \\
\hline 03B6 & ELSE \\
\hline 03BA & verify=TRUE \\
\hline 03 CO & ENDIF \\
\hline 03C2 & (*) \\
\hline 03 C 5 & (*)-Write source directory into list file on drive 0 \\
\hline 03FA & (*) \({ }^{\text {(*) }}\) \\
\hline O3FD & argument="dir e "+from_dir+">/d0/dirlist" \\
\hline 041D & SHELL argument \\
\hline 0422 & (*) \\
\hline 0425 & (* --Open list file \\
\hline 0438 & (*) \\
\hline 043B & OPEN 非dpath,"/d0/dirlist":READ \\
\hline 0451 & (* \\
\hline 0454 & FOR index \(1=1\) TO 2 \\
\hline 0464 & (* --Skip header lines \\
\hline 047A & READ \#dpath, data_line \\
\hline 0484 & NEXT index 1 \\
\hline 048F & (* \\
\hline 0492 & FOR index \(1=1\) TO 100 \\
\hline 04A2 & (* --Copy up to arbitrary limit of 100 files \\
\hline 04CE & READ \#dpath, data line \\
\hline
\end{tabular}
```

04D8 EXITIF data_line=""T THEN
04E4 (* --Last`line of file is blank, leave loop
050F ENDEXIT
0513 IF MID$(data_line,22,1)="-" THEN
0525 (* --Dash in position 22 means non-directory file,
                    therefore copyable
056A (* --Filename begins at position 49
058D from_name=RIGHT$(data_line,LEN(data_line)-48)
059D IF vèrify=TRUE THEN
05A8 (% --See if operator wants to copy
05CA PRINT clear
05CF PRINT
05D1 PRINT "Ready to copy "; from_name
05E7 PRINT "RETURN=Proceed with co-py-ANY OTHER KEY=No copy "
061B GET 非0,inkey
0624 PRINT clearchar
0629 PRINT clearchar
062B IF ASC(inkey)=\$OD THEN
0639 (* --Copy if a carriage return
0657 OK=TRUE
065D ELSE
0661 ELSE OK=FALSE
0667 ENDIF
0669 ENDIF
066B (*
066E IF verify=FALSE OR verify=TRUE AND OK=TRUE THEN
0685 (* --If everything is cool then copy, else skip to next
06C1 PRINT "Copying "; from_name; " to "; to_dir
06DC argument="copy "+from_dir+"/"+from_name+" "+to_dir+"/"
0704 SHELL ärgument
0 7 0 9 ~ E N D I F
070B ENDIF
070D NEXT index1
0718 (*
071B (* --Close up shop
072D (*
0730 CLOSE \#dpath
0 7 3 6 SHELL "del /do/dirlist"
0749 END
fewer than five different hardware configurations, and several different bus designs. Many hardware development people tell me that they are working furiously to implement OS-9 on their particular configurations, so I assume that the list of supported hardware will be increasing substantially in the future. This is enhanced by Microware's willingness to sell source code for almost the entire system. At first I thought that this was a crazy notion. Now that I see Tandy introducing a 6809 processor in the Color Computer, and several outfits working to produce a 6809 board for the Apple, the logic becomes easier to understand. If OS-9 is going to reach its fullest potential, it is going to have to be used by a very large number of programmers. This would not be possible if Microware had to implement each and every customization itself. Plus, advanced users feel far more comfortable with systems that are supported by source code than by the virtual "black boxes" that other vendors are supplying, and this can only lend to the support that OS-9 will gain.
It does not take too long a perusal of the literature to discover that experts feel we are suffering a "software crisis."

```

Problems of machine and memory location dependence require the reworking of most software even when transporting among systems using the same processor. Heartache caused by slapdash programming, while more nebulous, consumes untold hours of programmer time when software must be adapted or repaired. The Motorola MC6809 microprocessor takes a giant step forward in solving this crisis, and it is used to its fullest in conjunction with Microware's revolutionary systems software.

Brian Capouch runs a farm consulting business in northern Indiana. He works on applications software for farms and small businesses, writes for newspapers and magazines, and teaches high school data processing.

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\section*{Apple II Digital Storage Oscilloscope}

\section*{Use minimal hardware, Applesoft BASIC, and 6502 machine language to convert an Apple II into a triggered digital "storage oscilloscope."}

\section*{Ellis Cooper}

200 West 14th St.
New York City, New York 10011

This article gives complete details on building a peripheral card that fits in slot \#7 of the Apple II computer. The card has an audio frequency buffer and attenuation circuit, plus a very easy-to-use analog-to-digital converter which is capable of sampling the signal every 25 microseconds. The software is a combination program of Applesoft BASIC and 6502 machine language. It prompts you to initiate an audio input, then waits for it. It has a trigger threshhold. When the signal level exceeds the threshhold, the circuit takes 19,600 samples spaced about \(40 \mu \mathrm{~S}\) apart, storing each one in upper RAM (starting at \(\$ 7370\) in a 48 K space). Then a highresolution plot of the first 280 samples - one screen - is displayed.

The caption beneath the screen-plot gives start and stop times of that screen in milliseconds. It also prompts you to push certain keys to look at other screen-plots. There are 70 screen-plots altogether, each covering roughly 12 milliseconds. Thus, the original signal is sampled for about .84 seconds. See figure 1 for an example of a screen-plot. The circuitry and code are fully operational, but the information here should really be taken as a suggestive guide for customizing the ideas to your own needs.

Physically, the circuit is connected together by point-to-point soldering of wire-wrap type wire on a California Computer Systems model 7500 prototype board (see figure 2). (This board costs \(\$ 21\), and the labels on both sides


Figure 1: Sample plot of waveform produced by a conga drum.


Figure 2: Component side of the ADC board.
for all edge-connector terminals are very helpful for wiring and checkout.) There is a two-wire ribbon cable from the card to a little metal box with a phone jack for plugging in the signal, and a potentiometer for attenuating the input signal.

You do well if you find an integrated circuit as friendly as the Analog Devices AD570JD. This costs \(\$ 22\) (in singles) but is a completely self-contained, successive-approximation, analog-todigital converter. It has one analog input (choose unipolar 0-10V input by grounding the BIPOLAR CONTROL pin, or leave the pinfloating for bipolar +-5 V input), and 8 digital outputs. There is one input control line called BLANK/CONVERT (B/ \(\overline{\mathrm{C}}\) ), and one output acknowledgement line, \(\overline{\mathrm{DATA}}\) READY ( \(\overline{\mathrm{DR}})\). In BLANK mode the digital output lines are floated (tri-state, high impedance condition). Nothing
happens until \(B / \bar{C}\) is brought low, thereby switching the unit into CONVERT mode. After grinding out the answer in \(25 \mu \mathrm{~S}\), the result appears latched onto the eight output lines, and DR is brought low. That is it. Bring the unit back into BLANK, and start over. It has to stay in BLANK a minimum of 2 \(\mu \mathrm{S}\) before another conversion is initiated. Also, in bipolar mode the output is offset binary (zero signal gives output 128). At this point you can foresee that the software loop for filling RAM area with samples of audio signal will have the following steps:
1. initiate a conversion by bringing \(B / \bar{C}\) from low to high for \(2 \mu \mathrm{~S}\);
2. wait at least \(25 \mu \mathrm{~S}\), and use the time to check for done and to compute the address of the next location to stick the answer;

3. read the answer;

\section*{4. stick it in RAM;}

\section*{5. go back to 1 .}

Here is how the circuit works (figure 3 ). The audio signal is applied at phonejack J1 to a non-inverting gain stage based on a 741-type operational amplifier. Potentiometer P1 adjusts input signal level, and is mounted remotely with J1. The gain is equal to one plus the ratio of R2 to R1, and with the values shown, the gain is 7.8 . The back-to-back Zener diodes Z1, Z2 clip the signal to +-5 V peak-to-peak, which is the analog input range of the AD570JD.

I needed a \(2 \mu \mathrm{~S}\) positive-going pulse from some pin of slot \#7. That was not available, but the DEVICE SELECT line at pin 41 of the peripheral connector "becomes active (low)... when the address bus is holding an address between \(\$ \mathrm{COn0}\) and \(\$ \mathrm{COnF}\), where n is the slot number plus \(\$ 8 .{ }^{\prime \prime}\) This specification (Apple II Reference Manual, p. 109) determines the choice of locations \$C0F0 and \$C0F1 for initiating the conversion, and reading the answer, respectively. The 74LS00 quad NAND-gate is the address decoder, and either triggers (\$COFO) the 555 one-shot (set for \(2 \mu \mathrm{~S}\) by R3, C4), or momentarily puts the
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Listing 1} \\
\hline 100 & HOME \\
\hline 110 & REM ---DEFINE UPPER LIMIT OF EASIC AREA; \\
\hline 120 & REM ---LOWER LIMIT OF DATA BUFFER; \\
\hline 130 & REM ---K IS A CONUERSION CONSTANT \\
\hline 140 & REM ---FOR FLOTTING IN HI-RES. \\
\hline 150 & HIMEM: 8191:EASE \(=29552: W=159 / 255\) \\
\hline 160 & REM ---FROMPT. \\
\hline 170 & FRINT "PLAY A FEW NOTES AFTER HEARING TONE" \\
\hline 180 & REM ---BRIEF DELAY. \\
\hline 190 & FOR I = 1 T0 500: NEXT \\
\hline 200 & REM ---ERIEF TONE. \\
\hline 210 & FOR \(\mathrm{I}=1\) TO 200:E \(=\) PEEK (49200): NEXT \\
\hline 220 & REM ---DEFINE JMF \(\$ 0300\) FOR USR FUNCTION. \\
\hline 230 & POKE 10,76: POKE 11,0: FOKE 12,3 \\
\hline 240 & REM ---CALL. DATA COLLECTION ROUTINE. \\
\hline 250 & ANS \(=\) USR (X) \\
\hline 260 & REM ---INITIALIZE FOR SCREEN-PLOT ("FAGE") CAFTION. \\
\hline 270 & TIME \(=12: \mathrm{FAGE}=0\) \\
\hline 280 & REM ---INITIALIZE FOR HI-RES: \\
\hline 290 & SW \(=49232\) \\
\hline 300 & REM ---MIXED, \\
\hline 310 & POKE SW + 3,0 \\
\hline 320 & REM ---FAGE-ONE, \\
\hline 330 & FOKE SW + 4,0 \\
\hline 340 & REM ---HIGH-RESOLUTION, \\
\hline 350 & POKE SW \(+7,0\) \\
\hline 360 & REM ---GRAF'HICS. \\
\hline 370 & FOKE SW, 0 \\
\hline 380 & REM : ---ADJUST CURSOR FOR CAFTION. \\
\hline 390 & HOME : UTAE 21: FOKE 36,0 \\
\hline 400 & REM --DISFLAY CURRENT FAGE. \\
\hline 410 & GOSUE 560 \\
\hline 420 & REM ---COMFUTE AND DISFLLAY CAPTION. \\
\hline 430 & LFT \(=\) PAGE * TIME \\
\hline 440 & FIT = LFT + TIME \\
\hline 450 & PRINT "TIME = "LFT" MS"; \\
\hline 460 & FRINT TAE ( 14)"FAGE="FAGE; \\
\hline 470 & PRINT TAE ( 22)"TIME = "RIT"MS" \\
\hline 480 & REM ---INTERFRET FRESSED KEY. \\
\hline 490 & PRINT "FRESS E FOR EARLIER PAGE, L FOR LATER" \\
\hline 500 & GET K\$: IF K\$ < > "E" AND K\$ < > "L" THEN GOTO 500 \\
\hline 510 & IF K\$ = "E" AND FAGE > 0 THEN FAGE = FAAGE - 1: GOTO 390 \\
\hline 520 & IF K \(=\) " "L" AND PAGE < 30 THEN PAGE = FAGE + 1: GOTO 390 \\
\hline 530 & GOTO 500 \\
\hline 540 & REM ---HI-RES SCREEN-FLOT: \\
\hline 550 & REM ---INITIALIZE EEGIN AND END EYTES. \\
\hline 560 & LO = EASE + PAGE * 280 \\
\hline 570 & \(\mathrm{HI}=\mathrm{LO}+279\) \\
\hline 580 & REM ---CLEAR PREUIOUS FLOT, \\
\hline 585 & HGR \\
\hline 590 & REM ---PLOT 280 DATA POINTS FROM EUFFER. \\
\hline 600 & FOR I \(=\) LO TO HI \\
\hline 610 & \(Y=\) PEEK (I) \\
\hline 620 & \(Y=\) INT ( \(Y\) * W) \\
\hline 630 & HF'LOT I - LO, 159 - Y \\
\hline 640 & NEXT \\
\hline 650 & RETURN \\
\hline
\end{tabular}
latched data at the converter output (\$C0F1) onto the system data bus. That is how the circuit works.

While assembling the unit, I was concerned that the 12 V would get through a wiring error onto some TTL line - either onto the +5 V supply, or onto an address or data line. So I advise you to do at least as much doublechecking and testing of the circuit as I did, even before plugging it in without chips. First, perform continuity tests to insure that there are no paths from -12 V to +5 V ; second, see if all pins have "correct" resistance to ground. Third, leave all chips out, and install the board in slot \#7. Turn on the Apple II and if it behaves normally, measure voltages at all pins of all sockets on the new unit. Fourth, when you are satisfied again that all is well, turn off the power, pull the board, and install U4, U5.

Fifth, put the board back, re-apply power, check voltages at the installed chips, and if all is well, try the following test program from the machine language monitor:

\author{
OCOO STA \$COFO \\ STA \$COF1 JMP \$0C00
}

Or, for more fun, try the slightly more elaborate
\[
\begin{aligned}
& 100 \mathrm{~A}=49392: \mathrm{B}=\mathrm{A}+1: \mathrm{X}= \\
& \quad 40 / 255 \\
& 110 \text { POKE A,0 } \\
& 120 \mathrm{Y}=\mathrm{PEEK}(\mathrm{~B}): P=\operatorname{INT}\left(X^{\star} Y\right) \\
& 130 \text { PRINT TAB(P) } \\
& 140 \text { GOTO } 110
\end{aligned}
\]

Be sure to try out the attenuator, P1. (Continued)

\section*{EDIT \(6502{ }^{2}\)}

\section*{Two Pass Assembler, Disassembler, and Editor Single Load Program DOS 3.3., 40/80 Columns, for Apple II or Apple II Plus*}

A MUST FOR THE MACHINE LANGUAGE PROGRAMMER. Edit 6502* is a two pass Assembler, Disassembler and text editor for the Apple computer. It is a single load program that only occupies 7 K of memory. You can move freely between assembling and disassembling. Editing is both character and line orientated, the two pass disassemblies create editable source files. The program is so written so as to encompass combined disassemblies of 6502 Code. ASCII text, hex data and Sweet 16 code. Edit 6502 makes the user feel he has never left the environment of basic. It encompasses a large number of pseudo opcodes, allows linked assemblies, software stacking (single and multiple page) and complete control of printer (paganation and tab setting). User is free to move source, object and symbol table anywhere in memory. Requirements: 48 K of RAM, and ONE DISK DRIVE. Optional use of 80 column M\&R board, or lower case available with Paymar Lower Case Generator.
take a look at just some of the editing commani features. Insert at line \#n Delete a character Insert a character Delete a line \# n List line \# ni, n2 to line \# n3 Change line \# nl to n2 "stringl" Search line \# nl to n 2 "stringl".

LOOK AT THESE KEY BOARD FUNCTIONS: Copy to the end of line and exit: Go to the beginning of the line: abort operation: delete a character at cursor location: go to end of line: find character after cursor location: non destructive backspace: insert a character at cursor location: shift lock: shift release: forward copy: delete line number: prefix special print characters. Complete cursor control: home and clear, right, left down up. Scroll a line at a time. Never type a line number again.
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LJK Enterprises Inc. P.O. Box 10827 St. Louls, MO 63129 (314)846-6124 *Edit 6502 T.M. of LJK Ent. Inc. - -Apple T.M. of Apple Computer Inc.


Using an oscilloscope you should see 2 \(\mu \mathrm{S}\) positive pulses at U2(11) and \(0.5 \mu \mathrm{~S}\) active-low pulses at U3(1) and U3(19). Now, sixth, install the remaining chips and repeat all tests.

If everything appears OK at this point, you may be confident that your board is working, but there is nothing
like a conversion to convince you. Seventh, plug in an electric guitar or a microphone, or even just a speaker which has a big magnet, and try a program in BASIC:
```

100 POKE 49392,0 110 PRINT PEEK(49393)" ' '; 120 GOTO 100

```

If these little tests do not turn up any surprises, it is time to put in the main program of this article (listing 1 and listing 2). Be sure to save both parts before running. Be warned, you must have 48 K RAM to use this software exactly as written. Like I said, though, you should use these listings only as a starting point, if at all, to carry out your own ideas.

One refinement of the software would be to display only every nth sample, or to sample less frequently but for a longer duration. Another idea is to swap back and forth between two highresolution pages, achieving an "animated" display of the waveform. As for me, it is time to bone up on algorithms for extracting significant information from the stored data, e.g., pitch periods, envelopes, and so forth.

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2. "Circuits for the Piecewise-Linear Technique of Electronic Music Synthesis," E.D. Cooper, Electronotes Newsletter of the Musical Engineering Group, V. 8, No. 69, September, 1976, pp. 8-13.
3. "Program Performs Harmonic Analysis," E.D. Cooper, \(\mu\) Computerist Corner, EDN, February 5, 1980, pp. 80-85.

Ellis Cooper owns an Apple II Plus microcomputer with a single disk drive, NEC \(12^{\prime \prime}\) video monitor, and Centronics 737 printer. He is employed as a research mathematician by an international gold bullion dealer.

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\title{
Function Generator and Library Manager
}

\begin{abstract}
This program builds Applesoft subroutines to handle keyboard input, display output, file input/output/update, sorts and PRINT USING. Input/output functions are customized, based on a file description in DATA statements.
\end{abstract}

\author{
Ray Cadmus \\ 600 W. Lee \\ Moberly, Missouri 65270
}

\section*{Program Writer (Almost)}

Have you ever considered how nice it would be to write the main routine for a program and then have all the subroutines it calls just magically appear? Sound farfetched? Stay with me. I don't really have any magic, just the next best thing - a program to generate the routines you need.

Here is a quick example to illustrate what I mean. I want a program to read and display the first 10 records in a direct access file. I'm assuming the record numbers are 1 to 10 .
```

10 FOR R = 1 TO 10
20 GOSUB 1000: REM READ A
RECORD
30 GOSUB 2000 : REM DISPLAY THE RECORD
40 PRINT:PRINT "ANY KEY WHEN READY '":GET $\mathrm{Z} \$$ : PRINT Z\$

```

50 NEXT
60 END
Nothing to that part. It's those subroutines that take the time. It's even worse working with direct files (as I do \(99 \%\) of the time). With direct files you want fixed length fields within a fixed length record. That calls for a lot of packing and unpacking of data. No more! Instead we run "FDGEN."

FDGEN (file descriptor generation) grew out of my frustration with the situation just described. I found myself spending \(10 \%\) of my time writing the
guts of a program and the other \(90 \%\) coding the routines to make it work. Since that time, FDGEN has grown to include keyboard input and update routines, sort routines, etc., as well as disk \(\mathrm{I} / \mathrm{O}\), including the pack and unpack to handle fixed length fields and records.

FDGEN works from a file description in DATA statements that you add to the program as needed. This could be a separate file instead, but I've found it handy to keep all my file definitions together here. Anyway, RUN FDGEN. It asks if the file definition exists. If not, it terminates to allow you to add them.

\section*{The format is:}

> nnnn DATA filename,length nnnn DATA field-id,length,title...

If you answer yes, that the file description does exist, then you get a menu asking what routine to generate. As you select routines, they are tailored to the file description and written to disk. When you have selected all the necessary routines, then select the end option to close out the disk file.

Now, save FDGEN with your file description, clear the computer (NEW), and EXEC your file name.FD. Your subroutines should now be in memory, just as if you had coded them yourself. Add the statements for your main routine and you have a program.

A couple random comments: You may have any number of file definitions as DATA statements. The program searches by file name. Caution: the total of the field lengths must add up to the record length. Use a dummy field, if necessary, to pad out the record and allow for expansion room. The file handling routines are designed for fixed length records, hence you must make some provision for getting the correct record number " R " before executing the read or write routine.

This program belongs to a class of programs that I consider programming tools. Before I get into descriptions of individual routines built by FDGEN, I would like to mention a couple other tools that I consider indispensable. One
is RENUMBER from Apple, the other is PLE or Program Line Editor from Call A.P.P.L.E., written by Neil Konzen. These programs are complementary and reside together in memory at all times when I'm programming. The reason that I mention these programs here is to point out that the routines built by FDGEN may not always be just what is needed. Feel free to modify and do your own thing with them. PLE makes the chore much easier.

Now for the routines themselves. I'll start with the I/O routines since they are the reason that this program exists at all. As I mentioned earlier, these routines deal with fixed length fields and records. Perhaps it's my big systems background, but I feel more comfortable with fixed length records. Also Apple DOS requires them for random access. The I/O routines are similar in that each starts with a file open, if the file is not already open. You must close the file in your own code. Remember, at that time, to set \(\mathrm{F} 1=0\) so the routine knows the file is closed.

Random files also require a record number. The routines expect it in "R." As you build a file you may either assign it sequentially, or you could "hash it" from some field in the record to achieve random access. By hash it I mean develop a unique number based upon something not necessarily numeric. As an example, you could add up the numeric "ASC" equivalents for each position in a name field and use the sum as the record number. There is any number of possibilities, so let your imagination go.

The keyboard input routine serves a dual purpose. If you execute it with \(\mathrm{UD}=1\) (UD is the update switch), it will display existing values and give you a chance to change them. If \(\mathrm{UD}=0\), then it accepts input normally. Here again feel free to modify. Since the input routine reads as a string initially, it will accept anything without error, and will give you a chance to insert any editing or check routines that you desire. If you do no editing and alpha data is input to a numeric field, the resulting value will be 0 .

Once all fields for a record are entered, the routine will ask if all are OK . If reply is " N ," then the cursor is repositioned at the first entry position. Change data if you wish, or leave it by hitting "RETURN."

Another way to use this routine is during entry of data, where some of the data is common to a group. If you assign a new record number, then enter the input routine with the update switch on (UD \(=1\) ). Then the last record will be displayed and "RETURN" will duplicate any field. New data may be keyed over the old as required.

The sort routines are straightforward Shell-Metzner sorts. The numeric routine will sort the ARRAY " \(\mathrm{SR}^{\prime}\) ' from the first position to the number in "SY." The string sort does basically the same thing, only sorting array "SR\$." One special feature of the string sort is the use of the string swap routine written by Randy Wiggington and published in Call A.P.P.L.E. This speeds up the process and eliminates pauses for "garbage collection" by BASIC. To sort on particular fields in a record with the string sort, change the comparison statements to be "MID\$" type, rather than compare the whole record.

The PRINT USING routine is a quick and dirty one for money fields only. (See Arnold Edelstein's article in this issue for a more elaborate routine.) To use it, place the numeric field to be printed into " P ." The length you want the printed or displayed data to take up on output goes in "PL," then GOSUB nnnn:PRINT P\$. There is one deficiency in the routine. A value of -.01 through -.09 will print as -n rather than -.0 n as it should. That's the price for simplicity.

That's about it. The easiest way to get a good feel for the program is to look over the examples, then use the routine. If you come up with any favorite routines worth adding to FDGEN, I'd like to hear about them.

Ray Cadmus has been in data processing since the late 50 's and programming since the early 60 's. Most of his work has been with business applications on large scale IBM equipment. He started programming microcomputers because it gave him the opportunity to write what he wanted, rather than what business pressure dictated. Now, though he still works with micros for fun, he is expanding his consulting activities into the area of small business computers and hopes to someday make that his primary occupation.

Figure 1: Sample File Structure
\begin{tabular}{lll}
2001 & DATA & TEST, 20 \\
2002 & DATA & AS,10,FLD1,B,5, FLD2,C \(\$, 5\), FLD3 \\
2003 & DATA & ADDR, 74 \\
2004 & DATA & NAS, 20,NAME, AD, 20, ADDRESS \\
2005 & DATA & CT\$,15, CITY \\
2006 & DATA & ST\$,2,STATE \\
2007 & DATA & ZP\$,5, ZIP \\
2008 & DATA & PH\$,12, PHONE
\end{tabular}

Figure 2: Sample Run

FDGEN

THTS PROGRAM BUILDS A TEXT FILE THAT MAY RE EXECUTED INTO AN A-SOFT PROGRAM TO DPEN - REAL - WRITE - PACK - ANI UNFACK A IIATA FILE

THE ROUTINE IS RUILT FROM IATA STATEMENTS
YOU AIII TO THIS PROGRAM

THE DATA STATEMENT FORMATS ARE:
2NNN IIATA FILENAME, RECORILENGTH 2NNN IIATA III,LENGTH,TITLE...

DOES FILE IATA ALREAIIY EXIST? Y

ENTER FILE NAME ADNR
SELECT ONE OF

1 - build file output
2 - BUILD FILE INPUT
3 - BUILD KEYBOARD INPUT
4 - BUILD LIST ROUTINE
5 -- BUILD STRING SORT
6 - BUILD NUMERIC SORT
7 -- PRINT USING ROUTINE
9 -. ENI
? 3
STARTING LINE NO 1000
1000REM
INPUT ROUTINE
```

100OHOME
1001N=1
1002N=N+1:UTAB N:HTAB 1:PRINT"NAME";
1003IF UD THEN HTAB 15:PRINTNA\$
1004N=N+1:UTAB N:HTAB 1:PRINT"ADIRESS";
1005IF UN THEN HTAB 15:PRINTALI\$
1006N=N+1:UTAB N:HTAB 1:PRINT"CITY";
1007IF UD THEN HTAB 15:PRINTCT\$
10088N=N+1:UTAB N:HTAB 1:PRINT"STATE";
1009IF UD THEN HTAB 15:PRINTST\$
1010N=N+1:UTAB N:HTAB 1:PRINT"ZIP"\#
1011IF US THEN HTAB 15:PRINTZP\$
1012N=N+1:UTAB N:HTAB 1:PRINT"PHONE";
1013IF UD THEN HTAB 15:PRINTFH\$
1014N=1
1015N=N+1:UTAB N:HTAB 15:INPUT"";Z\$
1016IF LEN(Z\$)=0 ANI NOT UD THENNA $="*
1017IF LEN(Z$)=0 ANI UD THEN UTAB N:HTAB15:PRINTNA\$

```
```

Figure 2: Sample Run (continued)
1018IF LEN( Z\$ )>OTHENNA$=Z$
1019N=N+1:UTAB N:HTAB 15:INPUT"";Z\$
1020IF LEN(Z$)=0 AND NOT UD THENAI$="*

1021IF LEN(Z$)=0 AND UD THEN UTAB N:HTAB15:PRINTAI$\$
1022IF LEN(Z\$) >OTHENAD $=Z$
1023N=N+1:UTAB N:HTAB 15:INFUT"";Z\$
1024IF LEN( Z\$)=0 AND NOT UI THENCT $=""
1025IF LEN(Z$)=0 ANI UD THEN UTAB N:HTAB15:PRINTCT\$
1026IF LEN( Z$)}>0\mathrm{ THENCT = = Z$
1027N=N+1:UTAB N:HTAB 15:INPUT"";Z.\$
1028IF LEN(Z$)=0 AND NOT UN THENST$="*
1029IF LEN(Z$)=0 ANII UD THEN UTAB N:HTAB15:PRINTST$
1030IF LEN(Z\$) >0THENST $=Z$
1031N=N+1:UTAB N:HTAB 15:INPUT"";Z\$
1032IF LEN( Z $)=0 ANI NOT UD THENZF$="*
1033IF LEN(Z$)=0 ANI UD THEN UTAB N:HTAB15:PRINTZP$
1034IF LEN( Z$) >OTHENZP
1035N=N+1:UTAB N:HTAB 15:INPUT"";Z年
1036IF LEN(Z$)=0 ANII NOT UD THENPH$=""
1037IF LEN(Z$)=0 ANII UD THEN UTAB N:HTAB15:PRINTPH\$
1033IF LEN(Z$)>OTHENPH$=Z.\$
1039?:?"OK< Y,N>";:GETZ$:?Z.$:IF Z\$="N"
THEN UII=1:GOTO 1000
1040RETURN
1041:
SEL.ECT ONE OF
1 - bUILD FILE OUTPUT
2 -- BUILD FILE INPUT
3 - BUILD KEYBOARD INFUT
4 - BUILD LIST ROUTINE
5 - BUILI STRING SORT
6 - BUILD NUMERIC SORT
7 - PRINT USING ROUTINE
9 - ENII
```
? 1
STARTING LINE NO 2000
2000REM
FILE I/0
2001IF NOT F1 THEN F1=1:PRINTI\$"OPEN ADDR,1.75"
2002R事="": B $==$ "
$2003 \mathrm{~F} \$=\mathrm{R} \$+\mathrm{LEFT} \$(\mathrm{NA} \$+\mathrm{B} \$, 20)$
$2004 \mathrm{R} \$=\mathrm{R} \$+\mathrm{LEFT} \$(\mathrm{AD} \$+\mathrm{F} \$, 20)$
$2005 \mathrm{~F} \$=\mathrm{R} \phi+\mathrm{LEFT} \$(\mathrm{CT} \$+\mathrm{B} \phi, 15)$
$2006 \mathrm{R} \$=\mathrm{R} \$+\mathrm{LEFT} \$(\mathrm{ST} \$+\mathrm{B} \$, 2)$
2007R $\$=\mathrm{R} \$+\mathrm{LEFT} \$(\mathrm{ZP} \$+\mathrm{B} \$$, 5)
2008R $=$ =R $\$+L E F T \$($ PH $\$+$ B 4 , 12)
2009PRINT IF"WRITE AMIR,R"R
2010PRINT F \$
2011FKINT D\$
$2012 R E T U R N$
SEL.ECT ONE OF
1 - BUILD FILE OUTPUT
2 - BUILD FILE INPUT
3 - BUILD KEYBOARD INPUT
4 - BUILI LIST ROUTINE
5 -- BUILI STRING SORT
6 - BUILD NUMERIC SORT
7 - FRINT USING ROUTINE
9 .. ENII
? 9

## Program Listing

```
10 REM *** FDGEN 8/18/80 ***
20 REM *** RAY CADMUS - MOBERLY, MO. ***
30 REM *** INITIALIZE ***
34 Q$ = CHR$ (34)
40 GOSUB 850: REM - FIND FILE TO PROCESS
50 FF$ = F$ + ". FD"
60 CDS = "": REM CTL-D
70 LN = 60200
80 PRINT CD$"MON O"
90 PRINT CD$"OPEN "FF$
100 GOTO }12
110 PRINT CD$"WRITE"FFS: REIURN
120 REM *** MAIN ROUTINE ***
130 PRINT CD$: HOME
140 PRINT "SELECT ONE OF": PRINT : PRINT
150 PRINT "1 - BUILD FILE OUTPUT"
160 PRINT "2 - BUILD FILE INPUT"
170 PRINT "3 - BUILD KEYBOARD INPUT"
175 PRINT "4 - BUILD LIST ROUTINE"
176 PRINT "5 - BUILD STRING SORT"
177 PRINT "6 - BUILD NUMERIC SORT"
178 PRINT "7 - PRINT USING ROUTINE"
80 PRINT "9 - END": PRINT
90 INPUT N: IF N = 9 THEN GOTO 230
200 IF N < }5\mathrm{ THEN GOSUB 970: GOSUB 1150: GOSUB 110
210 ON N GOSUB 250,600,1000,1170,1300,1400,1500
2 2 0 ~ G O T O ~ 1 3 0 ~
230 PRINT CDS"CLOSE"FFS: END
240 REM *** BUILD OUTPUT RTNS ***
250 GOSUB 330: REM BUILD OPEN STATEMENT
260 READ DS,L,H$:LN = LN + 1
270 IF RIGHT$ (D$,1) = "$" THEN GOSUB 460: GOTO 290
280 GOSUB 420
290 RL = RL + L
300 IF RL = R THEN GOTO 500
310 GOTO 260
320 :
320:
REM *** OUTPUT OPEN ***
350 PRINT LN"REM
FILE I/O
360 LN = LN + 1
370 PRINT LN"IF NOT F1 THEN Fl=1:PRINIDS"QS"OPEN "F$"
    ,L"R + 1;QS
380 LN = LN + 1
390 PRINT LN"RS="Q$;QS;":B$="Q$" "Q$
400 REIURN
410 :
420 REM *** PACK NUMERIC ***
430 PRINT LN"R$=R$+LEFT$(STRS ("D$")+BS,"L")"
4 4 0 ~ R E T U R N
450 :
460 REM *** PACK ALPHA *****
470 PRINT LN"R$=RS+LEFFT$("D$"+B$, "L")"
4 8 0 ~ R E I U R N ~
490 :
500 REM *** OUIPUT CLOSE - CLOSE ***
510 LN = LN + 1
520 PRINT LN"PRINT DS"QS"WRITE "F$;",R";QS;"R"
530 LN = LN + 1
540 PRINT LN"PRINT R$"
550 LN = LN + 1
560 PRINT LN"PRINT D$"
570 LN = LN + 1
580 PRINT LN"REIURN"
590 REIURN : REM - END BUIID WRITE
600 REM ** GEN READ & UNPACK ***
610 GOSUB 330: REM BUIID OPEN STATEMENT
620 RL = 0
630 GOSUB 970: REM - FIND FILE IN DATA STATEMENIS
640 LN = LN + 1
650 PRINT LN"PRINT D$"Q$"READ "F$;",R";Q$;"R"
650 PRINT LN'PR
670 PRINT IN"IPPUT RS"
680 LN = LN + 1
690 PRINT LN"PRINT D$"
```


(continued)


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| 1200 | READ D ${ }^{\text {, }}$ L, H\$ |
| :---: | :---: |
| 1210 | PRINT LN"PRINT"Q\$H\$Q\$", "D\$ |
| 1220 | $\mathrm{RL}=\mathrm{RL}+\mathrm{L}$ |
| 1230 | IF RL $=$ R THEN GOTO 1250 |
| 1240 | GOTO 1190 |
| 1250 | $L N=L N+1$ |
| 1260 | PRINT LN"REIURN" |
| 1270 | REIURN |
| 1300 | REM *** BUILD STRING SORT *** |
| 1315 | PRINT CDS |
| 1320 | HOME : PRINT "NO LINE NO CHOICE": PRINT |
| 1325 | FOR Z $=1$ TO 1000: NEXT |
| 1327 | POKE 33, 33 |
| 1330 | PRINT CDS"WRITE "FF\$ |
| 1340 | LIST 6000 - 6100 |
| 1350 | PRINT CD\$ |
| 1355 | TEXT |
| 1360 | REIURN |
| 1400 | REM *** BUIID NUMERIC SORT *** |
| 1415 | PRINT CDS |
| 1420 | HOME : PRINT "NO LINE NO CHOICE" : PRINT |
| 1425 | FOR Z $=1$ TO 1000: NEXT |
| 1427 | POKE 33,33 |
| 1430 | PRINT CD\$"WRITE "FF\$ |
| 1440 | LIST 7000-7100 |
| 1450 | PRINT CDS |
| 1455 | TEXT |
| 1460 | REIURN |
| 1500 | REM *** BUILD PRINT USING *** |
| 1515 | PRIN. ${ }^{\text {cur }}$ |
| 1520 | HOME : PRINT "NO LINE NO CHOICE": PRINT |
| 1525 | FOR $Z=1$ TO 1000: NEXT |
| 1527 | POKE 33,33 |
| 1530 | PRINT CDS"WRITE "FF\$ |
| 1540 | LIST 8000 - 8100 |
| 1550 | PRINT CD\$ |
| 1555 | TEXT |
| 1560 | REIURN |
| 2000 | REM *** DATA FOLLOWS *** |
| 2001 | DATA TEST, 20 |

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## SOFTWARE FOR THE APPLE II*

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SPEED-DS is a routine to modify the statement linkage in an Applesoft program to speed its execution improvements of $5-20 \%$ are common. As a bonus, SPEED-DS includes machine language routines to speed string handling and reduce the need fogarbage clean-up. Author: Lee Meador
\$15 Disk, Applesoft (32K, ROM or Language Card).

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| 2002 | DATA A\$,10, FLD1, B, 5, FLD2,C\$,5, FLD3 |
| :---: | :---: |
| 2003 | DATA ADDR,74 |
| 2004 | DATA NAS, 20,NAME, AD\$,20,ADDRESS |
| 2005 | DATA CT\$,15,CITY |
| 2006 | DATA ST\$,2,STATE |
| 2007 | DATA ZPS,5,ZIP |
| 2008 | DATA PH\$, 12, PHONE |
| 2009 | : *** DATA FOLLOWS *** |
| 2010 | DATA CHECK, 37 |
| 2011 | DATA N1,4,NUMBER |
| 2012 | DATA TI\$,20, CHECK TO |
| 2013 | DATA Cl\$,5, CATAGORY |
| 2014 | DATA Al, $\mathrm{A}, \mathrm{AMOUNT}$ |
| 6000 | REM *** STRING SORT *** |
| 6001 | REM SORTS ARRAY SR\$ FROM 1 TO SY |
| 6002 | IF Sl GOTO 6009: REM BYPASS SWAP SEIUP |
| 6003 | Sl $=1:$ REM SET BYPASS SWITCH |
| 6004 | REM STRING SWAP |
| 6005 | REM BY RANDY WIGGINGION |
| 6006 HEXS $=" 3 \mathrm{BO}: 20$ E3 DF 8585848620 BE DE 20 E 3 DF AO 02 Bl 8548 Bl 8391856891838810 F 360 N D823G": REM ASSY |  |
|  |  |
| 6007 FOR $I=1$ TO LEN (HEX\$): POKE $511+1$, ASC ( MIDS (HEX\$ ,I,1)) + 128: NEXT : POKE 72,0: CALL - 144: |  |
|  |  |
|  | REM DUMP TO MEMO R Y |
| 6008 POKE 1013,76: POKE 1014,176: POKE 1015,3: REM SET \& VECTOR |  |
| 6009 | REM ** SORT ** |
| 6010 SM = SY |  |
| 6011 SM $=$ INT (SM / 2) |  |
| 6012 | IF SM $=0$ THEN REIURN |
| 6013 SK = SY - SM |  |
| 6014 SJ $=1$ |  |
| 6015 SI $=$ SJ |  |
| 6016 SL = SI + SM |  |
| 6017 | IF SR\$(SI) < = SR\$(SL) THEN GOTO 6021 |
| 6018 \& SR\$ (SI), SR\$ (SL) |  |
| 6019 SI = SI - SM |  |
| 6020 IF SI > $=1$ THEN GOTO 6016 |  |
| $6021 \mathrm{SJ}=\mathrm{SJ}+1$ |  |
| 6022 IF SJ > SK THEN GOTO 6011 |  |
| 6023 GOTO 6015 |  |
| 7000 REM *** SORT ROUTINE *** |  |
| 7001 REM SORTS NUMERIC ARRAY "R" |  |
| 7002 REM FROM 1 TO SY |  |
| 7003 SM = SY |  |
| 7004 SM = INT (SM / 2) |  |
| 7005 IF SM $=0$ THEN REIURN |  |
| 7006 SK = SY - SM |  |
| $7007 \mathrm{SJ}=1$ |  |
| 7008 SI $=$ SJ |  |
| 7009 SL = SI + SM |  |
| 7010 IF SR(SI) < = SR(SL) THEN GOTO 7016 |  |
| 7011 ST = SR(SI) |  |
| $7012 \mathrm{SR}(\mathrm{SI})=\mathrm{SR}(\mathrm{SL})$ |  |
| 7013 SR(SL) $=$ ST |  |
| 7014 SI = SI - SM |  |
| 7015 IF SI > = 1 THEN GOTO 7009 |  |
| $7016 \mathrm{SJ}=\mathrm{SJ}+1$ |  |
| 7017 IF SJ > SK THEN GOTO 7004 |  |
| 7018 GOTO 7008 |  |
| 7019 REM ** END OF SORT RTN ** |  |
| 8000 REM *** PRINT USING *** |  |
|  |  |
| 8001 REM FOR \$ AND CENTS FORMAT |  |
| 8002 REM P= VALUE, PL = LENGTH |  |
| 8003 REM P\$=FIELD ACTUALLY PRINIED |  |
| $8004 \mathrm{PS}=\operatorname{STR}$ ( $(\operatorname{INT}((\mathrm{P}+.005) * 100))$ |  |
| 8005 IF LEN (P\$) < 3 THEN P\$ $=$ LEFT\$ ("O00", |  |
| ```(3 - LEN (P$))) + P$ 8006 P$ = LEFT$ (PS,( LEN (P$) - 2)) + "." + RIGHT$ (P$,2) 8007 PS = RIGFT$ (" " + P$,PL) 8008 REIURN``` |  |
|  |  |
|  |  |
|  |  |

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## ASCII Dump for the Apple

This article presents an assembly language program that extends the "Examine Memory" routine in the Apple monitor. The use of the program is identical to that of the monitor routine except that memory contents are displayed as ASCII characters as well as hex numbers.

Robert F. Zant
P.O. Box 13006

Denton, Texas 76203

The Apple II monitor contains very handy routines for printing the contents of RAM locations. The 'Examine Memory' routine along with the monitor's disassembler makes it possible to view the contents of main storage, respectively, as hex numbers and as instructions. The missing capability is the ability to display the contents as ASCII characters. The following assembly language program augments the monitor routines to display the hex and ASCII representation of storage contents.

The routine was assembled with the S-C Assembler to load into the top position of the line input area ( $\$ 240-2 \mathrm{FC}$ ). When run, the routine responds with the right parenthesis, ' $)$ ', as the prompt character. The range of locations to be displayed is specified in the same manner as with the monitor routine (i.e., hex addresses separated by a period). For example, 801.10 CF would display the locations of 801 to 10CF inclusive. The routine is exited by entering a CTRL-@.

Editor's note: The . $n$ labels ( $n$ is a digit) are local labels. If your assembler does not support them, use distinct and unique lables instead.

Robert Zant is a Professor of Information Systems at North Texas State University. He has experience in the computer industry as a programmer, analyst, teacher, and consultant.




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## Apple Bits, Part 3


#### Abstract

In this third and final part of the series, the author presents some applications, including giant letters and animation.


Richard Vile, Jr.
3467 Yellowstone Drive Ann Arbor, Michigan 48105

This article discusses the use of the machine language driver program (Part 1 of the series - September 1981) and the Pattern Maker program (Part 2 of the series - October 1981) in the creation of "animations" for the low-resolution screen. The major example considered is a program for converting the Lo-Res screen into a terminal that displays "giant" letters and other patterns. (Note: the information displayed is not passed on as commands to BASIC, although with some effort that could be accomplished.)

## Giant Letters - The Patterns

The first step in creating any Apple Bits application is to design a set of patterns. In this case, the patterns will be letters and other characters that can be plotted on the screen when their associated keys are struck. The pattern size that works with the Integer BASIC program to be presented is $5 \times 7$. By suitable modifications to that program (left as an exercise to the reader), other character pattern sizes can be used as well.

To design your character set, run the Pattern Maker program. Following the instructions given in Part 2, create patterns for each character on the Apple keyboard. You can also create patterns for keys which do not produce displayable graphics (control keys). The Pattern Maker will accept control keys as well
as normal keys. For example, for the keys "A," "?," and " $\uparrow$ G" (Control-G), you might use the following:


When you are satisfied with your results, stop the Pattern Maker by typing "Q" or "QUIT" and then BSAVE your patterns. This takes a little calculating. Suppose your pattern table was started at location 3072 (decimal, or $\$ C 00$ hex) and the patterns are, of course, $5 \times 7$ in size. To store the patterns for the characters Control-A through $Z$, you would consume $5 \times 96$, or 480 bytes. Thus,

## BSAVE LETTERS,A3072,L480

would do. Since I'm lazy and don't like to figure out exactly how much I need, I normally just reserve all the space from
\$C00 to \$FFF for patterns - that is more than enough, even for 96 patterns of $8 \times 8$ characters. I simply use the command

## BSAVE LETTERS,A\$C00,L\$3FF

Once you have created your patterns, the program to "drive" the screen is shown in listing 1. Don't forget to set LOMEM:

$$
\text { > LOMEM: } 4096
$$

There are some generally useful points to note in this program. You may be able to make use of them in other programs of your own.

In lines 10 and 15 :

$$
\begin{aligned}
& 10 \text { GR : POKE - 16302,0 : } \\
& \text { COLOR }=0
\end{aligned}
$$

15 FOR I $=40$ TO 47 : HLIN 0,39 AT I : NEXT I

The POKE statement selects FULL SCREEN graphics. This causes any information already displayed on the bottom four lines of the screen to suddenly change to "living color." Line 15 blackens the bottom four lines again.

In line 12 :

## 12 POKE 32,0: POKE 33,40: POKE 34,0 : POKE 35,24

These statements set the "text window" back to the full screen. But why do that? This is a graphics program, right? Yes it is, but it is also a text program as well - the letters are just a bit larger than usual! So when our screen fills with our maxi-alphabetics, how do we make room for more? The answer is simple: scroll! But, you say, you can't scroll the graphics screen. Want to bet? Look at line 60:

[^1]The routine at -912 is the normal monitor routine for text scrolling. It uses the settings of the window variables in locations 32 - 35 to determine what portion of the screen to scroll. The GR statement sets these variables so that only the bottom four lines will scroll. Our POKEs in line 12 have fooled the monitor into thinking that the whole screen should be scrolled. The Apple will then scroll the graphics display, without a whimper. Since the lines which appear at the bottom during the scrolling process will be WHITE, we use the HLIN statement to re-blacken them.

If you study the listing further, you will discover that the left and right arrow keys will function in a manner similar to their normal text interpretation. In addition, the ENTER key will cause the display to proceed to the beginning of the next "line." The ESC key functions as a "Clear Screen" key. It also causes the next character to appear at the upper left hand corner of the display. I leave it to you to dig out the details of these points.

## A Random Walk

The program of listing 2 presents an animation. It causes a "little" man to walk across the screen from the lower right corner to the upper left corner. The actual path taken is different each time, consisting of a random pattern of moves to the left and/or up.

The data for the patterns of program 2 is presented in listing 3.

## Computer Choo-Choo

Listing 4 moves a locomotive across the screen from right to left. The train gives off "smoke" as it goes and periodically toots its whistle. The whistle is produced by calling a routine in the Apple Programmer's Aid ROM. If you do not have this installed in your Apple, you will have to locate and remove the CALL statements in the program. They could be replaced by CALLs to your own tone-producing routine.

The data for the locomotive progam is presented in listing 5.

## Notes on Implementing Animations

In both the random walk program and the locomotive program, only a small number of patterns was needed. Notice that the pattern selected for display by the programs at any given time is specified by a small positive number. For example, examine lines 535 to 540 of listing 2 . The way that the

## Listing 1: Large Letters Driver

```
KBI=-16384:CLR=-16368
POKE 2048,5: POKE 2049,7
GR : POKE -16302,0: COLOR=0
POKE 32,0: POKE 33,40: POKE 34,0: POKE 35,24
FOR I=40 T0 47: HLIN 0,39 AT I: NEXT I
ROW=0:COL=0
COLOR= RND (15)+1
GOSUB 700
POKE 36,COL: POKE 37,ROW
POKE 60,(3072+5*K1) MOD 256
POKE 61,(3072+5*K1)/256
COLOR= RND (15)+1
CALL 2058
COL=COL+6: IF COL<36 THEN 25
COL=0:ROW=ROW+8: IF ROW<=40 THEN 25
FOR J=1 T0 4: CALL -912: COLOR=0: HLIN 0,39 AT 46:
    HLIN 0,39 AT 47: NEXT J
COLOR= RND (15)+1
ROW=40:COL=0: GOTO 25
KEY= PEEK (KBD): IF KEY<128 THEN }70
POKE CLR,O
K1=KEY-128
IF K1#27 THEN }71
COLOR=0: FOR I=0 T0 47: HLIN 0,39 AT I: NEXT I:
COLOR= RND (15)+1
ROW=0 : COL=0: GOTO 700
IF K1=13 THEN }78
IF K1=7 THEN 775
IF (K1#8 AND K1#21) THEN RETURN
IF K1*21 THEN }72
K1=32: RETURN
COL=COL-6: IF COL }>=0\mathrm{ THEN }75
COL=30:ROW=ROW-8: IF ROW>=0 THEN 750
ROW=0 :COL=0
COLOR=0
FOR J=0 TO 7
HLIN COL,COL+5 AT ROW+J
NEXT J
COLOR= RND (15)+1: GOTO 700
PRINT "n'&: RETURN
ROW=ROW+8: IF ROW }>=48\mathrm{ THEN }79
COL=0 % GOTO 700
COLOR=0
FOR J=1 TO 4: CALL -912
HLIN 0,39 AT 46: HLIN 0,39 AT 47
NEXT J
799 ROW=40:COL=0: COLOR= RND (15)+1: GOTO 700
```

patterns came to be associated with these numbers involves the Pattern Maker program. The control keys correspond to the numbers 1 through 26. Thus, when you use the Pattern Maker to create a set of patterns and record a particular one using, say, Control-E, then that pattern becomes the 5th pattern in the table.

To set up the address of this pattern (so the machine language driver knows which one to display), the statements in lines 536 and 537 of listing 2 would be used. These are similar to the statements appearing in lines 60 and 65 of the Fireworks Animation presented in Part 1 of the series.

Let's review the general form of the set-up instructions:

```
POKE 60, (TABLE + OFFSET)
                                    MOD 256
POKE 61,(TABLE + OFFSET)
    /256
```

where,
TABLE - represents the address in. Apple II RAM of the very beginning of the Pattern Table. In all of our examples this has been 3072, decimal. However, it could be other values as well.

Note: The numbering of the entries in the table actually begins at 0 . The 0th entry is inaccessible, since the Pattern Maker cannot accept a key whose character code is 0 . Also, the entry in the table which corresponds to the Control-C key (number 3) will always contain "garbage." This is the reason for the IF test in line 535 of listing 2.

OFFSET -represents the distance (in bytes) from the beginning of the pattern table at which a given pattern may be found. This offset may be calculated using the formula:

OFFSET $=$ WIDTH * KEY where,

| WIDTH | is the width of |
| ---: | :--- |
| the patterns in |  |
| the table. |  |

KEY - is the number of the pattern you wish to retrieve.
(Continued on next page)

## Listing 2: Random Walk

$M O V E=500$
GR : POKE -16302,0: COLOR=0
FOR $I=40$ TO 47: HLIN 0,39 AT I: NEXT I POKE 2048,8: POKE 2049,8
POKE 36, RND (32): POKE 37, RND (40)
COLOR= RND $(15)+1$
$\mathrm{D}=\mathrm{RND}$ (2)
IF D*O THEN 55
50 IIX $=0$ : $\mathrm{HY}=-1$ : GOSUB MOVE: GOTO 35
55 IF D 11 THEN 65
$60 \mathrm{DX}=-1$ : $\mathrm{DY}=0$ : GOSUB MOVE: GOTO 35
65 IF D*2 THEN 75
$70 \mathrm{IXX}=1: \mathrm{DY}=0$ : GOSUB MOUE: GOTO 35
$75 \mathrm{DX}=-1$ : $\mathrm{DY}=0$ : GOSUB MOVE: GOTO 35
500 COL $=\operatorname{PEEK}$ (36):ROW $=\operatorname{PEEK}$ (37)
$505 \mathrm{COL}=\mathrm{COL}+\mathrm{IIX}:$ IF COL $<32$ THEN 510: GOSUB $600: \mathrm{COL}=0$
510 IF COL>0 THEN 515: GOSUB 600:COL=32
515 ROW=ROW+DY: IF ROW<40 THEN 520: GOSUB 600:ROW=0
520 IF ROW>0 THEN 530 : GOSUB 600 : ROW $=40$
530 FOKE 36,COL: POKE 37,ROW
535 KEY $=$ RND (5) 1 1: IF KEY $=3$ THEN 535
536 POKE 61,(3072+8*KEY)/256
537 POKE 60, (3072+8*KEY) MOI 256
540 CALL 2058
545 FOR TIME=1 TO 25: NEXT TIME
555 COLOR=0
560 HLIN COL, COL +7 AT ROWH7
562 ULIN ROW, ROW +7 AT COL +7
570 RETURN
600 COLOR $=0$ : FOR $I=0$ TO 7: HLIN COL, COL +7 AT ROW +1 : NEXT I 610 RETUFN

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Listing 3: Little Men

| $0 C 00-$ | $F F$ | $F F$ | $F F$ | 15 | $1 F$ | $7 E$ | $7 C$ | 78 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $0 C 08-$ | 84 | 48 | $2 B$ | $3 F$ | $4 B$ | 88 | 10 | 00 |
| $0 C 10-$ | 00 | 98 | $4 B$ | $3 F$ | $2 B$ | 48 | 84 | 00 |
| $0 C 18-$ | 48 | 77 | 41 | $5 D$ | 41 | 77 | 78 | $3 C$ |
| $0 C 20-$ | 00 | 98 | $C B$ | $3 F$ | $6 B$ | $C 8$ | 04 | 00 |
| $0 C 28-$ | 00 | 10 | 88 | $6 B$ | $1 F$ | $2 B$ | $C C$ | 80 |
| $0 C 30-5 D$ | $7 F$ | 08 | $1 C$ | $2 A$ | 49 | 08 | 01 |  |
| $0 C 38-$ | $0 F$ | 08 | 78 | 40 | $6 C$ | 64 | $7 C$ | 64 |
| $0 C 40-6 C$ | 78 | 48 | $7 F$ | 09 | $0 F$ | $7 F$ | 41 |  |
| $0 C 48-$ | 49 | 41 | $7 F$ | 59 | 49 | $6 B$ | 49 | 4 D |
| $0 C 50-$ | $7 F$ | 49 | $6 B$ | 49 | $7 F$ | $7 F$ | 49 | $7 F$ |
| $0 C 58-$ | 49 | $7 F$ | 77 | 41 | 77 | 41 | 77 | $7 F$ |
| $0 C 60-49$ | 00 | 49 | $7 F$ | 22 | 55 | 49 | 55 |  |
| $O C 68-$ | 22 | 10 | 18 | $1 C$ | 18 | 10 | 41 | 63 |
| $0 C 70-$ | 77 | 63 | 41 | $7 F$ | $3 E$ | $1 C$ | 08 | 00 |
| $O C 78-$ | 00 | 08 | $1 C$ | $3 E$ | $7 F$ | 08 | $1 C$ | $3 E$ |

## Listing 4: Locomotive Program

MUSIC $=-10473$
POKE 767,40: POKE 766,30: POKE 765,32
MOUE $=500: S M O K E=22$
GR : POKE -16302,0: COLOR=0
FOR $I=40$ TO 47: HLIN 0,39 AT I: NEXT I
POKE 2048,8: POKE 2049,8
POKE 36,20: POKE 37,24
$C C=$ RND $(15)+1$
COLOR=CC
$\mathrm{D}=1$
$\mathrm{DX}=-1: \mathrm{n} Y=0$ : GOSUB MOUE
GOTO 35
500 COL $=\operatorname{PEEK}$ (36): ROW $=\operatorname{PEEK}$ (37)
505 COL=COL + DX: IF COL< 32 THEN 510 : GOSUB 600:COL=0
510 IF COL>0 THEN 515: GOSUB $600: C O L=32: C C=$ RND $(15)+1$
515 REM
530 POKE 36,COL: POKE 37,ROW
535 KEY $=1$
536 POKE 61, ( $3072+8$ 事KEY )/256
537 POKE 60, ( $3072+8$ 家KEY) MOD 256
540 CALL 2058
542 GOSUB 800
545 FOR TIME=1 TO 25: NEXT TIME
550 IF RND ( 25 ) $=0$ THEN GOSUB 700
555 COLOR=0
560 HLIN COL, COL +7 AT ROW+7
562 ULIN ROW,ROW+7 AT COL+7
570 RETURN
600 COLOR=0: FOR I=0 TO 7: HLIN COL, COL+7 AT ROWYI: NEXT I
610 RETURN
700 CALL MUSIC
705 POKE 766,100: FOR I=1 TO 50: NEXT I
710 CALL MUSIC: POKE 766,30: RETURN
800 PLOT COL +1 , SMOKE
810 COLOR $=0$ : PLOT COL +2, SMOKE +1
815 IF SMOKE $=22$ THEN PLOT COL $+2,1$
818 IF COL $=32$ THEN PLOT 2,SMOKE +1
820 SMOKE=SMOKE-1
830 IF SMOKE=0 THEN SMOKE=22
840 RETURN

Listing 5: Train
OCOO- FF FF FF 15 1F 7E 7C 78 $0 C 08-F C$ EF FC 3C FF B9 F9 $1 F$ $0 \mathrm{C} 10-7 \mathrm{~L}$ FD FO 7870 FE F2 3 E


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-easy to use, self-instructive, with 42 -page manual -automatic labels, optional FCB, FCC, FDB's
-input binary file from disk or from memory
-memory changes to program thru full-screen editor
-output disk file may be source or new binary file
-commands from menu or from and to disk file
-generates FLEX - and user-defined names
-includes assembler language XREF program
-contact SMOKE or CER-COMP for non-FLEX• systems
Z-80/8080/8085 Disassembler (Similar to SLEUTH)
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[^2]

A STATISTICAL ANALYSIS AND FILE MAINTENANCE SYSTEM FOR THE APPLE IITM MICROCOMPUTER
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A-STAT ${ }^{\text {TM }} 79$ is available from: ROSEN GRANDON ASSOCIATES 7807 Whittier Street Tampa, Florida 33617
(813) $985-4911$

A-STAT ${ }^{\text {TM }} 79$ on disk with 80 -page manual... $\$ 145.00$
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460 Beacon St. San Francisco, CA 94131 (415) 282-7020
ED-SCI STATISTICS requires an Apple II with the Applesoft or Language Card, or an Apple II+, 48 K memory, and at least one disk drive with DOS 3.3 (16 sector).
-Apple is a registered trademark of Apple Computer Inc.
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CRAE 2.0 - A fast co-resident Applesoft Editor for Applesoft Programmers. Now perform global changes \& finds to anything in your Applesoft program. Quote (copy) a range of lines from one part of your program to another. A fully optimized stoplist command that lists your program to the screen with no spaces added and forty columns wide. Append Applesoft programs on disk to program in memory. Formatted memory dump to aid debugging. Powerful renumber is five times faster than most available renumber routines. Auto line numbering. Crae need be loaded only once and changes your Applesoft program right in memory. 48 K APPLE II or PLUS \& Applesoft Rom \& Disk.
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EROM $\mathbf{H 1}$ - Requires Applesoft ROM \& ROMPLUS. CRAE'S powerful Global change/find, optimizes List Command, Hex to Decimal and Decimal to Hex conversion now available on a 2716 EPROM.
EROM $H 1$ with manual
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$\$ 99.95$
Note: All Eproms are compatible with P.L.E
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OLDORF'S REVENGE - OLDORF is a well done and exciting, HI-Res game using over 100 HI-Res pictures. OLDORF re-quires 48 K , Applesoft Rom, and Disk. As you explore the caverns and castles (each locale is done in HI-Res) looking for treasure, you must battle the one-eyed, two thumbed torkie; find the grezzerlips' sword; visit the snotgurgle's palace and get through the domain of the three-nosed ickyup - Plus MORE! OLDORF on disk
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TARTURIAN - The TARTURIAN requires 48 K RAM Applesoft ROM, and disk. As you explore the 160 rooms (each done in HI-Res) gathering weapons and treasure that will prepare you for the final battle against the TARTURIAN, you will enconter deadly KROLLS, battle the MINOTAUR, decipher the YUMMY YAKKY'S secret, make friends with the TULIE SWEEP, avoid GHOULS, explore the PILLAR tombs, discover secret passages and more. 5 interlocking programs.
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CREATURE VENTURE - You have just inherited your Uncle Stashbuck's mansion but first you must rid it of the horrible creatures that have taken it over and find your uncle's buried treasure.
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ROMPLUS is a trademark of Mountain Computers, Inc.
(Dealer inquiries invited)
VISA, MasterCharge, C.O.D.

Hardware Catalog
$\begin{array}{ll}\text { Name: } & \begin{array}{l}\text { Dynamic Memory } \\ \text { Module, CMS 6505 }\end{array} \\ \text { Memory: } & 65 \mathrm{~K} \times 9 \text { Dynamic RAM }\end{array}$
Description: $65 \mathrm{~K} \times 9$ dynamic memory module, addressable in segments $(4 \mathrm{~K}$ increments), parity generation and check, on-board refresh, write protect, over voltage and reverse polarity protection, selectable speeds, directly compatible with 6500/6800 families. $6^{\prime \prime} \times 9.75^{\prime \prime}$ module, uses only 5 watts power.
Price: $\quad \$ 526$ in single piece quantity
Available: General Micro Systems 1320 Chaffey Ct. Ontario, CA 91762
(714) 621-7532
$\begin{array}{ll}\text { Name: } & \text { Model Q160 } \\ \text { Memory: } & \begin{array}{l}\text { Standard 2K buffer } \\ \text { memory; 4K option }\end{array}\end{array}$
Description: The Model Q160 is the printing mechanism used in Computer Devices' Series 2000 portable computer terminals and printers. So lightweight - weighing only 3.5 lbs . - it's ideal for OEM use. Its special $1 \times 11$ dot printhead, developed from the most advanced thin film technology, generates $5 \times 9$ dot matrix characters with true upper/lower case letters and the underscore/overscore. The Q160 can give true 120 cps throughput because it's designed to print bidirectionally at 160 cps . It also has an $80 / 132$-column selectability built in.
Price: $\quad \$ 995.00$
Available: Computer Devices Inc.
(Early 4th quarter;
60 days ARO)
25 North Avenue
Burlington, MA 01803
(800) 225-1230

Name:
EP12 Interface for MX-80 and Apple
System: Apple II, Apple III with SOS
Memory: Any size
Language: BASIC, Assembler, Pascal, others
Hardware: Epson MX80, MX100 printers
Description: The EP12 interface features a wide variety of text options plus ability to print anything you see
on the screen - text or graphics. HalfTone ${ }^{\mathrm{TM}}$ mode lets you print in shades of gray. SPECIAL CHARACTER ${ }^{\text {TM }}$ mode lets you create your own print symbols. SuperRes ${ }^{\text {TM }}$ graphics gives you $960 \times 792$ point plotting.

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Available:
$\$ 165.00$ includes cable,
manual, print sample
disk.
Interactive Structures, Inc.
112 Bala Avenue
P.O. Box 404
Bala Cynwyd, PA 19004
or your Apple dealer

Name:
System:

## RS-232 Interface Kit

Ohio Scientific
Superboard II or C1P
Description: This kit, offered by Dee Products, contains all the hardware needed to add RS-232 input and output capabilities to either the Superboard II or C1P. When these computers were produced, Ohio Scientific included the printed etches for a RS-232 interface, but not the components to use it. Adding this modification is simple and straightforward by following our wellillustrated step-by-step instructions. Also included at this price are the details for hooking up the popular Radio Shack Quick-Printer II, and interfacing with modems. Printed circuit quality solder included.
Price: Available:
$\$ 9.95 \mathrm{ppd}$.

## Dee Products

150 Birchwood Road
Lake Marian, IL 60110

Name: Soundchaser
System: Apple II Plus Memory:
Language: Applesoft, Assembly Hardware: 3 Voice Synthesizer Cards, Music Keyboard
Description: Soundchaser transforms Apple II into a dynamic polyphonic synthesizer and sequencer. The music keyboard allows live entry of compositions which can be recorded with one sound and accompanied live with another sound. Sounds can be constructed by drawing waveforms and envelopes on the CRT with game paddles or a joy stick. The Voice cards incorporate 3 state of the art analog
filters, oscillators and amplifiers for dynamic natural sounds. All sounds and sequences can be stored on disk for future use. The system is menu driven for quick and easy access to the subsystems.
Price:

$$
\begin{array}{ll}
\text { Available: } & \text { Passport Designs, Inc. } \\
& 785 \text { Main Street, Suite E } \\
& \text { Half Moon Bay, CA } \\
& 94019
\end{array}
$$

## Name: Super Music Synthesizer System: Apple

Description: Complete 16 -voice music synthesizer on one card. Program music with our "Compose" software. Our manual shows you how, step by step. The Hi-Res screen shows what you've entered in standard sheet music format. Four white noise generators (great for sound effects). Plays music in true stereo as well as true discrete quadrophonic. Envelop control (volume). Will play songs written for Alf synthesizer. (Alf software will not take advantage of all the features of this board. Their software sounds the same on our synthesizer.)
Price: $\quad \$ 159.00-$ Texas residents add 5\% sales tax
Available: Applied Engineering P.O. Box 470301 Dallas, Texas 75247
(214) 492-2027

## Name: W7AAY RAE to KMMM Interface <br> System: Synertek SYM-1 with 1 or 2 floppy disks <br> Software: Synertek's RAE and Wilserv Industries' KMMM disk operating system.

Description: Interfaces RAE to the KMMM DOS and provides the following commands for use from within RAE: Save file, Update file, Load file, Append file, Delete file, display disk volume contents, and exit to KMMM monitor. Supports assemblies continued on disk. Fully documented RAE source code supplied on $51 / 4^{\prime \prime}$ disk or cassette tape. Specify which.
Price: $\quad \$ 15.00 \mathrm{ppd}$. USA
Available: John M. Blalock
Blalock \& Associates
P.O. Box 39356

Phoenix, AZ 85069

MCRO

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APPLE II PLUS, 48k
DISK DRIVE+CONTROLLER (3.3) DISK DRIVE only
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Silentype Printer \& Interface
Integer or Applesoft Firmware Card Graphics Tablet
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## HARDWARE BY OTHERS

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HAYES SMART MODEM
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VIDEX VIDEOTERM 80 W. GRAPHICS
MICROSOFT Z80 SOFTCARD
MICROSOFT 16K RAMCARD
CORVUS 10MB HARD DISK
SSM A 10 SERIAL/PARALLEL A\&T MICRO-SCI Disk \& Controller
TYMAC DOUBLE DOS 3.2/3.3

## VIDEO MONITORS

$\begin{array}{lr}\text { Leedex-Video-100 } 12^{\prime \prime} \text { B\&W w/Cable } & 139 \\ \text { Leedex } 12^{\prime \prime} \text { Green w/Csble } & 165 \\ \text { Leedex 13' COLOR MONITOR \& Cable } & 399 \\ \text { SUP-R-TERM RF MODULATOR } & 29\end{array}$

## HARDWARE BY

## MOUNTAIN COMPUTER

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ND \& D/A Interfac
Expansion Chassis
Mark Sense Card Reader
CPS Multifunction Bd.

SOFTWARE FOR APPLE
APPLE FORTRAN
APPLE PILOT
159
DOS 3.3
DOS TOOL KIT
APPLE PLOT
D. J. REPORTER
D. J. REPOR
D. J. NEWS

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ELEMENTARY DEAR APPLE

## WORD PROCESSING SOFTWARE FOR APPLE

PEN-ULTIMATE
WORD STAR
EZ WRITER Prof. Sys.
EZ WRITER
EZ WRITER
MPPLE-WRITER
PROGRAMMA APPLE PIE 2.0
MAGICWAND WORDPOWER

## EPSON PRINTERS

## SOFTWARE BY OTHERS

APPLE FORTRAN by MICROSOFT 159 APPLE BASIC COMPILER bY MICROSOFT APPLE COBOL by MICROSOFT VISICALC
VISIPLOT/VISITREND VISIDLOT
CCA DATA MGT.
DB MASTER by STONEWARE
DATACAPTURE 4.0
ZATACAP
ON-LINE APPLESOFT COMPILER

SOFTWARE BY PEACHTREE
GEN.
ANR
ARP
PAYROLL
INVENTORY
MAIL LIST

219
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## MX - $70 \mathrm{w} /$ Graftrax

MX- 80
MX - 80 FT
MX - 80 w . GRAFTRAX
MX - 80 FT w. GRAFTRAX
MX - 100 FT w. GRAFTRAX
APPLE PAR. INTFCE (for all Epson) MX-70/80 FRICTION FEED Adaptor

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## BONUS SOFTWARE SECTION!

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SUPER MESSAGE: Creates messages in fulhpege "chunkz". Ench messege allows statements of mixed typestyles, typesizes and coiors, in mixed upper and lower case. Styles range from regular APPLE characters, up to double-size, double-width charactere with a heavy, bold font. Slx colore may be used for each different typestyle. Vertical and horizontal contering are available, and word-wrap ls automatic. Users can chain pegea together to make multi-page messeges. Poges can be advenced manually or automatically. Multi-pege meeseges can be stored to disc or recalied instantly. REQUIRES 48K \& ROM APPLESOFT . . . . . . . . . . . . . $\$ 50$.
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APPLE RECORD MANAGER: Allows complete files to be brought into memory so that record searches and menipulatione are instanteneous Records within any file can contain up to 20 fielda, with uber-defined heedinge. Information cen be string or numeric. User a can browes thru files using page-forward, page-beckward or random-search commande. Records can easily be pearched, aitered or sortad at will. Files can be stored on the same drlve as the mester program, or on another, if a second drlve is availeble. Recorda of flles can be printed, If desirad. Additional modules coming are a STATISTICS INTERFACE, CHECKBOOK, MAILING LIST \& DATA-ENTRY.
REQUIRES $48 K$ \& ROM APPLESOFT ........ $\$ 40$
APPLE LITERATURE DATABASE: allows rapld retrieval (vla keywords) of reforences from total APPLE Ilterature thru 1980 , on $5.25^{\prime \prime}$ diak. Each entry in the data base consists of the article, author-name, perlodical-name, date of letue, epage nos. The database is Intended to support large mage zine files which would require lengthy manual searching to recover informetion. Annual updetes will be avaliable.
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WORDPOWER: is a simple, powerful, low cost, line-arientad word-processor program, It offers a fast machine language FIND a REPLACE. Text cen bo listed to screen or printer, with or without line-numbers. Lower-case adaptors are supportsd. You can merge files, move groups of ilnet, and eacily add, change, or delete lines. WORDPOWER can be used to create and maintain EXEC fllea. It can also be used as a rapld, unstructured, informationstorage and retrieval system via its rapld search capabilitios
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LABELMAKER: allows users to quickly create address labele. A given label may be generated in any quantity from 1 to 32787 , Spece is allowed on labels for a personal and compeny name, but the space is autometically closed up if only a personal name is entered Space is also allowed for forelan countries The program can siso generate labels for pricetags, part numbers and maltmeseges euch as "RUSH". "FRAGILE", otc. A selfincrementing feature allows theatre-tickets to be produced, with a date, and numbers running from a000 to z999. An editor is provided for aditing labels prior to printing. All labals may be saved to disk for instent recall.
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| Name: | Engineering Software <br> Library |
| :--- | :--- |
| System: | Apple II + , DOS 3.3 |
| Memory: | 48 K |
| Language: | Applesoft BASIC |
| Hardware: | Disk drive, printer <br> optional |
|  | Description: |

Description: The Engineering Software Library is composed of a number of programs for the working engineer and is aimed at a void that exists in software for micros. Examples of major programs are: Truss and Linkage Analysis; Beam Analysis with Diagrams; Linear Natural Frequencies; Torsional Natural Frequencies; Rubber Element Design; Bolted Joint Design. Each of the above is available separately. This is a continually growing library developed as part of our consulting practice. All programs are well prompted and written in easily modified BASIC.
Price:
$\$ 40.00$ per program (disk or listing only), includes disk and documentation
Author: James R. Sturges \& Assoc.
Available: Engineering Software
104 E, Queenwood Rd.
Suite 2
Morton, IL 61550

Name: $\quad \begin{aligned} & \text { Utilities Disk } \\ & \text { for OS 65D }\end{aligned}$
System: OSI Challenger (C2 and C3 series)
Memory: $\quad 32 \mathrm{~K}$ or 48 K
Language: BASIC under OS 65D
Hardware: Disk drive, CRT, optional printer
Description: Contains three useful programs. 1. A re-sequencer which renumbers all or part of BASIC programs, correcting all references to statement numbers; 2. A disassembler of machine code written in BASIC, with the ability to disassemble machine code linked to BASIC programs or portions of BASIC itself; and 3 . A number converter handling decimal, hexadecimal, octal, binary, and ASCII conversions.
Price:
$\$ 30.00$ for $8^{\prime \prime}$ disk and documentation, ppd.
Author: Mike Anderson
Available: Responsive Computer
Technology, Inc.
P.O. Box 719

Silver Spring, MD 20901

## Name: $\quad$ Versacalc ${ }^{\text {TM }}$ System: Apple II or II Plus Memory: $\quad 32 \mathrm{~K}$ <br> Hardware: One disk drive and Visicalc ${ }^{\mathrm{TM}}$

Description: This enhancement to Visicalc gives you vast expansion of Visicalc's capabilities by allowing sorting of Visicalc display screens. It also shows how to do conditional testing, to display an error message if a value does not conform to requirements, to automatically execute a string of up to 255 Visicalc commands with only 4 keystrokes, to change columns to rows and vice-versa, and to blank large areas of the screen to ready it for new data while preserving previously computed results. Versacalc will display a complete catalog of your data disk on the screen. Versacalc is especially useful for developing interactive commercial programs and training programs for new users, and finally 'protecting' those programs.
Price: $\quad \$ 100.00$
Available: Aurora Systems, Inc.
2040 E. Washington Ave.
Madison, Wisconsin 53704

Name: $\quad$ Action Sounds and Hi-Res Scrolling
System: Apple II
Memory: 48 K
Language: Applesoft, Machine Language, and Textfiles of Assembly Language EXECable by LISA
Hardware: Apple II Plus, Disk II
Description: Contains 31 sound effects in both binary files and LISA assemblytextfiles, mostly for space or combat games. Gives modification instructions. Contains 6 Hi-Res scrolling programs, either side with/without wraparound, up 8 or 64 lines. Includes our dynamic Superfont program with 9 sizes and 8 styles of large typeable keyboard characters. Saves. Complete instructions to use any machine language sound effect in your programs. Unique! This disk is totally full.

## Price:

Author: Avant-Garde Creations
Available: Avant-Garde Creations
P.O. Box 30161

Dept. MC
Eugene, Oregon 97403

Name: New General Ledger System: Memory: Apple II Language: 48 K Applesoft or Language System
Hardware: Dual 5" drives, any 80-column printer
Description: Based on our standard G/L, this new system can be used alone or integrated with other accounting software. It features extensive error checking and data entry prompting, departmentalizing, budgeting, and thorough audit trails. User has complete freedom in formatting reports and defining chart of accounts. Sensitive data is protected from unauthorized personnel and operator error. Clear, concise documentation included. This highly recommended system combines flexibility, efficiency, and smooth performance.
Author: David McFarling
Available: Small Business
Computer Systems
4140 Greenwood
Lincoln, Nebraska 68504
(402) 467-1878

| Name: | Star Warrior |
| :--- | :--- |
| System: | Atari 400 or 800 |
| Memory: | 32 K |
| Language: | BASIC |
| Hardware: | Atari $400 / 800$, cassette <br> or disk drive |

Description: The player must take on an entire planetary force of storm troopers of the Stellar Union, armed with nine types of military vehicles alone. He can walk, jump, or even fly over swamps, forests and mountains. In addition to several suits of armor, he has a choice of two scenarios, 19 command options, and five levels of skill, combined with six different sounds and a revolutionary graphics display.
Price: $\quad \$ 39.95$ includes disk or cassette, rule book, command summary card, and special instructions. Author: Automated Simulations, Incorporated
Available: Automated Simulations, Incorporated
P.O. Box 4247

Mountain View, CA 94040
or local computer stores
Name: Chart-Master Business Graphics Software
System: Apple II or III
Memory: $\quad 48 \mathrm{~K}$ of RAM
Language: Applesoft BASIC
Hardware: Hewlett-Packard
H-P7225A/B Plotter
Description: Chart-Master allows the Apple II or III to drive a HewlettPackard plotter to produce bar, line, pie, and scatter charts in up to 10
colors. Charts are easily and quickly created, edited, stored, and plotted through this interactive, menu-driven program. Variety of options include 9 hatching patterns, fastplot selection, and ability to interface with Visicalc. Price: \$375 suggested retail price includes two diskettes and a User's Manual.
Author: Sean O'Connor, Jon Siegel Available: Decision Resources 44 White Birch Road Weston, CT 06883

Name: Ultra Hi-Res Graphics
System: Apple II or Apple II + Memory: 48 K
Hardware:
Paper Tiger (IDS)
$460 \mathrm{G} / 560 \mathrm{G}$ or
$440 \mathrm{G} / 445 \mathrm{G}$ printer, 1
drive, 3.3

Description: A plotting program designed to take full advantage of the high-resolution capabilities of the IDS printers. The program first writes to the disk and dumps from disk to printer without being restricted by Apple's 280 $\times 192$ resolution. Results in smoother curves and diagonal lines plus a larger picture.
Price: $\quad \$ 49.95$ includes disk and full documentation
Available:
Computer Station
11610 Page Service Dr.
St. Louis, MO 63141
(314) 432-7019
$\begin{array}{ll}\text { Name: } & \text { Tabula RASA } \\ \text { System: } & \text { 6809 with Flex } \\ \text { Memory: } & 56 \mathrm{~K} \\ \text { Language: } & \text { TSC Extended BASIC } \\ \text { Hardware: } & \text { 6809 } \\ \text { Description: } & \text { Electronic } \\ \text { spreadsheet }\end{array}$ system similar to desktop/plan, with full screen, menu-driven editing capabilities.
Price:

Author:
Available: Computer Systems
Consultants
1454 Latta Lane
Conyers, GA 30207
(404) 483-1717/4570

Name: ZAPT
System: Apple II or Apple II Plus Memory: 32 K
Language: Machine
Hardware: Apple II and Disk II
Description: ZAPT is a versatile utility program for displaying and altering the data on a disk. Data may be displayed or altered by specifying a track, sector, and offset, or by specifying a file name and offset. For binary files you may specify on offset or the actual assembled
address. Three display modes are available: Hex and ASCII representation of the data; ASCII only; or disassembled 6502 code. Output may be directed to the screen or to a printer. Display data a line at a time, page at a time, or continuously. Copy any sector or range of sectors to any location on the same or different disk. Works with DOS 3.2 or 3.3. A valuable aid for problem diagnosis and resolution.
Price: $\quad \$ 19.95$ includes disk and documentation
Author:
Andy Tuxen
Available: Andy Tuxen
4539 Andrew Street
Oshkosh, WI 54901
Name: $\quad$ Transit ${ }^{\text {TM }}$
System: Apple II
Memory: 48 K
Language: Applesoft
Hardware: One disk drive
Description: A versatile utility program which will convert almost any Apple II data file into an Information Master file. It lets you use data files from other software packages such as Personal Software's VisiCalc ${ }^{\text {TM }}$ and High Technology's The Store Manager ${ }^{\text {TM }}$ among many others. Once a file has been "TRANSITed" to Information Master, it can be sorted, searched, calculated, and printed in customdesigned reports.
Price: $\quad \$ 50.00$ alone or $\$ 189.00$
packaged with
Information Master
Author: Steve Williams
Available: High Technology
Software Products, Inc.
P.O. Box 14665

Oklahoma City, OK
73113
Name: DOW2000
System: Apple II
Memory: 48 K
Language: Applesoft
Hardware: Disk 3.3/3.2 with printer option
Description: Stock Market Analysis will determine price projections based on a stock's BETA coefficient or Relative Strength number and the Dow Jones Average. Projections are made as you vary the DOW (what if...) on one stock or entire portfolio with single scan, quick scan, or variable scan of values. Included is the booklet "The Art of Timing Your Stock's Next Move." Author in market 17 years and former registered investment advisor with S.E.C.
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Author:
Available:
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(booklet alone \$6.00)
[IA]: Calabrese
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Erie, PA 16510

Name: PET Arcade
System: Any PET/CBM
Memory: 8 K
Language: BASIC and machine
Hardware: PET/CBM
Description: Astroidz and Munchman are now available for the 8 K PET/CBM and will run on both old and new ROMs. Astroidz is based on the popular arcade game. There are huge astroidz invading the galaxy and your mission is to destroy them before they destroy you. Four levels of play from novice to expert. Munchman is based on the popular arcade game Packman. You must work your way through the computer maze as fast as you can and try to avoid Zip and Zap. Bonus points, time bonus and different levels of play.
Price: $\quad \$ 9.95$ each includes tape cassette
Author: Cliff and Nic Dudzik
Available: Computermat
Box 1664
2984 Daytona
Lake Havasu, AZ 86403
Name: Lower Case Character Generator
System: Apple II Plus Rev 7 or Apple II Rev 7
Memory: 16 K
Description: LCCG plugs into the Apple and enables the user to generate a full lower case character set, with twodot true descenders. This EPROM is compatible with all word processing packages that need a lower case set, including Letter Perfect from LJK.
Price: $\quad \$ 34.95$ includes installation manual
Author: Ken Leonhardi
Available: LJK Enterprises
P.O. Box 10827

St. Louis, MO 63129
Name:
System:
Memory:
Language
Hardware: Disk drive, 13- or 16-sector controller
Description: The Earth has entered a time warp... and the battle has just begun. Strange creatures are appearing and some have been reported stealing people from the surface of the Earth. As a fighter pilot you must defend the planet by destroying these creatures and saving the people who are being carried away. Gorgon has several different levels of play, incredible highresolution color graphics and many other features. Keyboard control only.
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- Plotting Figures from Applesoft - This program demonstrates how large and complex figures may be put onto the Hi-Res screen by plotting piecewise approximations of their edges.
- Apple Memory Map Display - MEMAP is a short, exec file utility which creates memory maps of Applesoft programs without altering the memory contents.
- Applesoft Variable Dump - The ability to dump the values of all variables can be immensely helpful in Applesoft program development. The Applesoft Variable Lister provides this ability and can be used with any program, located anywhere in memory.
- Sweet 16 Revisited - The Apple II's Integer BASIC ROM supports a powerful and seldom used pseudo machine known as Sweet 16. In this article, the Sweet 16 instruction set is described and
programming hints, using a macroassembler, are presented.
- Applesoft Line Finder Routine - This 55 -byte machine language program will display the bytes constituting a specified line in an Applesoft program. Also demonstrated: the use of subroutines available in Applesoft and the Apple Monitor.


## Other December Articles

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